Graduate Degrees in Canada


Diplômes d’études supérieures au Canada

Éducation des adultes et sujets connexes: 2010–2011

Compiled by / Donnees recueillies par: Lily Bilodeau, Celina Caswell, Julianna Enns, Jill Gosse, Faith Roach, Angela Stewart, Joan White, Nadine Wright, Jeannie Young

THE UNIVERSITY OF ALBERTA
Department of Educational Policy Studies

Master of Education in Adult Education (Capping)
D. Clark, Facebook and Learning: A Study of FaceBook Groups at the University of Alberta
R. Barraclough, Social Learning and Deliberative Democracy
C. Evans, Cross-Campus Collaborations: Supporting Student Engagement and the First Year Experience
S. Tessier, “Development” and Canada World Youth: Using Critique and Narrative in an Analysis of a Global Educational Initiative
K. Wuetherick, Development of a First-Year Seminar for Faculty of Physical Education and Recreation Undergraduate Programs

Master of Education in Adult Education (Thesis)
S. Wallen-Robinson, Technology-Mediated Learning: A Jamaican Context

Doctorate of Philosophy
T. Essington, Learning in Simulation: A Study Involving Paramedics and Others
J. Kelland, Mixing Personal and Learning Lives: How Women Mediate Tensions When Learning Online
T. Thompson, Assembly Required: Self-Employed Workers’ Informal Work-Learning in Online Communities
J. Xiong, The Emergence of High Vocational Education (HVE) in China (1980 – 2007): Vocationalism, Confucianism, and Neoinstitutionalism
THE UNIVERSITY OF BRITISH COLUMBIA
Department of Educational Studies

Doctorate of Philosophy
M. Escueta, *Popular Education in Collective Recovery and Reconstruction from Continuing Complex Traumatic Stress*

Masters of Education (major paper)
S. Paquette, *Spine Surgery Core Curriculum: A Review of Competencies in Subspecialty Fellowship Training*
L. Peterson, *Barriers to Canadian Physicians Reporting of Adverse Drug Reactions*
A. Rosenblatt, *Co-operative Economics: A Step By Step Guide to Local Currency Development*

Masters of Education (no paper required)
C. Atchison, B. Ferreira, K. Martin, S. Park, S. Starnes, P. Verrall

CONCORDIA UNIVERSITY
Department of Education

Master of Educational Studies (Thesis)
E. Lawlor, *Adult Education and Arts-based Learning in the Community*
E. MacFadden, *The New Generation of the Professoriate: Challenges in Adult Education*

UNIVERSITY OF MANITOBA
Department of Educational Administration, Foundations & Psychology

Doctor of Philosophy
L. Trudel, *From Knowledge to Action: Defining Effective and Functional School Division Planning Practices to Maximize Organizational Improvements and Change*
Y. Park, *A School-To-Adulthood Transition Follow-Up System for Youth with Disabilities in Manitoba*
K. Schwartz, *Understanding Conceptualizations of Students with “Significant Intellectual Disabilities”: An Analysis Using Discourse Theory*
D. Young, *Educational Leadership and the Perceptions of Princials and Vice Principals in Manitoba on their Professional Development*
J. Zaretsky, *A Study of Northern Manitoba Principals’ Perspectives Regarding New Special Education Legislation*

**Master of Education**

D. Beach, *First Nations Perspectives and Curriculum: Addressing Challenges through Teacher Professional Learning*

Y. Chen, *Language Politics and Language Retention in a Canadian Chinese Diaspora Community: Challenges for Parents*

A. Denchuk, *The Role of Language and Academic Literacy in the Success of Generation 1.5 Students at Two Canadian Universities*

D. Durnin, *Young Manitoba Farmer Literacy for Long Term Farm Viability*

R. Friesen, *Canadian University Internationalization: Selective Perceptions of Five Faculty Members*

J. Hamilton, *A Curriculum Needs Assessment of the Family Medicine Residency Program at the University of Manitoba*

C. Kachur-Reico, *Tracing the Career Paths of Female Superintendents in Canada*

J. Koulouriotis, *Beyond the Pale: Ethical Considerations in Research with Non-Native Speakers of English*

B. Melnychuk, *Decision Making by Youth With and Without Intellectual Disabilities: A Comparision of Perceptions*

D. Romanowski, *Literacy on Television*

S. Singh, *The Influence of Canada’s Immigration Program on the Sustainable Livelihoods of Immigrants and Refugees*

H. Song, *Imagined Communities, Language Learning and Identity in Highly Skilled Transnational Migrants: A Case Study of Korean Immigrants in Canada*

**MEMORIAL UNIVERSITY OF NEWFOUNDLAND**

**Faculty of Education**

**Master of Education (Post-Secondary Studies)**

T. Dignum, *Evaluation of Satisfaction, Employment Outcomes and Job Satisfaction of Graduates of a University Rehabilitation Assistant Diploma Program*

M. Noseworthy, *A Study to Determine Instructors Self Reported Instructional Strategies Which Foster Science Literacy in an EFL (English as a Foreign Language) Environment*
UNIVERSITÉ DE MONTRÉAL
Faculté des Sciences de l’éducation

Doctorat en andragogie
M. Bellavance, La représentation sociale des soins palliatifs chez un groupe de professionnels de CLSC
D. Giguère, The antecedents to participation in learning activities among support staff at a college

Maitrise en andragogie
M. Bouffard, Impact à court terme d’un programme d’enseignement de l’autogestion du diabète intensif versus un condensé sur le développement des compétences chez les patients diabétiques de type II

MOUNT SAINT VINCENT UNIVERSITY
Faculty of Education, Graduate Studies in Lifelong Learning

Master of Arts in Education
E. Careless, How Women Create Balance and Foster Citizenship Through Lifelong Learning Pathways
D. Steeves, Booze and CHAT: The Value of using Cultural Historical Activity Theory to Contextualize Alcohol Drinking throughout the Lifespan
I. Watts, Developing effective expression through digital photography – a narrative inquiry

QUEEN’S UNIVERSITY
Faculty of Education

Master of Education
C. Decarie, Possible Selves, Informational Interview, and Younger Adult Learners
K. Grimes, Effectiveness of Learner-Centered Practice in a Community College School of Business Program
M. Spaling, Transformative Learning and Women’s HIV & AIDS Education in Malindi, Kenya
ST. FRANCIS XAVIER UNIVERSITY

Master of Adult Education (Thesis)

Cynthia Crump, A study of the barriers and related needs of immigrants entering and participating in programs and the development of retention and recruitment strategies at St. Clair College in Windsor, Ontario

Duane Starratt, A needs analysis of Northwest Territory Basketball coaches and recommendations for program supports

Jackie Tessier, Assessing solution focused distance coaching to motivate graduate students: An action research project

Judy Puritt, Learning begets learning at iSisters: A study examining community-based, technology-enhanced employability skills training for marginalized women

Linda Wentzel, Partnerships in adult education. Can they honour a labour vision?

Lyra Warkentin, A case study evaluation of the PLAR process from the student perspective

Melissa Felteau, Understanding the transformative dimensions of mindfulness therapy

Myrna Klassen, Identifying the barriers faced by women distance learners

Rita Wadden, Re-entry into the profession of nursing: An outcome analysis from a student perspective

Sheldon MacLeod, Self study of informal learning: How a practitioner learned within religious higher education

Brad Crawford

Diane Kristjansson