Graduate Degrees in Canada—Adult Education and Cognate Subjects - 1993.*


THE UNIVERSITY OF ALBERTA
Department of Adult, Career and Technology Education
Master of Education in Adult and Higher Education (Theses)
K.E. Barnes, Barriers to integration: The immigrant professional engineer experience (T.M. Derwing)
M.M. Bauman, Evaluation of a home study program (D. Collett)
J.E. Benders, The need for faculty development as perceived by faculty members in an Alberta community (A.G. Konrad)
B. Cunliffe, Evaluation of an introduction literature course for ESL students (P.A. Brook)
M.I. Davey, Response to literature: A comparative study of the reaction of adult ESL and ENL students to two contrasting short stories (R. Hayden)
A.J. Dunn, Professional immigrant women: Experiences and perceptions of acculturation (D. Collett)
D.L. Fedoruk, Relationship of teaching styles to learning styles in music education (P.A. Brook)
C.W. Griffin, Key indicators of job effectiveness of correctional officers at the Edmonton Remand Centre (A.K. Deane)
K.H. Hess, Multimedia supported instruction of poetry for ESL classes (D. Collett)
C.S. Jackson, Program evaluation in adult literacy: Volunteer tutor program in Alberta (T.M. Derwing)
M. Konrad, Special needs recreation independent study courses: An evaluation of efficacy (D.A. MacKay)
F.G. MacMahon, Learning informally to be a team player (D. Collett)
M.H. Moore, Management of quality training in organizations (A. Deane)
P.M. Ness, Understandings of health (M. Haughey)
L.J. Rachynski, Goal setting activities for academic upgrading students (P.A. Brook)
I.S. Rogozinski, Participative management and employee empowerment (A.G. Konrad)
M.L. Shaw, Patient perception of the need for follow-up support for learning after a diabetes education program (J.F.D. Ilott)
J.K. Simonsen-Cairns, Rules on discrimination: A legislative framework for postsecondary education (B. Young)
K.L. Sveinungaard, Transformative learning in adulthood (D. Collett)
M.M. Xie, A survey of community English language programs in Beijing (T.M. Derwing)
Master of Education in Adult and Higher Education (Project)
K.A. Da'Silva, Women's quest for meaning in science at ACV, Edmonton (P.A. Brook)
F. Feng, Teaching the use of personal computers to Chinese educational administrators in a Canadian environment (C. Montgomerie)
C. Graham, The needs of staff for workplace wellness programs at Edmonton public schools (D. Collett)
E.L. Gray, Women's experiences as further education coordinators (B. Young)

*Mémoires et thèses en français en éducation des adultes ou sur des sujets connexes-1993-non disponible.
C.L. Snow, Evaluating nursing instructor evaluations at the Misericordia Hospital School of Nursing (D.A. MacKay)

Master of Education in Instructional Technology Education (Thesis)
P.J. Loney, A survey of the development and use of computer based interactive multimedia training among selected northern Alberta organizations (M. Szabo)
V.L. Pasek, The use of a computer-assisted interactive videodisk in the teaching concept on linear motion physics (P. Wright)
D.L. Wodelet, Computerized management of individualized programs (M. Szabo)
T.G. Worthington, Computer-based interactive versus non-interactive audio (M. Szabo)

Master of Education in Instructional Technology Education (Project)
B.C. Turney, More or less: The design and development of a CAI pilot program (M. Szabo)
P.D. Wozney, The tech case: An introduction to lasers through laboratory and computer based instruction (M. Szabo)

Master of Education in Vocational/Industrial Arts Education (Thesis)
S.T. Caforio, Computer assisted tutorial as a supplementary learning tool (M.W. Petruk)
L.E. Champ, Descriptive study of technical and vocational (D.R. Young)
A.J. Dow, Individualized instruction as a classroom management technique in industrial education (C. Preitz)
C.L. Goodale, English, education, employment: Needs of immigrant women, (J.F.D. Hott)
R.A. RadomsM, An analysis of selected process learning activities for their science concepts (C. Preitz)
D.A. Sullivan, Child caregiver adherence to regulations and policies for Alberta (C. Preitz)

Master of Education in Vocational/Industrial Arts Education (Project)
K.R. Nelson, The development of a welding filler metals handbook (J.F.D. Ilott)

THE UNIVERSITY OF BRITISH COLUMBIA
Department of Administrative, Adult and Higher Education
Master of Arts (Theses)
C. Andruske, Marks on paper: Exploring literacy through theatre - Impact of performing on literacy and upgrading students (R.W. Boshier)
B. Berry, Factors influencing seniors' community projects: A descriptive and interpretive analysis (J.E. Thornton)
J. Johnson, Exploring teaching assistants' conceptions of teaching (D.D. Pratt)
K. Kennedy, John K. Friesen: Adult educator, mentor and humanitarian (G.R. Selman)
A. Malek, Retired academics' reasons for work, volunteering, and recreation (J.E. Thornton)
C. Price, The learning and empowerment of people with schizophrenia (R.W. Boshier)
R. Taylor, Increasing public awareness: A community action group case study (T.J. Sork)

Master of Education (Major Papers)
S. Clarke, A survey of Japanese students at a Canadian university: An assessment of the pre-departure orientation (D.D. Pratt)
E. Clausen, Barriers to participation for returning women in adult basic education classes: Some guidelines for instructors, counsellors, and institutions (G.R. Selman)
K. Dauphinee, The concept of a relational learning: A case for its distinction (T.J. Sork)
G. Ellert, Health promotion through written materials (J.E. Thornton)
N. Farrell, A descriptive analysis and comparison of the core components of the study and practice of adult education and voluntarism (T.J. Sork)
E. Kadar, Coordination and the field of adult education in British Columbia (W.S. Griffith)
J. Kelly, Long term care: History of voluntary boards and board development (R.W. Boshier)
H. Patullo, How older adults access health information (J.E. Thornton)
K. Raphael, Values clarification: An alternative to needs assessment in nursing continuing education when empowerment is the desired outcome (G.R. Selman)
J. Turner, Predictions of entry and re-entry persistence and nonpersistence (J.E. Thornton)
K. Webster, Aging families and family life education: Reflections of an adult educator (J.E. Thornton)

Doctor of Education
S. Butterwick, The politics of needs interpretation: A study of three Canadian job strategy funded job-entry programs for women (K.R. Rubenson)
R. Clark, Successful illiterate men (W.S. Griffith)

THE UNIVERSITY OF CALGARY
Department of Educational Policy and Administrative Studies
Master of Education (Projects)
R. Folkman, Serving the needs of adult learners through distance education (D. Kirby)
G. Jaskela, Critical thinking in nursing education (D. Kirby)
K. Morgan, Entrepreneurial education: A case study (T. Pyrch)
B. Roddick, The golden paper: A narrative of experience (P. Adams)
E. Williams, Rewriting women's lives in the knowledge base of adult education: The potential of phenomenology as a feminist methodology (C. Warren)

THE UNIVERSITY OF GUELPH
Department of Rural Extension Studies
Masters of Science (Thesis)
F. Chizuka, A study of the institutional sustainability of the adaptive research planning teams project in Zambia (J. Shute)
S. Garcha, A study of primary health care accessibility for Indo-Chinese immigrant women (J. Shute)
T. Kalinda, Agricultural research-extension linkages—The case of Zambia improved maize seed technology (G. Filson)
T. Kepe, Characteristics and farming perceptions of small-scale commercial farmers in Ciskei, South Africa (G. Filson)
B. Misener, The Rurtel network: A computer mediated communication project in the Highlands (J. Shute)
L. Mitchell, Farmers' perceptions of botanical pesticide use in Northern Thailand (J. Shute)
L. Nieman, Participation by Canadian farm women in agricultural organizations (G. Filson)
M. Rowan, "Mulheres viuvas com karidos vivos": The socioeconomic impacts of male labour migration on rural Brazilian women (J. Shute)
P. Strachan, An exploratory study of patient education practices of registered nurses (J. Shute)
J.M. Tyler, Smallholders' opinions about the management of sustainable agro-forestry in the Gazelle Peninsula in Papua, New Guinea (J. Shute)

Masters of Science (Major Paper)

THE UNIVERSITY OF NEW BRUNSWICK
Division of Adult and Vocational Education
Master of Education (Theses)
C. Folkes, Job Satisfaction as a consequence of working climate (D. MacKeracher)
S. Peacock, Playing classical: Adult learner experiences in two classical guitar classes (D. MacKeracher)
H. Steed, A study of verbal interactions between college students and instructor when learning and teaching a computer based spreadsheet application at a distance (D. MacKeracher)
M. Wall, The centrality of self in women's learning experiences during graduate study (D. MacKeracher)
THE ONTARIO INSTITUTE FOR STUDIES IN EDUCATION

Department of Adult Education

Master of Arts

B. Drucker, An investigation into the developmental aspects of motherhood (D. Brundage)
A.E. Gillies, The creation of knowledge about African women: Strategies in women's research education and communications in Tanzania (J. Draper)
M. Joyce, "Singing for our lives": Women creating home through singing (A. Miles)
R. Kohel, Woman, the quiet hero (V. Darroch-Lozowski)
B. Lalor-Morton, Academic upgrading student's experiences in a post secondary college diploma program (J. Draper)
R.A. Penny, An evaluation of the effects of inservice training in interpersonal relationships on school leaders in two Ontario school boards (D. Brundage)
M.N. Sauriol, Learning the artistry of professional practice (V. Griffin)
R. Wallace, The politics of male friendships and "sexual identity" (R. Simon)

Doctor of Education

C. Anokwa, Ghanaian rural women and familial education: The case of selected women's educational programs (J. Draper)
T.A. Ayres, A learning design for adults in a Canadian intercultural higher educational context (P. Gamlin)
J.M. Baker, The integration of self-directed learning skills into undergraduate distance education courses in Canadian universities (J. Davis)
R. BeharrieU, The environment and the mass media: A study of Canadian daily newspaper editors (J. Farrell)
B.F. Brady, Perceptions of personal growth during adulthood: A study of eight adults to midlife (D. Brundage)
E.J. Burge, Learners' perceptions of learning in computer-conferencing: A qualitative analysis (L. Davie)
D. Castle, The visioning process as it is known and utilized by human resource development consultants (W. Alexander)
L. Hein, The purposes of university continuing education: The perspectives and learnings of continuing education deans and directors (L. Davie)
R.D. Johnston, Experiential learning in a new organizational role: A case study of employee assistance program managers (A. Thomas)
W.J. Kopa, Self-planned learning efforts of managers in an organizational context (A. Tough)
R.H. Lavery, Teachers' experience in implementing a changed perspective (V. Griffin)
S. May, Feminist pedagogy in distance education: Women's experiences as distance learners (A. Miles)
N. McKinnon, An assessment of using technology and learning contracts with adult learners in distance education (L. Davie)
F.E. Miller, Ego identity status and attrition among first-semester students in a college of applied arts and technology (A. Thomas)
A. Ng'Andwe, An analysis of master's degree programs in adult education in English speaking Canadian universities: Implications for Zambia (A. Thomas)
B. Nutter, How parents change during child welfare transitions (L. Davie)
J.A. O'Connor, The crucible of learning: An examination of adult learning in clinical pastoral education (B. Burnaby)
J. Oussoren, From preacher to politician: T.C. Douglas' Transition (A. Thomas)
S. Weaver, The validity of the use of extended and untimed testing for postsecondary students with learning disabilities (J. Wiener)

M.J. Whelan, Enhancing self-esteem in adult basic education (L. Davie)

W. Zhong, China's participation in the world community: A study of Chinese scholarly communication (J. Draper)

Doctor of Philosophy

G. Bar-David, The phoenix rising: self-development in caregivers for relatives with Alzheimer's disease (V. Griffin)

QUEEN'S UNIVERSITY

Faculty of Education

Master of Education (Theses)

R. Coughlan, Caregiving: Love's labour lost (M.A. Lewis)

K. Downey, Three women's experiences in construction apprenticeships (N. Hutchinson)

M. Hasan, The women as initiators: A different approach in "development" in South Asia (G. Eastabrook)

W.L. Lang, Keep the bird in hand, attract the birds in the bush. Chinese ENEM university teachers' satisfaction/dissatisfaction (G. Eastabrook)

Y. Ma, Adult Chinese English-second language learners combination of structural and communicative approaches to oral competence (A. Stairs)

W. Mungai, Factors that inhibit effective nutrition education in Kenya (D.S. Campbell)

O. Myrfield, A time of transition: An exploration of five female community college nursing students' experience of consolidation (M. Lewis)

W. Porteous, Characteristics of adult basic education participants (D. Campbell)

S. Qi, A comparative case study of prior cultural knowledge in English-second language lexical meaning making (A. Stairs)

V. Stenzl, Self-efficacy and family support: Their relationship with low-fat eating behaviour within a nutrition intervention (A.J.C. King)

J. Wilson, An evaluative study on the CPR instructor's curriculum (D. Campbell)

Master of Education (Projects)

M. Amin, A workshop for the introduction of television to the Bangladesh Rural Advancement Committee (F. Johnston)

H. Dillon, "Too bad about mama": A critical look at ESL programs for immigrant women (R. Upitis)

B. Fletcher, Journal writing as a reflective tool in medical education (J. Raffan)

K. Grossman, A feminist perspective on the research process: Theory, practice, barriers (M. Lewis)

M. Khandker, A visual aids workshop for the Bangladesh Rural Advancement Committee (F. Johnston)

N. Sultana, A workshop on adoption of innovation and organizational change for the Bangladesh Rural Advancement Committee (D. Campbell)

M. Uliana, The management functions carried out by first-line nurse managers (R. Rees)

UNIVERSITY OF SASKATCHEWAN

Department of Communications, Continuing and Vocational Education

Master of Continuing Education (Theses)

K. Smith, The role of cultural reflection in the content of Canadian television entertainment (F.B. Brown)

G.P. Taylor, Factors affecting nurses entry into continuing education and nursing degree programs (D. Saklofske and E. Scissons)

B. Yang, Determinants of participation in continuing professional education (A. Blunt)
Master of Continuing Education (Projects)
W.L. Lane, Leisure education resource kit (R. Schwier)
S.L. Ritchie, Using social literary criticism to enhance adult education research and practice: A guidebook and accompanying workshop outline (M. Collins)

Master of Education (Project)
S.V. Hope, A guide for managers of volunteer programs to the selection of strategies for recruitment, training and retention of direct service volunteers (M. Collins)

ST. FRANCIS XAVIER UNIVERSITY
Master of Adult Education
S. Campbell, Community linkage forums: Transformative learning as part of a community development process (M. Bopp)
N. Cantin, Facilitating self-directed learning in a career counselling setting (M. Gillen)
R. Coreau, Programmes for displaced workers: An examination of administrative and programmatic requirements (M. Gillen)
J. Duke, Learning in co-operatives: An investigation of the learning and transmission of co-operative values in housing co-ops (M. Bopp)
C. Gobeil, Facilitating learning for wellness (M. Bopp)
L. Kalina, Using a community development approach to improve the food security of low-income women (S. May)
K.M. Kucey, Revising a nursing orientation program using focus groups to assess needs (M. Gillen)
L. Lavers, Experiential development of facilitation processes (I. Hunt)
S. McDonald, A community college experience: A case study of perspective transformation (M. Gillen)
D.I. MacIntosh, Mature university and college students: Provision of services to address needs (M. Gillen)
L.T.M. Maguire, Designing evaluation for group facilitation: An andragogical evaluation framework (I. Hunt)
M. Morgan, Developing economic literacy for women using popular education techniques (M. Bopp)
V. Mushinski, Strategies and dynamic factors for facilitating groups: A case study (M. Bopp)
C.A. Olson, Using a participatory approach to designing guidelines for a second-phase support group for women who have been abused (M. Gillen)
J. Oram, A framework for educating health promotion practitioners (M. Bopp)
D.L. Pankiv, A learning strategies approach for ABE learners (M. Gillen)
A. Poonwassie, Participatory planning of orientation sessions for aboriginal adult education (I. Hunt)
J. Puckett, In the far country: A learning journey among strangers (M. Bopp)
S. Ross, An educational workshop on the change process: Relieving stress in a hospital environment (M. Gillen)
P.C. Russell, In the learner's voice: Understanding ways of knowing through transformational learning (I. Hunt)
E. Schenkel, The planning and development of an orientation handbook for part-time college instructors: A case study (I. Hunt)
S.E. Ulmi, Using a participatory method to develop a nutrition education resource for a low literate audience (I. Hunt)
D.M. (Jennex) Wells, Formative evaluation: Specialized computer-assisted management training (M. Gillen)

UNIVERSITY OF VICTORIA
Master of Education (Projects)
P. Reardon, Negative memories of school, schooling and their subsequent impact on adult learning: Do negative memories have any lasting impact on adults as learners? (L.E. Devlin)