

THE UNIVERSITY OF ALBERTA
Department of Adult, Career and Technology Education
Doctor of Philosophy
A. Rachue, Collaborative training needs assessment. (A. Konrad & J. Small)

Master of Education in Adult and Higher Education (Theses)
K.S. Blonsky, Didactic versus heuristic approaches to learner control in computer-assisted instruction (M. Petruk)
E. Boelcke, Work re-entry after traumatic brain injury (P. Brook)
L.S. Clemence, Bridging curricular change in higher education (P. Brook)
P.M. Collette, Professional development needs of human resource practitioners (A. Deane)
D.E. Dutton, Motivation to teach in university extension (S. Scott)
B.T. Planagan, Cognitive style and competency based apprenticeship training (J. Ilott)
D. Frost, Adult children of alcoholics: Their role in the workplace (A. MacKay)
K.M. Grieve, The awakened voice: The stories of four abused women (B. Young)
J.P. Hurabielle, Development, aid and education: The case of selected areas of Latin America (A. Deane)
G.D. Ireland, Assessing the importance of human resources: Management competencies from practitioners perspectives (A. Deane)
E. Karra, ESL program evaluation: Implementation of Alberta's best practice guidelines (T. Derwing)
R.N. Lekoko, Guidelines for developing distance education courses (D. Collett)
B.F. McLeod, A computer managed learning vocational English as a second language course for limited English proficient students (D. Collett)
R.P. Merry, Impact of instruction on adult students' argumentative writing (C. Norman)
D.M. Mirth, Corbett and radio for adult education (H. Hodysh)
N. Najjar, The lived and learning experiences of individuals with type 2 diabetes (S. Scott)
M.G. Newman, Problem-based learning and lecture method (D. Collett)
Y.L. Penman, An evaluation of a worksite health promotion program for air traffic controllers (D. Collett)
C.L. Saylor, Beside still waters: Exploring the practicum experience using qualitative research (S. Scott)
S.M. Steinley, Motivational orientation of Native adults in Northern Alberta (A. Konrad)

Master of Education in Adult and Higher Education (Projects)
V. Billey, Multiskilled allied health practitioners in Alberta: Assessment of need and training requirements (A. Deane)

THE UNIVERSITY OF BRITISH COLUMBIA
Department of Administrative, Adult and Higher Education
Master of Arts (Theses)
M. Best, Undergraduate nursing students' perceptions of caring (A.R. Tom)
C. Falk, Modern education in postmodern times: British Columbia's community colleges at the "Fin De Millenium" (R.W. Boshier)

G. Grosjean, Studying the all but dissertation phenomenon (W.S. Griffith)

D. Hawthorne, Factors influencing the provision of health education programs for patients during hospitalization (J.M. Ottoson)

M. Niks, Team up in Collaborative ethnographic research (A.R. Tom)

A. Pare, Attending to resistance: An ethnographic study of resistance and attendance in an ABE classroom (D.D. Pratt)

Master of Education (Major Papers)

L. Bainbridge, The role of values in patient education (J.M. Ottoson)

P. Dent, "Taking it to the streets" A history and assessment of the impact of the Vancouver Inner City Service Project 1967-1972 (T.J. Sork)

D. Leemet, Teaching hospice volunteers (Supervisors: N.E. Amundsen & W.S. Griffith)

C. Oulton-Smith, Continuing education instructor development: A handbook for administrators (D.D. Pratt)

N. Reed, Community development in adult education and recreation (W.S. Griffith)

S. Ronaldson, Understanding self-direction in learning: Learners' perspectives (W.S. Griffith)

Doctor of Education

A. Bockarie, Adult literacy and development in Sierra Leone: Ideals and realities (K. Rubenson)

C.H. Chan, Operationalization and prediction of conceptions of teaching in adult education (R.W. Boshier)

L. Hommen, Setting patterns: Technological change, labour adjustment, and training in British Columbia's lumber manufacturing industry (K. Rubenson)

THE UNIVERSITY OF CALGARY
Department of Educational Policy and Administrative Studies

Master of Arts in Education (Theses)

A. Perodeau, Incongruency in ethics between individuals and their organizations (T. Gougeon)

C. Schissel, Capitalism and indigenous resistance: Analysis of a community development project in Western Guatemala (J. Jacob)

Master of Education (Projects)

B. Davis, What are the components of an effective model for adolescent career counselling? (J. Friesen)

D. Gretton, Discuss the experience of adult education endeavours in developing societies and assess their relevance to adult education in the Canadian context (V. Bohac Clarke)

J. Howell, Planning home care nutrition education using a behavioural analysis approach (E. Orteza y Miranda)

M. Klassen, Education for change (W. Taylor)

R. Martin Williams, Women and distance education (E. Orteza y Miranda)

D. McKinnon, Curriculum, communication and control: The collaborative process in Adult Basic Education (D. Kirby)

CONCORDIA UNIVERSITY
Department of Educational Studies

Master of Arts in Adult Education (Theses)

D. Borisov, Nurses as housewives of health care: Education and women's work (J. Barakett)

E. Crawford, A model for teaching and developing excellence in psychiatric nursing practice (P. Simon)

D. Fitz-Gerald Taillefer, Issues in nursing competence (R. Smith)
M. LeBrun, Fieldwork supervisors as adult educators in geriatric and gerontological settings (R. Heft)
J. Mayo, Empowering learners: The development of government policy to enhance life-long learning (R. Smith)
L. Mercier, Designing an orientation program for critical care nurses (R. Smith)
U. Mueller, The contribution of the case method to teacher expertise (W. Knitter)
C. Richardson, The use of television as an educational tool for literacy programs in developing countries (R. Heft)
M.L. Raddiffe, Instrumental and expressive education: Identifying the educational interest of the institutionalized elderly (P. Simon)
K. Silver, Validating women's voices: Five case studies that extend the "Women's ways of knowing" framework to women students over 65 years of age (A. Hamalian)
S. Sullivan-Brown, ...but they're just too busy taking notes (R. Smith)
A. Strom-Rancourt, A descriptive study of wellness education: Its history and development, its relationship to adult education, and its application in the workplace (R. Smith)
L. Taylor, Trimming our sails according to our cloth (A. Hamalian)
D. Tu, Applying cooperative learning to adult education (R. Smith)
D. Wagner, Under the cooperative umbrella: An educational criticism of cooperative learning (W. Knitter)

THE UNIVERSITY OF GUELPH

Department of Rural Extension Studies
Masters of Science (Theses)
S. Ainley, Participation in the Tamil Nadu Women's Development Project (D. Pletsch)
D. Boormen, Evaluation of a nonformal training institution's marketing strategy: Ontario Agricultural Training Institute (OATT) (M. Waldron)
A. Campbell-Janz, Assessing participatory evaluation: The case of a Cameroon Women-in-Development Project (J. Shute)
M. Chambers, A benchmark study of the awareness level of elementary teachers concerning the Ontario Agriculture in the Classroom Project (D. Pletsch)
L. Chandler, The food system, self-reliance and community health in rural Wellington County (G. Filson)
P. Giuliano, Anishnawbe women and the meaning of food: A qualitative study (J. Shute)
S. Hanson, Rural non-farm residents' involvement in and perceptions of local rural community: A case study (G. Filson)
L. Richmond, The perceived quality of life of non-farm rural residents in Brock and Uxbridge Townships (G. Filson)
M. Rzeznik, Training - for what? Skill shortages, predicted future occupations and training requirements (M. Waldron)
K. Shepard, Get with the act! The impact of popular theatre on anti-racist education (D. Pletsch)
L. Stewart, Organizational effectiveness: 4-H as a case study (D. Pletsch)
H. Sullivan, Perspectives on Kolb's Experiential Learning Model: Implications for extension/adult education (J. Shute)
K. Whitfield, Women as community caregivers: A study of Thessalon, Ontario (D. Pletsch)

Masters of Science (Major Paper)
B. Abel, The utilization of peer helpers in distance education learner support systems (G. Filson)
K. Elliott, Learning needs of adoptive parents who adopt internationally: An urban/rural comparison (J. Shute)
B. Provini, A study of the recommendations of foreign students for Canadian postsecondary education (M. Waldron)


G. Vankoeoverden, Learning from the inside out: Reflective (D. Pletsch)

L. Yarmey, A holistic approach to adult education (A. Lauzon)

THE UNIVERSITY OF MANITOBA
Department Adult Education
Master of Education (Theses)
L. Corby, Community development and leadership skills required by Caribbean nutritionists and dieticians: A practitioner's view (D.H. Poonwassie)

C. Maxwell, Expectations of adult learners in Winnipeg adult high schools (D.H. Poonwassie)

Doctor of Philosophy
T. Fox, Education rituals and the management status of prison educators in a Canadian federal prison: A study for advancing adult education in prisons (D.H. Poonwassie)

THE UNIVERSITY OF NEW BRUNSWICK
Division of Adult and Vocational Education
Master of Education (Theses)
M.B. Clendenning, A study of adult training needs, interests and barriers to participation (D. MacKeracher)

THE ONTARIO INSTITUTE FOR STUDIES IN EDUCATION
Department of Adult Education
Doctor of Philosophy
S.D. Murphy, The benefits of mentoring from the mentor's perspective (A. Thomas)

Doctor of Education
G.M. Boyce, Narrative of oneself: A transforming learner in mid-life (M. Connelly)

P.M. Campbell, Participatory literacy practices: Having a voice, having a vote (B. Hall)

R.A. Dyson, The treatment of media violence in Canada since the publication of the LaMarsh Commission Report in 1977 (A. Thomas)

H.B. Geissinger, Women's access to education at the Universities of Papua New Guinea (J. Farrell)

G.F. Grant, Occupational stress among college educators (G. Dei)

N.E. Hicks, Re-entry women in teacher education: Their changing perceptions and perspectives (V. Griffin)

C.R. Jongeward, Connecting with creativity: Adult learning through art making within a supportive group (V. Griffin)

R.E. Lang, Strategic planning and personality type: Toward constructive and contingent use of difference (B. Burnaby)

A.C. Lauzon, Exploring the foundations of an adult educator for sustainable development: The unfolding story continues (V. Griffin)

A. Long, Assessment of staff development needs of agricultural extension fieldworkers in Indonesia: A case study in North Sulawesi Province (J. Draper)

J.R. MacSween, The values underlying a community development corporation (J. Draper)

K.P. Quinlan, Chief executive officers in Atlantic Canada's community colleges: How environments and stakeholders shape the role (W. Alexander)

M.E. Robertson, The social impact of information technologies and the implications for rural community development (J. Quarter)
M.J. Robillard, *The design and implementation of an eclectic process model to evaluate the Level-One Theory course of the National Coaching Certification Program* (D. Abbey)

H.E. Slade, "Garlic and sapphires in the mud": The impact of expectations on learning to nurses (V. Griffin)

R. Zhang, *Anomie and identification: Adjustment experiences of recent immigrants from mainland China in Toronto* (B. Burnaby)

Master of Arts


C. Duschenes, *An examination of organizational change and environmental practices in the hotel industry* (M. Laiken)


C. Glover, *Collectives and dissipative self-organization* (J. Quarter)

S. Goldberg, *Implementing a feminist agenda: Feminist activism in the Status of Women Committee of the B.C. Teachers' Federation* (A. Miles)

W. Hoggarth, *The implications of the Canada-United States Free Trade Agreement for occupational training programs and adult learning in Canada* (A. Thomas)

D. Larocque, *Conditions of success: A case study of collaboration between community colleges* (J. Davis)

M. Narushima, *A new corporation in an aging society: Case study of Public Service Co. in Zushi City in Japan* (B. Burnaby)

S. Wilder, *Taking critical global issues into personal change and everyday living* (J. Draper)

UNIVERSITY OF REGINA

Department of Vocational and Technical Education

Master of Education (Projects)


UNIVERSITY OF SASKATCHEWAN

Department of Curriculum Studies

Master of Education (Theses)

T.A.M. Jelinski, *A study of professional development at SIAST - Kelsey Institute* (R. Fleming)

Department of Educational Foundations

Master of Continuing Education (Projects)


D.D. Close, *Clinical advancement systems: A process for promoting nursing development* (M. Collins)


J.R. MacDonald, *Human spirituality: An adult education motif* (R. Wickett)

G.W. Smith, *The creation, development and efficacy of Synergy: Using alternative media in adult education* (A. Blunt)

Master of Continuing Education (Theses)

B.J. Heise, Older worker dislocation: A description of the phenomenon and its implications for adult education (A. Blunt)

F. T. Savarese, Toward an understanding of street education: A search for principles of practice (A. Blunt)

ST. FRANCIS XAVIER UNIVERSITY

Master of Adult Education

G. Ackhurst, An inductive approach for planning cross-cultural, adult nutrition education (I. Hunt)
C. Barnsley, Splitting the world wide open: Designing a support group with female partners of gay/bisexual men. (S. May)
D. Beaubier, Assessing the pre-program learning needs of craft producers in rural Newfoundland (S. May)
C. Cameron, Health and development across cultures: A participatory approach (S. May)
J. Dudgeon, Mandatory continuing education for nurses: A study in Saskatchewan (S. May)
D. Frison, Adventure based counselling: A case study (S. May)
J. Healy, Needs assessments in an international context: A police training program (M. Gillen)
R. Hull, Psychomotor skills training in open learning: Selection of delivery methods (S. May)
J. Johnson, Costa Rican women in cooperatives: Training for organizational change (S. May)
S. Kupka, Design of a learning opportunity: Health promotion for public health staff (S. May)
S. Mackinnon-Drover, Leadership and collaborative governance in the community college (M. Gillen)
N. Mashologu, A popular education approach used as a tool for development in South African communities (M. Gillen)
W. Milne, Feminist popular education: Toward an end to violence against women (M. Gillen)
J. Montgomery-Glass, Continuing professional development: A personal case study (S. May)
C. Nimmo Macfarlane, Facilitating adult learning: Efficacy of the workshop process (M. Gillen)
R. O'Hagan, Facilitating self-development within nursing education (M. Gillen)
B. Rach, Understanding oppression: A study of racism awareness in a women's publishing collective (M. Gillen)
T. Rabinovitz, The development and testing of a training needs assessment model (M. Gillen)
L. Rama, Helping adults to learn how to foster creativity: An education approach (M. Gillen)
C. Riley-Doucet, Formative evaluation of a training program in a hospital setting (M. Gillen)
D. Scotten, A model for workplace stress management: Organizational and individual learning (M. Gillen)
D. Stockmayer, Designing print learning materials: Guidelines for subject matter experts (I. Hunt)
Y. Thyssen-Post, The role of an agricultural extension agent: Farmers as learners (M. Gillen)
A. Unsworth, Linking facilitation to learning style (S. May)