Graduate Degrees in Canada

Diplômes d’études supérieures au Canada
Éducation des adultes et sujets connexes—1998–1999


THE UNIVERSITY OF ALBERTA
Department of Educational Policy Studies

Master of Education in Adult and Higher Education (Theses)

C. Boychuk-Lapp, Learning opportunities in the workplace (J. da Costa)
C. Caswell, Relational processing and instructional design: Designing writing resource materials for ESL teachers and students (D. Collett)
C. Davis-Herbert, Building organizational knowledge through education (P. Brook)
W. Denleff, Reflective processes: Portals into transformation (S. Scott)
L. Hawk, Distance education in agriculture extension: A needs assessment for Alberta agriculture staff (J. da Costa)
H. Knight, A competence assurance framework for the dietetics profession (A. Deane)
T. Kokotilo, Improving the effectiveness of a printed health education material: The hearworks passport (D. Collett)
J. Lim, The development and evaluation of a computer assisted instruction module for university students in the field of adult education (D. Collett)
J. Parker, Dialogue journal writing and adult ESL students: A tool for learning language and culture (T. Derwing)
V. Spink, Ethnic identity and the perceptions of Indo-Canadian students in their relation to Canadian culture (T. Derwing)
P. Taylor, College experience on young women as learners (P. Brook)
C. Theberge, An exploration of adult experiences in a school-to-work program (S. Scott)
M. Wilson, The learning needs of dental hygienists: Content and delivery (D. Collett)
L. Wollard, “Training” graduate students to teach (J. da Costa)
P. Young, Adult high school learners’ experiences with literacy education in institutional upgrading classrooms (G. Malicky)

Master of Education in Adult and Higher Education (Projects)

R. Berry, Prior learning assessment and recognition for the police and security professions (D. Collett)
M. Cicman, J. Melnyk, & R. Ouellette, Technology, the teacher and the Aboriginal learner (D. Collett)
R. Kennedy, Building community on line (D. Collett)
D. Kinderwater, Use of student services by Aboriginal students at Grande Prairie Regional College (W. Archer)
S. Lowry, Motivation and strategies of immigrant professionals to overcome barriers to integration (P. Brook)
V. Lyons, Exploring the issues involved in the evaluation of distance education through the use of a focus group of adult educators (D. Collett)
L. Neumeier, Factors that effect long term care nurses’ professionalism (P. Brook)
E. Panganiban, Home support satisfaction (P. Brook)
S. Yackulic, *A study of selected variables that affect the academic achievement of students in virtual schools with some comparisons to previous school achievement* (W. Archer).

**THE UNIVERSITY OF BRITISH COLUMBIA**  
Department of Educational Studies  
(Adult Education Program)

**Doctor of Philosophy**

A. Darwin, *Characteristics ascribed to mentors by their proteges* (R. Boshier)  
J. Hewson, *A qualitative case study of senior centre planning practice: Toward an integrated view of program planning* (T. Sork)

**Master of Education (Major paper)**

E. Fletcher, *Social work education for Inuit: Some values conflict and ethical concerns* (T. Sork)  
S. Gibson, *Analyzing the content of recruitment advertisements* (R. Boshier)  
N. Goad, *Peer facilitated learning and psychomotor skill acquisition* (D. Pratt)  
B. Howe, *Fishing vessel stability: An alternative approach to traditional training* (R. Boshier)  
B. Knox, *Using stories of women and work in an individualized ABE curriculum* (S. Butterwick)  
L. Sadownik, *The evaluation of medical information on the internet* (R. Boshier)  
J. Smith, *Going beyond: A Gramscian perspective on teaching adult ESL/EFL* (R. Boshier)  
J. Stewart, *The Vancouver School Board leadership preparation program: An analysis of program planning and design* (T. Sork)  
T. Strong, *Considerations when writing about procedural knowledge* (K. Rubenson)  
D.Y.Y. Wong, *Planning short-term programs to enhance transfer of learning* (T. Sork)

**Masters of Arts (Theses)**

S. Diane, *Amazing gracies(s): A qualitative study of lesbian helping professionals* (S. Butterwick)  
Y. Brevik, *Journaling as an instructional tool for nursing students* (T. Sork)  
R. McLaughlin, *Beginning action research: Enhancing autonomous learning in a medical radiography program* (J. Ottoson)  
S. Noble, *Canvas mirrors: cultural-identities-in-transition as reflected through art* (R. Boshier)  

**CONCORDIA UNIVERSITY**  
Community Worker Program  

**Master of Arts in Educational Studies (Theses)**

D. Burton-Smith, *Learning Outcomes of leisure travel: Explorations towards the development of educational programs* (A. Hamalian)  
S. Mau, *The professor knowledge base for teaching: A philosophical justification for a plurality of ways of knowing* (W. Knitter)  
V. Stephenson, *Equal to the challenge: Reconstructing ways of thinking, knowing, and doing—Re: The schooling of young Black women in metro Montreal* (A. Hamalian)

**Master of Arts in Educational Studies (Projects)**

M. Morris, *Teaching English as a second language for intercultural communicative competency* (P. Bouchard)
THE UNIVERSITY OF GUELPH
School of Rural Extension Studies

Masters of Science (Theses)

V. Baron, *We see, we hear, we experience: Traditional folk methods of communication for environmental awareness, South Africa* (D. Richardson)

T. Betram Gallant, *Factors at work: Why constructing knowledge didn’t occur in a CMC environment for community college co-op students* (A. Lauzon)

E. Klupfel, *Developing an understanding of and recommendations for organizational initiatives to promote the Ontario Environmental Farm Plan* (D. Pletsch)


N. Serman, *Socio-economic factors which influence farmer’s adoption index regarding soil and water conservation practices in Southwestern Ontario* (D. Richardson)

Masters of Science (Major paper)

J. Cardno, *Managing the fit of information and communication technology in community health care: A guide for decision-makers in the use of ICT to meet the needs of patients, caregivers, staff and organizations in the delivery of community health care* (D. Richardson)

C. Dahmer, *Egerton Adolphus Ryerson: From circuit rider to chief superintendent and beyond* (M. Waldron)

L. Dent-Couturier, *Educational programming for newcomer groups in the Tri-City area: A case study* (J. Shute)

T. Faulkner, *Growing as comfrey: Exploring an interface of the creative process and the global market system towards healthier human development* (A. Lauzon)

Z. Hirani, *Health care staff development: A discussion of the literature* (A. Lauzon)

R. Keenan Buhler, *Where we stand in the community of extension: Locating distance education as an education and development intervention for women* (A. Lauzon)


C. Rajanayagam, *Adult learning and the search for meaning* (A. Lauzon)

UNIVERSITÉ DE MONTRÉAL
Andragogie, FSE

Thèse de doctorat (Ph. D.)

R. Edwards, *The measurement of strategic competence in second language learners* (M. Laurier)

C. Bérubé, *Les représentations de la qualification à la société québécoise de développement de la main-d’œuvre de Montréal* (E. Ollivier)


MOUNT SAINT VINCENT UNIVERSITY
Faculty of Education

Master of Arts in Education (Adult Education) (Theses)

J. Archibald, *Community building as a role for the Nova Scotia Community College* (D. Plumb)

N. Blanchet, *Exploring conflict: Creating an awareness of self and others* (A. Manicom)

N. Eisener, *Exploring the contrast between need and availability of employer-supported education and training* (M. Welton)
J. Jessome, "Older adult education: The need to chart new directions" (M. Welton)

J. Lance, "Total quality management within the decentralized orientation process of the Walt Disney World Company" (D. Plumb)

L. Lowe, "Improving students' intrinsic motivation levels in a two year college international business diploma program" (M. Welton)

P. Macintosh, "Assessing the needs of community-based fisheries management practitioners: Implications for adult education" (M. Welton)

M. Reid, "School boards as learning organizations" (D. Plumb)

THE UNIVERSITY OF NEW BRUNSWICK
Department of Adult and Vocational Education

Master of Education (Theses)

M. L. S. Arseneault, "Adult educators' experiences with critical self-reflection" (D. MacKeracher)

H. G. Jarche, "Learning in the New Brunswick information technology workplace" (D. MacKeracher)

ONTARIO INSTITUTE FOR STUDIES IN EDUCATION, UNIVERSITY OF TORONTO
Department of Adult Education, Community Development and Counselling Psychology
(Adult Education Program)

Doctor of Philosophy (Ph.D.)

C. A. Cumock, "Bankruptcy as lived experience compared to attributive models" (D. Wilson)

Y. G. Bobb Smith, "I know who I am: Caribbean women in Canada: Agency and resistance in community organizations" (S. Razack)

D. Goldin Rosenberg, "Action for prevention: Feminist practices in transformative learning in women's health and the environment (with a focus on breast cancer). A case study of participatory research circle" (B. Hall)

C. Maniratanavongsiri, "People and protected areas: Impact and resistance among the Pgak'nyau (Karen) in Thailand" (B. Hall)

P. J. C. Nunes, "Portuguese-Canadians and academic underachievement: A community-based participatory research project" (J. Cummins)

B. J. Richmond, "A social audit model to assess the impact of a nonprofit organization" (J. Quarter)

J. Saikia, "A study of women agricultural and subsistence workers in Axom, India: Action research for alternate development" (A. Miles)

N. Sutdhibhasilp, "Environmental adult education: Two case studies of Thai non-governmental organizations promoting green consumerism" (B. Hall)

E. Wallace Williams, "Between ecstasy and terror: Manifestations of marginality in the experiences of school board teachers of adults" (A. Thomas)

Doctor of Education (Ed.D.)

B. H. L. Anderson, "Learning with music: The life of a beach" (V. Griffin)

D. R. Black, "Pyramid Power: Network marketing leaders' accounts of professional development and success" (J. G. Knowles)

K. A. Flanagan, "Casting shadows now and then" (B. Burnaby)

S. C. Garrett, "Personal and professional renewal: A study of relational learning among women vice-principals" (D. Hunt)

P. H. Goodman, "That's what they're for: Social support in the adaptation to breastfeeding" (J. Quarter)
M. I. Mayer, *The role of severe life stress, social support and attachment in the onset of chronic fatigue syndrome* (S. Miezitis)

M. L. Reid, *Hospital restructuring and process redesign: Are we improving our health care systems?* (M. W. Wahlstrom)

C. R. Richardson, *Exploring the changes in teaching strategies enabled by Internet and communications technology* (L. Davie)

N. D. Thomson, *The humanization of teams in organizations—fact or fantasy: Exploring women’s experiences* (L. Davie)

L. D. C. Treleaven, *Mid-life professional women envisage retirement: Aspirations, attitudes and concerns* (M. Laiken)

**Master of Arts (Theses)**

S. Borau, *Soul mapping in the workplace: Creating organizations that better reflect the whole human being* (J. Miller)

E. Bosma-Donovan, *Compassionate economics: Local employment trading systems (LETS) towards alternative economic relationships* (A. Miles)

K. Denny, *Informed consumers, regulated subjects: Public health and the rise and fall of the interventionist state* (J. Quarter)

A. Morrell, *Theorizing cultural production and social difference in the Cape Breton Back-to-the Lane Community* (E. O’Sullivan)

F. Ogbagzy, *Construction of Eritrea women’s identity in the Canadian context* (A. Miles)

R. Roger, *Psychoanalytic training: Retrospective assessment by practitioners in the field* (C. Beck)

S. Tan, *Tree hugging and green bigotry: Challenging imperialism in environmental approaches* (S. Razack)

Walker, *C. Personal mastery, contemplation and adult development in the workplace* (M. Laiken)

**UNIVERSITY OF OTTAWA**

Faculty of Education

Educational Studies

Doctor of Philosophy

D. Berry, *Case studies of emergent literacy in a special population* (D. Masny)

G. Michalski, *Stakeholder variation in perceptions about training program evaluation* (B. Cousins)

J. Navan, *Perceptions of efficacy of gifted young women in different learning environments* (J. Leroux)

J. Wyspianski, *Relationships of personality types to the outcome of a value based workplace seminar* (R. Rancourt)

Master of Arts in Education (Theses)

M. Cuffaro, *The resilient characteristics in high achieving women* (J. Leroux)

S. Sutherland, *A systematic examination of portfolio assessment to promote teacher professional development* (B. Cousins)

**QUEEN’S UNIVERSITY**

Faculty of Education

Master of Education, Curriculum and Instruction (Theses)

S. Norris, *Workplace learning: An assessment of approaches to learning and perception of the learning environment in two public health organizations* (J. Kirby)
Master of Education, Curriculum and Instruction (Projects)
S. Bamford, *Educational needs of forensic nurses in the correctional environment* (S. Bond)
J. Robertson, *An introduction to the Internet: A curriculum to support Web-based instruction for adult learners* (W. Egnatoff)
L. J. Sawyer, *One College's Quality Journey* (R. Rees)

UNIVERSITY OF REGINA
Faculty of Education
Master of Vocational Technical Education (Theses)
L. Green, *A study of the experience of unemployment: Reflections of four older adult men* (K. Quinlan)

Master of Vocational Technical Education (Project)
P. Kolenick, *Educating the public? An examination (analysis) of the rationale for electric and magnetic field policy with public institutions (electric utilities)* (Hart, K. Quinlan)
S. Wood, *Changing times: A historical review of psychiatric nursing education in the province of Saskatchewan* (K. Quinlan)

Master of Vocational Technical Education (Practicum)
L. Allan-Wiens, *Establishing a framework for a communications course at the University of Regina's School of Journalism* (K. Quinlan)
W. Basler, *Management and executive development in major Saskatchewan organizations* (K. Quinlan)
J. G. H. Boucher, *The Royal Canadian Mounted Police field coaching program: Developing competence in a community of practice* (K. Quinlan)
L. Chalupicak, *The changing nature of work for participants entering the field of information technology* (K. Quinlan)
P. Joyce, *The Justice Literacy Assessment and Awareness project (Phase II): Using a situated learning approach to the researcher's development of occupational competence* (K. Quinlan)

THE UNIVERSITY OF SASKATCHEWAN
Department of Education, Educational Foundations
Master in Adult and Continuing Education (Theses)
J. Ward, *Feminist pedagogy in techno-space: Experiences with compressed videoconferencing* (D. Hallman)
R. Robinson, *Adult learners and job insecurity* (A. Blunt)

Master in Adult and Continuing Education (Projects)
H. Duncan, *Learning needs assessment for the Saskatoon Chamber of Commerce* (L. Brown, R. Wickett)
Kaliope, *The public service and incest: A mother's ordeal* (D. Hallman)

Master in Education, Educational Foundations (Theses)
S. Pederson, *Home and away: Restlessness as a metaphor for identity in the "new world order"* (B. Regnier)

Master in Education, Indian and Native Education (Projects)
D. Knight, *The seven fires* (M. Flynn)
ST. FRANCIS XAVIER UNIVERSITY
Department of Adult Education

Master of Adult Education (Theses)
J. E. S. Adams, Facilitating changes in perinatal smoking: A community development approach (M. Gillen)
B. C. Belliveau, Maximizing learning through critical thinking and reflection: A continuing education program for nurses (L. English)
J. D. Broderick, Employing a participatory process to develop a health promotion evaluation (L. English)
D. Bulman, Women-positive approaches to literacy education (A. Quigley)
M. Burns, Critical reflection for professional development in child and youth work (A. Quigley)
J. Cawley Caruso, The efficacy of using Grotelueschen's framework for evaluating and meta-evaluating training events (L. English)
K. Cote, Planning in the midst of conflicting interests: A case study of program planning for prevention (A. Quigley)
D. Craft, Effective leadership as an adult education practice (M. Gillen)
S. C. Davis, Implementing a life-skills training component of a job-training program for social assistance recipients (M. Gillen)
M. L. Eddy, Facilitating employee learning to improve health (L. English)
G. Gillette, Breaking the barriers: Fostering reflection on experience in a prison setting (A. Quigley)
B. Goggin, Evaluating the performance and results of a staff development unit using Kirkpatrick's model (M. Gillen)
B. Kilfoil, The wisdom to know the difference: Transformative learning for professional development in a community college setting (A. Quigley)
E. A. Kinsella, The continuing education of health professionals: Promoting reflective practice using a workbook approach (M. Gillen)
K.-J. Klontz, Moving toward empowering women through play: A leisure counselling workshop for leaders (M. Gillen)
C. E. Koenig, Facilitating portfolio development for prior learning assessment (M. Gillen)
R. MacDonald, Competency-based education: Enhancing the educational process (L. English)
J. G. Morrison, Advocating for occupational health and safety: The use of adult education principles to facilitate organizational change (M. Gillen)
L. Parent, Facilitating learning and voice among native students in a nursing program (M. Gillen)
S. Skeates, Creating an emancipatory learning web: An adult education model for women's reproductive choice (A. Quigley)
H. C. R. Wallbaum, "Hands-on teaching" in the academic setting: A study in applied facilitation and mentoring for college students and new faculty (A. Quigley)