Graduate Degrees in Canada
Adult Education and Cognate Subjects—1999–2000

Diplômes d'études supérieures au Canada
Éducation des adultes et sujets connexes—1999–2000


THE UNIVERSITY OF ALBERTA
Department of Educational Policy Studies

Master of Education in Adult and Higher Education (Theses)
K. Helton, Educational needs of injury control practitioners in Canada (P. Brook)
P. Lirette, Barriers to education in early childhood development (P. Brook)
M. Scharfenberg, Attitudes toward apprenticeship careers as first choice vocations (A. Deane)

Master of Education in Adult and Higher Education (Projects)
H. AH, A case study in vocational reconstruction in Balad, Somalia (P. Brook)
J. Carter, ESL literacy from the perspective of adult immigrant ESL learners (L. Phillips)
A. Gaulin, Canada’s summer language bursary program: A meta-evaluative case study (P. Brook)
J. Han, ESL writing workshop (P. Brook)
G. Henke, Creating a Web site to support an EFL writing department (D. Mappin)
M. Kritz, In search of new meaning (A. Deane)
G. Labrentz, Professional growth plans (P. Brook)
L. Reese, Governance in non-profit postsecondary institutions (P. Brook)

ATHABASCA UNIVERSITY
Centre for Distance Education

Master of Distance Education (Theses)
J. Brennan, Distance education in Alberta Public College (P. Fahy)
K. Campbell, Student experiences with computer mediated conferencing: A case study (D. Coldway)
A. Tsinakos, Preliminary development and testing of a student model for distance education (P. Fahy)

Master of Distance Education (Projects)
S. Cobban, A distance delivery model to improve accessibility to post-diploma baccalaureate level dental hygiene education (M. Ally)
D. Dietrich, The Nunavut distance education research project: A needs assessment of regional high school learners using distance materials (J. Baggaley)
V. Keller, Adaptation and application of a transcript analysis tool to analyze a computer-mediated communication (CMC) distance education course transcript (G. Crawford)
D. Taylor, Integrating remote expertise into the traditional classroom through distance education (G. Crawford)
THE UNIVERSITY OF BRITISH COLUMBIA
Department of Educational Studies
(Agent Education Program)

Doctor of Philosophy
K. McManus, Florence O'Neill, a Newfoundland adult educator: Alone in the wilderness (J. Barman)
W. St. Clair, Practical logic: Curriculum structures in an adult education program (D. Pratt)

Master of Education (Major paper)
J. Beer, Using computers in the workplace to enhance self-directed learning (D. Pratt)
S. Brothers, Adult education in the Bahá'í community: Looking at institutes (T. Sork)
S. Croft, The long term care resident as a lifelong learner (S. Butterwick)
L. Dorion, Master's level preparation in health promotion in Canada: A student's perspective (J. Ottoson)
D. Gillingham, Distributed learning: Challenges for adult learners (D. Pratt)
C. Hansen, In search of the heart of a curriculum for recreation practitioners in gerontology (S. Butterwick)
A. Heiser, A student's guide to online discussion (R. Boshier)
L. Taylor, Affairs of state: The case of the new degree approval process in British Columbia (S. Butterwick)
C. Wright, From pedagogy to technology, a new era in education: Observations of an online course (R. Boshier)

Masters of Arts (Theses)
V. Brandlmayr, Fishers’ attributed causes of accidents and implications for prevention education (R. Boshier)
M. DeMarinis, Implementation of adult special education policy in B.C: A case study (J. Ottoson)
J. Egan, Interdictions and benedictions: An analysis of AIDS prevention materials in Vancouver Canada (S. Butterwick)
R. Fisher, Toward a “conflict” pedagogy: A critical discourse analysis of “conflict” in conflict management education (J. Ottoson)
R. Friesen, Monologue and dialogue: The use of journals in an adult math class (D. Pratt)
J. Gooding, Conceptions of success in education for three classes of Nunavut Arctic College students (R. Boshier)
D. MacNiel, Conversations of privilege: Exploring with diversity educators “white culture”, dominance and oppression (S. Butterwick)
J. Pachal, Important outcomes of success: A team building program (F. Echols)
C. Van Soest, Making sense of converging technologies and new media: A study of distance education course developers (T. Sork)
S. Walker, Place and education: Expanding the conversation within adult ESL and other educational contexts (P. Courtenay-Hall)
C. Williams, Discourse of exclusion: AIDS education for women in metro-Vancouver (R. Boshier)
R. Wolff, Standing at the crossroads: Where does adult Sunday school go from here? (T. Sork)
CONCORDIA UNIVERSITY
Department of Education, Community Worker Program

Master of Arts in Educational Studies (Theses)
D. Burton-Smith, *Learning outcomes of leisure travel: Explorations towards the development of educational programs* (A. Hamalian)
S. Mau, *The professor knowledge base for teaching: A philosophical justification for a plurality of ways of knowing* (W. Knitter)
V. Stephenson, *Equal to the challenge: Reconstructing ways of thinking, knowing and doing re: the schooling of young black women in metro-Montreal* (A. Hamalian)
K. Tanguay, *Sharing clinical wisdom: Orienting new nurses to a tertiary care hospital* (J. Barakett)

Master of Arts in Educational Studies (Projects)
L. Eggen, *Mentoring—Is it a viable means for training adults in today's workplace?* (P. Bouchard)
T. Fusco, *Relevance of learning style theories to adults learning second languages* (J. Barakett)
M. Morris, *Teaching English as a second language for intercultural communicative competency* (P. Bouchard)
K. Voudouris, *A review of first year student retention in university* (J. Barakett)

THE UNIVERSITY OF GUELPH
School of Rural Extension Studies

Doctor of Philosophy (Thesis)
K. Anani, *The pursuit of politics of sustainable livelihoods: Focus on governance in Ghana* (G. Filson)

Masters of Science (Theses)
J. Dayman, *Implementing collaborative learning at the University of Guelph: Faculty perceptions of issues and challenges* (A. Lauzon)
M. McCallum, *Believing is seeing: Psychological wife abuse in rural communities* (A. Lauzon)
C. Reid, *Time to preserve: A study of two generations of food preservers in rural Wellington County* (G. Filson)

Master of Science (Major Paper)
D. Elliott, *Documentary video production for development communication in Canada: An experience in praxis* (D. Richardson & G.A.B. Moore)
T. Groh, *Learner participation in sustainable rural development programs: An examination of the Spanish language school Eco-Escuela de Espanol in San Andres, Guatemala* (A. Lauzon)
S. Heron, *Women's space in the development of a critical cyberpedagogy* (A. Lauzon)
A. Isaak, *Education, technology and culture: Implications for work based training* (A. Lauzon)
G. Kim, *An assessment of college liaison services* (J. Janakiram)
S. Olmos, *Land tenure, government policies, and community characteristics as crucial factors determining forest use: Two Latin American examples* (G. Filson)
L. Paisley, *Rapid capacity assessment of non governmental organizations* (J. Janakiram)
MEMORIAL UNIVERSITY OF NEWFOUNDLAND
Faculty of Education

Master of Education, Post-Secondary (Theses)
F. Abbott, *A view of post-secondary students and teachers concerning the roles in early childhood education found in selected post-secondary institutions in the Province of Newfoundland and Labrador* (G. Hache & M. Glassman)


E. Chaulk, *Are work exposure components of college programs meaningful to students?* (D. Sharpe)

T. Parsons, *Retaining international students: Identifying the needs of international students attending Memorial University of Newfoundland* (D. Hardy Cox & W. Ludlow)

Master of Education, Post-Secondary (Major Papers)
J. Browne, *An internship report including an evaluation of the student work and service program at Memorial University* (W. Ludlow)

C. Dicks, *Report of a post-secondary studies internship at xwave solutions, including a research report on the computer-based training (CBT) needs of xwave solutions employees* (D. Sharpe)

I. Doyle Barry, *Student and faculty readiness for distance education* (M. Thompson)

Master of Education, Post-Secondary (Projects)
G. Manning, *A Web-based orientation package for co-operative education students at College of the North Atlantic* (Project - D. Sharpe)

UNIVERSITÉ DE MONTRÉAL
Andragogie, FSE

Mémoires de maîtrise

MOUNT SAINT VINCENT UNIVERSITY
Faculty of Education

Master of Arts in Education (Adult Education) (Theses)
N. Blanchet, *Exploring conflict in groups: Creating an awareness of self and others* (A. Manicom)

C. A. MacLean, *Learning organizations: Enabling workplace democracy* (P. Gouthro)

A. V. Murray, *Participatory research in young adults with type 1 diabetes* (D. Plumb)

THE UNIVERSITY OF NEW BRUNSWICK
Department of Adult and Vocational Education

Master of Education (Theses)
E. E. Baines, *Women’s experience in the field of gerontology* (D. MacKeracher)

J. E. Brewer, *Mature women learners’ experiences with reflective assignments* (D. MacKeracher)

M. A. Bowie, *Women moving on from graduate school* (D. MacKeracher)

B. M. Clark-Wright, *Implications of government funding changes to programs for women* (D. MacKeracher)

S. M. McNamara Dolan, *The delivery of business training programs* (D. MacKeracher)
K. M. LeBlanc, Weaving together women's learning experiences in internal and external transitions (G. MacDonald)

A. T. McFarlane, Nurturing the nurturers: A case study of the New Brunswick Conference on Women's Health and Well-being (D. MacKeracher)

J. E. Papadopoulos, Competencies for entry-level adventure therapy employees (D. MacKeracher)

S. L. Pomerantz, This is (not) a generation: Deconstructing X (D. MacKeracher)

G. L. Tucker Significant learning experiences of adult learners with ADHD (D. MacKeracher)

ONTARIO INSTITUTE FOR STUDIES IN EDUCATION, UNIVERSITY OF TORONTO
Department of Adult Education, Community Development and Counselling Psychology
(Adult Education Program)

Doctor of Philosophy (Ph.D.); Doctor of Education (Ed.D.)

W. Akoto, Educating the African immigrant child in Canada: Parents negotiating the homeshool intersection (G. Knowles)

I. Carmichael, Union pension funds, worker control and social investment in Canada: Implications for labour education (J. Quarter)

L. Ebbesen, Women in cardiac rehabilitation: Our stories (G. Knowles)

A. Foster, The importance of binary structuring of storytelling for adult environmental educators (J. Quarter)

K. M. Gates, Contesting conventional order to promote equality: A life history study. (A. Cole)

S. E. Geary, The evolving practice of the internal and external organization development consultant (M. Laiken)

A. Isla, An environmental feminist analysis of canada/costa debt for nature investment: A case study of intensifying commodification (A. Miles)

Master of Arts (Theses)

D. Albert, Self-interest and social responsibility: The response of the Canadian Dietetic Association to the issue of hunger in Canada (A. Miles)

L. P. Brenegan, Dialogue and process consulting (M. Laiken)

L. Caton, Gaining ground: A study of political culture and process in the urban renewal movement in Toronto (A. Miles)

M. Escobar, Gender and national identity after two decades of exile: The case of Chilean women (K. Dehli)

R. Gorman, Learning for change: Citizenship and disability rights advocacy (S. Mojab)

L. P. Hill, The raging grannies: Personal attributes of older women involved in popular education for social change (B. Hall)

C. L. Hood, Antisocial behaviour in youth: Influences and recommendations (B. Hall)

W. A. Larose, Men in late adulthood, in reasonably good health and living in community, explaining how they solved their life problems during early, middle and late adulthood (B. Hall)

A. Khalfani, Seek ye first the co-operative economic kingdom: The radical social gospellers and the fight for a just society in Canada (J. Quarter)

S. McDonald, The right to know: Women, ethnicity, domestic violence and learning about the law (S. Mojab)

M. D. McIntyre, Garden as phenomenon, method and metaphor: An arts informed life history view (B. Hall)

L. Sinclair, Physical therapy continuing professional education: An environmental scan and needs assessment (M. Laiken)

S. Wolfe, Organizational learning: Case study in a high technology culture (M. Laiken)
UNIVERSITY OF OTTAWA
Faculty of Education
Educational Studies
Doctor of Philosophy
A. Abdennur, Cultural background and the epistemic orientation of university students: An exploratory study (R. Rancourt).
M. Gabriel, Communication and learning: How distance learners construct meaning in the computer conferencing environment (C. J. MacDonald).
L. Mainville, Etude de la relation entre l'utilisation d'une approche d'enseignement et l'orientation épistémique de formateurs responsables d'apprenants adultes au palier secondaire en Ontario (M. Saint-Germain).
G. Wade, Connected cycles of reflection: The experiential learning process used by youth team sport coaches to develop coaching strategies (P. Trudel).

Master of Arts in Education (Theses)
S. Robblee, Transformational change: Perceptions of process and outcomes by nursing staff in a health care facility (A. Jefferson).
M. Spooner, Young adults' perceptions and interactions with creativity enhancing environments (C. Moraski),

QUEEN'S UNIVERSITY
Faculty of Education
Master of Education, Curriculum and Instruction (Theses)
I. Luyt, Writing in the presence of others: Understanding the politics of personal writing in a community college (M. Lewis)
A. Patteson, Singing a woman's life: How singing lessons transformed the lives of nine women (K. Smithrim)
H. Reid, Lonely in my learning: A study of the learning of mothers (R. Upitis/K. Luce-Kapler)
C. Reser, An evaluation schema for management training and development programs (R. Wilson)
D. Toll, Workplace learning: An assessment of approaches, perceptions and outcomes (J. Kirby)

UNIVERSITY OF REGINA
Faculty of Education
Master of Vocational Technical Education (Theses)
J. Amundson, International students in a university environment: Transitional experience and residence life (K. Quinlan)
M. Brooks, Toward an understanding of the university entrance program seminar: “Being in the between” (K. Quinlan & M. Taylor)

Master of Vocational Technical Education (Project)
T. Skulmoski, Acquiring computer word processing capability: Adult anxiety (K. Quinlan & M. Taylor)
K. White, Homelessness as a component of nursing education (M. Taylor)

THE UNIVERSITY OF SASKATCHEWAN
College of Education, Department of Educational Foundations
Master in Adult and Continuing Education (Projects)
S. C. Broad, Dr. Abram Hoffer and the Canadian Schizophrenia Foundation: A scientist engages in adult education (J. Lyons)
K. L. Finlayson, Constructing a needs assessment instrument: Aboriginal perceptions of and approaches to technology-mediated learning (R. Wickett/Wong)

C. A. McDonald, Shiftwork nurses and continuing education (M. Collins/R. Wickett)

Master in Education, Educational Foundations (Projects)

N. T. Anderson, Education for career or calling? Ecological values for the 21st century (H. Woodhouse)

S. Komori, Human interconnectedness with nature as the basis of ecological education: Avoiding the fallacy of misplaced concreteness through an education that values human experience (R. Regnier)

Master in Education, Indian and Native Education (Theses)

W. Ermine, A critical examination of the ethics in research involving indigenous peoples (M. Battiste)

ST. FRANCIS XAVIER UNIVERSITY
Department of Adult Education

Master of Adult Education (Theses)

D. A. Ankenmann, Activity, interaction, and movement (AIM): A train-the-trainer model for program planning and design (D. Lander)

H. Campbell, The implementation and evaluation of a retirement education program in an industrial environment (L. English).

A. Campeau, Evaluation of a provincial training program for paramedics. (L. English).

R. Donkin, The role of the health educator in facilitating process improvement in health-care settings (L. English).

K. T. Eddy, The application of adult education principles to the role-preparation of senior Canadian forces officers (D. Lander).

A. Gallant-Bernard, The development process for a community program planning model (M. Gillen)


S. Leung-Volkamer, Designing an adult education program for women with eating disorders (A. Quigley).

L. MacDonald, Effecting change and improving practice in a government agency using an action research model (A. Quigley).

J. MacDonnell-Scott, Preparing for the contemporary workforce: Planning a job readiness workshop for the trades students (A. Quigley).

D. McKenzie-Weinhandl, Experiential learning with early childhood educators: A study of program design and facilitation (D. Lander).

C. Moore-Hayes, Using problem-based learning to develop a self-directed, job-search course (A. Quigley).

F. Morton, Reaching the adult learner: The material problems (D. Lander).

B. Radford, Facilitating participatory action research with community trainers in Ghana (A. Quigley).

N. Stevens, The gathering place: Assessing the effectiveness and responsiveness of an alternative adult secondary education centre (A. Quigley).

S. Taylor, Using humor and theatre to facilitate learning with diabetes educators (L. English).

M. Whitby, Expanding the role of the HRD professional: Learning to become a performance consultant (D. Lander).