Graduate Degrees in Canada
Adult Education and Cognate Subjects: 2001-2002

Diplômes d'études supérieures au Canada
Éducation des adultes et sujets connexes: 2001-2002


THE UNIVERSITY OF ALBERTA
Department of Educational Policy Studies

Master of Education in Adult and Higher Education (Theses)
T. D. Essington, Factors in paramedic competency (A. Deane)
G. L. Feist, Providing support to instructors incorporating web-based technology in their teaching (J. da Costa)
B. E. Lafortune, Self-evaluation: College students' perceptions (C. Kreber)
D. C. Roy, Self-directedness and the pursuit of expert careers by arts and cultural management graduates (C. Kreber)
C. L. Stuart, The experiences of mid-career professionals in a non-traditional master's program (T. Fenwick)
Q. Wu, Factors affecting Chinese educators' career development experiences in Canada (T. Fenwick)

Master of Education in Adult and Higher Education (Projects)
S. M. Cameron, Benefits of the master's degree (S. Scott)
R. L. Chartand, Variables which can effect successful integration of health care services at a primary health care facility (A. Deane)
R. W. K. Chow, Workplace learning: Perceptions of management training (S. Scott)
J. Durling, Putting it all together: A training program for Alberta's child care specialists and licensing officers (C. Kreber)
J. K. Madill, Guidelines for the development of a mentorship program (K. Ward)
J. A. K. Simpson, A staff orientation handbook for a child and adolescent mental health program (C. Kreber)
M. A. Spence, Instructional technology departments in Alberta colleges (M. Haughey)
S. R. Walker, A reflective and analytical review of the change project (A. Deane)
J. M. Zakreski, Exploring personal learning plan usage (S. Scott)

Master of Education in Adult and Higher Education (Capping)
K. M Foss, Redefining workplace learning for entry level neonatal nurses (A. Deane)
D. A. Graham, Learner perspectives on literacy (A. Deane)
P. S. C. Mills, Meeting the needs of primary caregivers of Alzheimer's patients (A. Deane)
V. M. Nichols, Certification and competence of safety codes officers in Alberta (A. Deane)
B. J. Sawchenko, New paradigm for learning in the workplace (A. Deane)
N. L. Schneider, *Instructional supervision: Using feminist pedagogy to inform clinical supervisory practice* (A. Grace)

**ATHABASCA UNIVERSITY**

**Centre for Distance Education**

**Master of Distance Education (Theses)**

M. Fitzpatrick, *Converting a conventional education program to delivery via distance: Basic aerospace operations course* (S. Moisey)

L.A. Murphy, *A case study in the planning of interaction in the conversion of an existing course for online delivery* (P. Fahy)

H. Pearce, *Conversational audio in online distance education* (M. Bullen)

**Master of Distance Education (Theses)**

S. Chamberlain, *Interaction in satellite-based corporate Distance training* (M. Ally)

E. Finseth, *Supporting mentoring relationships through distance education technology* (S. Moisey)


**Master of Distance Education (Project)**


**THE UNIVERSITY OF BRITISH COLUMBIA**

**Department of Educational Studies**

**(Adult Education Program)**

**Doctor of Philosophy**


V-L. Chapman, *The body’s tale, A counter history: Schooling space and imperial subjectivities* (T. Sork)

J. Hare, *Aboriginal literacy: Making meaning across three generations in an Anishinaabe community* (J. Barman)

M. Mohapi, *Education and training for national development: The case of Lesotho* (K. Rubenson)

C. Carpenter, *Dilemmas of practice in rehabilitation settings as experienced by physical therapists* (D. Pratt)

**Master of Arts (Theses)**

J. Alliston, *Creating spaces for mentoring relationships* (R. Boshier)


C. Magnusson, *The meaning of self-care for women with rheumatoid arthritis* (S. Butterwick)

C. McEwen, *Four discourses about breast cancer: A Broader View* (R. Boshier)

L. Mitchell, *Whiney student teachers: An outside perspective* (G. Erickson)

**Master of Education (Major papers)**

W. Dunsmore, *Nav Canada's "New" Air Traffic Control Training Program: Better education for all or a "flight into danger?"* (R. Boshier)

D. Hyde, *Reflection and knowledge: What do adult educators need to learn?* (T. Sork)

K. Macaulay, *Abandoned learners: British Columbia early childhood educators and the 500 hours work experience* (A. Tom)

D. Nielson, *Connections between ESL teachers and learners and Pratt's five perspectives on teaching adults* (D. Pratt)


K. Kurji, *Nursing Implications for caring for the elderly with dementia* (R. Boshier)

S. Murphy, *Prior learning assessment and physiotherapy assistants: A dynamic duo for the new millennium* (S. Butterwick)

**UNIVERSITY OF CALGARY**

Graduate Division of Educational Research

**Doctor of Philosophy**

T. Donnon, *Adult learning: A function of one's differentiation of meaning and approach to learning* (A. Boberg)

**CONCORDIA UNIVERSITY**

Educational Studies

**Master of Arts in Educational Studies (Projects)**

R. Belgrave, *Striving for equality through gender inclusion education: A literature review* (A. Cleghorn)

C. Chenette, *Concerning social movements as adults' critical learning sites within the context of neo-liberalism* (P. Bouchard)

P. Costantino, *Italian immigrant women and literacy: A case study* (J. Barakett)


P. Crysler, *The half century of the Tyler Rationale: Will it survive in the new millennium?* (B. Knitter)


L. Tomaszczuk-Mytyko, *Individualized instruction for adults in the secondary academic completion program and the vocational business program* (B. Knitter)


**Master of Arts in Educational Studies (Theses)**

M. Berryman, *Attending to the ethical principles in Canadian universities* (A. Cleghorn)

K. Childs, *The struggles of mentoring: Just where do you think you're going?* (S. Weber & B. Knitter)

**THE UNIVERSITY OF NEW BRUNSWICK**

Faculty of Education (Adult Education)

**Master of Education (Theses)**


T. M. Nolan Stuart, *Exploring how women learn the role of stepmother* (D. MacKeracher)
M. Charles-Young, *A study of the experience of international students and the internationalization of two educational institutions in New Brunswick* (D. MacKeracher)

J. P. Miller, *An evaluation of adventure leadership competencies* (E. Carusotta)

**ONTARIO INSTITUTE FOR STUDIES IN EDUCATION/UNIVERSITY OF TORONTO**

Department of Adult Education and Counselling Psychology

Adult Education Program

Doctor of Philosophy

S. Thompson, *Environmental justice in a toxic economy: Community struggles with environmental health disorders in Nova Scotia* (J. Quarter)

Doctor of Education

K. Kevany, *Building stewardship capacity service beyond self* (P. Gamlin)

H. Sperdakos, *The practice of Dharmic livelihood* (E. O'Sullivan)


Master of Education

P. Boin, *Towards a democratic news media and society: Creating and navigating our information society for a sustainable future* (E. O'Sullivan)

L. Fitznor, *Aboriginal educators' stories: Rekindling Aboriginal worldviews* (P. Gamlin)

J. Groen, *The experience and practice of adult educators in addressing the spiritual dimensions of their workplace* (S. Miezitis)

M. Howard, *The lived experience of college faculty: Workplace change, workplace learning?* (A. Cole)

R. Paulsen, *A critique of language and literacy in educational policy: Hawaii and Canada* (P. Gamlin)

P. Sodhi, *Punjabi women living in eastern Canada: A study exploring how parental attitudes influence intergenerational cultural preservation and ethnic identity formation* (P. Gamlin)

L. Wang, *L2/EFL Teachers' professional development in Taiwan: A case study of teachers' experienced knowledge and renewal* (P. Gamlin)

Master of Arts

O. Akingbola, *Government funding and staffing in the nonprofit sector: A case study of the Canadian Red Cross, Toronto Region* (J. Quarter)

A. Meyer, *Alternative educational opportunities: Challenges faced by the Nunavut youth abroad program* (E. O'Sullivan)

**UNIVERSITY OF OTTAWA**

Faculty of Education

Educational Studies

Doctor of Philosophy

R. Way, *The feminist attributes of leadership in service to community: Life history interviews with 12 exemplary Canadian women age 70 plus* (J. A. Leroux)

N. Brookes, *Understanding reflection: An interpretive study among selected practising long-term care nurses* (M. Taylor)
L. Hughes-Bond, *Going home: A study of unemployed female workers' perspectives on unemployment* (J. Ahola-Sidaway)

T. Farmer, *Understanding the learning experiences of university students with learning disabilities* (R. Leblanc)

D. Tiwari, *Factors affecting collaboration in a web-based learning (WBL) environment* (C.J. MacDonald)


G. Davies, *Mid-life women and the search for self worth in work* (J. Ahola-Sidaway)

**Master of Arts in Education (Theses)**


B. Ashe, *Exploring client experiences and desired health outcomes in arthritis education groups* (M. Taylor)

**QUEEN'S UNIVERSITY**

Faculty of Education

**Master of Education, Curriculum and Instruction (Theses)**

C. Bowry, *An initial exploration of the impact of foreign students on the education of domestic students at Queen's University* (R. Rees)

B. Cahusac, *Subverting the self: A critical inquiry into teaching as auto/biography* (M. Lewis)

M. Connell, *Risking the self: Writing a journal for the teacher* (M. Lewis)

B. Maracle, *Adult Mohawk language immersion programming: Putting ourselves back together* (J. Moore Daigle)

M. McDiarmid, *Accepting the invitation: A woman's journey into her own learning* (S. Wilcox)

**Master of Education, Curriculum and Instruction (Projects)**

N. Lavigne, *Principalship, An endangered species—Going the way of the dodo* (G. Hills/E. Krugly-Smolka)

R. Mykoo, *The nature of professional development for elementary teachers focusing on teaching science* (A. Mueller)

S. Toffelmire, *Jumping in with both feet: Action research and the new school principal* (G. Eastabrook)

**UNIVERSITY OF REGINA**

Adult Education

**Master of Vocational/Technical Education (Practicum)**

G. Francois, Gerard E., *Human resource and succession planning: A strategy of education and training in an Ontario policy region* (Quinlan)

**(Theses)**

C. Obrigewitsch, *Labeling practices in diabetes care: An action research study* (Taylor)

C. Porter, *Resilience: One woman's story* (Taylor)
Master of Human Resource Development  
(Project)  
Yong-Hwa Hong, Recent skilled immigrants in the Canadian labour force: The experiences of skilled minority immigrant women (Bockarie, Quilan)  

(Course Based)  
L. Voisine  

Master of Vocational/Technical Education (Theses)  
S. Pentelichuk, Public policy in changing times: Moving toward an apprenticeship training system representative of the workforce in Saskatchewan (Bockarie)  
Ya-Hong Song, Adult immigrants' acquisition of English as a second language in the vocational workplace environment: A female perspective (Bockarie)  

(Course Based)  
B. McBeth  
H. Timm  
H. West  

THE UNIVERSITY OF SASKATCHEWAN  
College of Education, Department of Educational Foundations  

Master in Adult and Continuing Education (Projects)  
R. J. Clatney, Reflections of workplace learning abroad: Teaching computers in non-traditional settings (M. Collins)  
S. Gent, Mobile crisis: Extending the mandate to public education and empowerment (M. Collins)  
S. Kim, Critical theory: Implications for critical adult education (M. Collins)  
M. A. Miller, An evaluation of special (mature) admissions program at the University of Saskatchewan (L. Alexitcli)  
E. Mogg, The continuing education aspirations of aging baby boomer women (R. Wickett)  
J. Regnier, Theory in practice: Applying Fowler's theory of stages of faith in the workplace (R. Wickett)  
K. E. Saddleback, Implementing prior learning assessment in an Aboriginal training program (M. Collins)  
A. Stratulat, Interpretive space: Education in the gallery (M. Collins)  
S. Thomas Prokop, A guide for community development practices in First Nations settings (M. Collins)  
R. Turnell, The effects of critical incident stress on health care professionals (M. Collins)  

Master in Adult and Continuing Education (Theses)  
K. B. Davis, Evaluation of an asthma training course, Asthma Tree©: Participants' perspectives (R. Wickett)  
S. J. Elliott, Pioneering a new approach to home exercise: Physiotherapy for older adults through community television (R. Wickett)  

Master in Education, Indian and Native Education (Projects)  
I. Sharkey, The role of adult educator in a cross-cultural context in the Northwest Territories (M. Battiste)  
J. A. Williams, Theoretical framework for anti-racist in-service for educators (V. St. Denis)
Master in Education, Indian and Native Education (Thesis)
A. Weenie, A study of resilience in First Nations post-secondary education students (V. St. Denis & M. Hampton)

ST. FRANCIS XAVIER UNIVERSITY
Department of Adult Education

Master of Adult Education (Theses)
R. Goodfellow-Baikie, "You did it right, but it was wrong": Introducing a community economic development initiative to a First Nations community (L. English)
B. Liston-Hanley, The use of a audographic technology in a distributed learning environment: A case study. (M. Gillen)
J. Hume, Faculty mentoring students: Meeting the affective needs of students in college upgrading programs for adults. (M. Gillen)
F. Hunt-Jinnouchi, First Nations adult basic education: Transformative perspectives and programs through collaborative action. (A. Quigley)
A. Kirby, Facilitating career planning in a pre-technology English program of a community college. (L. English)
C. MacDermid, Developing critical reflection skills in a community college business education program. (A. Quigley)
S. Kaouthou-MacRury, Using ESL strategies to enhance English acquisition for adult Inuit students at an arctic college. (A. Quigley)
M. McNeill, Listen, think, write, talk, and learn: Reflective learning in paraprofessional nursing education. (L. English)

Master of Adult Education (Theses)
S. Adams, Planning adult education for resource center workers: Collaboration, participation, information, activism. (L. English)
J. Allen, Bearing witness to our losses: Meaning-making as sustainability in a community-based AIDS organization. (A. Quigley)
A. Barry, Designing and facilitating a learning program that prepares pre-retirees for the transition to retirement. (L. English)
A. Boelyrk, Facilitation of professional development for educators’ adopting online learning into teaching practice. (L. English)
J. A. Cassan, Critical thinking leading to transformative learning: Understanding the impact of one’s family on adult learners. (M. Gillen)
S. Folinsbee, Linking critical perspectives on literacy and work to the program planning process. (D. Lander)
J. Good, Fostering critical reflection in young adult learners: A focus on the impact of television. (L. English)
D. Privett, Facilitating critical reflection with career development practitioners: A critical inquiry. (D. Lander)
C. Sherban, Increasing competence assessment in nursing: Facilitating a portfolio approach. (L. English)
M. A. Reid, The impact of the Satir model: A process for fostering transformative learning (D. Lander)
J. Triandafillou, Using facilitated groups to address needs for nutrition information. (L. English)
L. Watts, Towards learner independence: Using action research to facilitate critical thinking skills in a community college setting. (A. Quigley)

S. Wright, The collaborative development of a physical activity program for women: A case study of a community college endeavor. (M. Gillen)