

## Graduate Degrees in Canada

### Adult Education and Cognate Subjects – 2002-2003

### Diplômes d'études supérieures au Canada

### Éducation des adultes et sujets connexes– 2002-2003

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#### THE UNIVERSITY OF ALBERTA

Department of Educational Policy Studies

Master of Education in Adult and Higher Education (Thesis)

H. Alke, *School safety patrol teacher supervisors as risk managers.* (A.Deane)

R. Salsbury, *Support for adult development instructors experiencing change at their workplace.* (C. Kreber)

J. Simpson, *Language of learning in the workplace.* (A. Deane)

K. Wells, *Understanding difference differently: Sex-and-gender OUTlaws in Alberta schools.* (A. Grace)

Department of Educational Policy Studies

Master of Education in Adult and Higher Education (Project)

H. Applin, *Teaching strategies in a problem-based-learning nursing program.* (P. Brook)

M. Brunner-Campbell, *Access programs for aboriginal and remote communities.* (C. Kreber)

L. Scouten, *Using qualitative research to inform practice: The wellness initiative.* (C. Kreber)

C. MacCormac, *English every day.* (A.Deane)

#### ATHABASCA UNIVERSITY

Centre for Distance Education

Master's Thesis

I. Guttek, *The effect of web survey design features on user response.*

J. Hunter, *Design and support strategies for learning in virtual communities of practice.*

J. May, *An evaluation of the British Columbia rural health video network link.*

A. Ratcliffe, *Participants, perceptions of the effectiveness of a competency-based apprenticeship program.*

E. Bicek, *In Transition: The journey of adult educators from traditional teaching into teaching online.*

N. Boskic, *Faculty assessment of the quality and reusability of learning objects.*

W. Isley, *Developing higher level learning on the web based on learning style theories.*

E. Main, *A formative evaluation model for online teachers.*

K. Poscente, *Trigger analysis in computer mediated conferencing.*

O. Ghiassi Razavi, *Quality assurance in the in-service teacher education program in Northern Namibia: A case study.*

## THE UNIVERSITY OF BRITISH COLUMBIA

Department of Educational Studies

(Adult Education Program)

Doctor of Philosophy

J. Egan, *Examining practice, understanding experience: AIDS prevention workers and injection drug users in Vancouver, Canada.* (S. Butterwick)

S. Guo, *An interpretive study of a voluntary organization serving Chinese immigrants in Vancouver, Canada.* (K. Adam-Moodley)

K. Kennedy, *The academy in 2005-2015: A web-based Delphi study.* (T. Sork)

A. Ma, *Job Displacement and its Complications for Adult Education and Retraining Policy: the Case of Hong Kong.* (K. Rubenson)

R. Taylor, *Expanding the Understanding of Self-directed Learning: Community Action and Innovative Workplaces.* (K. Rubenson)

D. Tyler, *The Women-in-Development Efficiency Approach: A Case Study of Programming Income Generation in a Chinese Village.* (J. Gaskell)

T. Vaisman, *Creating a Caring Community: An Israel Case Study of Teacher Professional Development* (D. Pratt)

T. Wesa, *The Afghan Agricultural Extension System: Impact of the Soviet occupation and prospects for the future.* (T. Sork)

Doctor of Education

S. Sunnell, *Learning outcomes approach in British Columbia's colleges and university colleges.* (T. Sork)

Master of Education (**major paper**)

S. Cherry, *Supply and Demand of Information Technology Graduates from Private Vocational Training Institutions: A Case Study.* (H. Schuetze)

S. Hamilton, *Adult Education and the Humanities 101 Storefront Project: My Personal and Academic Journey.* (S. Butterwick)

L. He, *Barriers to training in the workplace: a case study from China.* (H. Schuetze)

I. Kolpakova, *Multiple Perspectives on Teaching Adults Modern Languages.* (R. Boshier)

G. Maddin, *Exploring the counter-intuitive.* (D. Pratt)

M. Matic, *Apprenticing ESL students into academic writing discourses: where do electronic networks fit in?* (P. Walter)

L. Mitchell, *Reaching Out: Reflections on Adult Education Theory in Community Outreach Programs.* (D. Kelly)

K. Musial, *Towards a Critical/Freirian Approach to Working with Adults with Learning Disabilities.* (S. Butterwick)

- P. Sinclair, *Navigating the Politics of Health and Safety: Building the Boat and Keeping it Afloat*. (T. Sork)
- L. Sportsman, *Multiculturalism Education and Antiracism Education – Not Just for Kids*. (T. Sork)
- M. Swanink, *A Qualitative Analysis of the Professional Identities of Foreign-Educational Professionals at BCIT*. (R. Boshier)
- D. Yin, *Problems and Possibilities in Chinese Online Education*. (R. Boshier)  
Master of Arts (Theses)
- L. Alexander, *Thoughtful Interaction: Students' Text Communication in Online Distance Education*. (K. Rubenson)
- Y. Huang, *Internet Knowledge among Families in Multicultural Vancouver: Is there a generation gap?* (R. Boshier)
- C. Jeffs, *"I learned to ask": suicide intervention training for school personnel*. (L. Andres)
- D. McGee-Thompson, *A Tunnel of Hope: The experiences of student-mothers in a community college based developmental studies program*. (L. Andres)
- G. Moulton, *"Invisible" but not invulnerable: A Case Study Examining Accessibility for Gay Men at Three Bridges Community Health Care*. (J. Frankish)
- K. Pisutova, *The First Online Courses in Slovakia – Noah's Ark or Titanic?* (R. Boshier)
- A. Qayyum, *Education Limited: framing possibilities and constraints of online teaching in a university course*. (R. Boshier)
- C. Ripley, *It's not about being male, it's about being cool: a case study of male peer sexual health educators*. (S. Butterwick)
- M. Rowlands, *Getting here from there: Facing adversity in educational pursuits*. (R. Boshier)

#### UNIVERSITY OF CALGARY

Graduate Division of Educational Research

Doctor of Philosophy

- J. Lockyer, *Role of Socio Demographic Variables and Continuing Medical Education in Explaining Multi Source Feedback Ratings and Use of Feedback by Physicians*. (S. Mendaglio)
- B. Christofferson, *Taking Care: Using Performance Creation to Facilitate Self-Care for Caregivers*. (C. LeNavenec)

#### CONCORDIA UNIVERSITY

Department of Education

Master of Arts in Educational Studies (Theses)

- M. Ambach, *Food for Thought: Community Supported Agriculture and Learning*. (P. Bouchard)

## 98 "Graduate Degrees/Diplômes d'études supérieures"

### Master of Arts in Educational Studies (Comprehensive)

L. Stenberg, *Higher Education and the Adult Learner: Opportunity for Personal Transformation and Potential for Personal Loss.* (A. Cleghorn)

M. Kwatsitsawi, *Two Paths to Higher Education.* (P. Bouchard)

L. Tomaszczuk-Mytko, *Individualized Instruction for Adults in the Secondary Academic Completion Program and the Vocational Business Program.* (B. Knitter)

L. Dagenais, *Adult Education in Post-Communist Europe.* (J. Barakett)

I. Finkleberg, *Paulo Freire: His Theories and Concepts and Their Relevance to Adult Education.* (J. Barakett)

M. Nakaya, *Curriculum Relevance in Primary Education in Africa.* (A. Cleghorn)

M. Rodriguez, *Culture and Identity: A Discussion of Bi-Cultural Awareness.* (P. Bouchard)

A. Buttino, *La pratique andragogique et l'approche par compétences Évolution des theories de l'apprentissage.* (P. Bouchard)

N. Lussier, *An Exploration of Violence Against Women and the Implications for Adult Education.* (A. Cleghorn)

## MEMORIAL UNIVERSITY OF NEWFOUNDLAND

### Faculty of Education

#### Master of Education in Post -Secondary and Post-Secondary Studies (Theses)

V. Etchegary, *Exploring the Connections Between Economic Development and Post-Secondary Education in Newfoundland and Labrador.*

#### Master of Education in Post -Secondary and Post-Secondary Studies (Portfolio)

M. Haynes, *An Investigation Into the Design and Implementation of Online Distance Nurse Practitioner Educational Programs.*

R. Walsh North, *Fostering Inclusive Online Learning Environments for Students with Disabilities in Higher Education.*

#### Master of Education in Educational Leadership Studies

D. Ryan, *The Role of the Principal as Instructional Leader.*

## MOUNT SAINT VINCENT UNIVERSITY

### Faculty of Education

#### Master of Arts—Education

P. Romanow, *In their Own Image, Across a Great Divide: The Roles of Elders and Values of Transmission in Customer Service.* (P. Gouthro)

## THE UNIVERSITY OF NEW BRUNSWICK

### Faculty of Education

#### Doctor of Philosophy

J. MacIntosh, *Reworking professional identity: processes and perceptions of experienced nurses.*

#### Masters of Education

V. Hendricken, *Lived experiences of older men as re-entry students in higher education.*

M. Charles-Young, *A study of the experience of international students and of the internationalization of two educational institutions in New Brunswick.*

J. Miller, *An evaluation of adventure leadership competencies.*

**ONTARIO INSTITUTE FOR STUDIES IN EDUCATION, UNIVERSITY OF TORONTO**

Adult Education Program

Doctor of Philosophy

M. DeFreitas, *The Wrong Shoe and Other Misfits: Fiction Writing as Reflexive Inquiry Within a Private Girls School.* (G. Knowles)

D. Stewart, *Learning to be a teacher: A Life History Exploration.* (A. Cole)

B. Fretz, *Vexatious Behaviour in the Workplace: An Exploration of Aggression, Harassment, and Emotional Abuse.* (G. Knowles)

Doctor of Education (Ed.D.)

C. Burapharat, *Patterns of Learning and Knowledge Exchange in Thai Work Teams: A Study of Team Members Communication and Relationships Etiquettes.* (D. Wilson)

M. Cook, *Understanding Empathy: Inner Language in Second Language Teaching.* (P. Gamlin)

C. Gordon, *Contributions of Cultural Anthropology and Social Capital Theory to Understandings of Knowledge Management.* (K. Leithwood)

W. Rankin, *Newcourt Credit Group: A Case Study of Employee Ownership.* (D. Schugurensky)

D. Yeager, *Sustaining Their Lives: A Life History Study of ESL Teacher Educators.* (A. Cole)

Master of Arts

E. Bray-Collins, *Muted Voices: Women's Rights, NGOs, and the Gendered Politics of the Elite in Post War Lebanon.* (S. Mojab)

J. Clarke, *Experiential Learning as an Enabler to Improving Conflict Management in a Work Team.* (M. Laiken)

K. Max, *Bridging the Gap: Working as an Ally in Aboriginal Education.* (L. Fitznor)

L. Manankil-Rankin, *To Understand and Interpret the Realms of Reflective Practice by an Expert Nurse.* (N. Jackson)

K. Mundel, *Examining the Impact of University International Programs on Active Citizenship: The Case of Student Praxical Participation in the Mexico-Canada Rural Development Exchange.* (D. Schugurensky)

A. Noel, *The Struggle for the Liberation of African Peoples: Possibilities for Reparations Pedagogy.* (S. Mojab)

S. Ryan, *Don't Trust Anyone Outside your Pack: Initial Trust Formation in an Online Social Activist Network.* (J. Quarter)

J. Sangha, *Race Cyberspace and the Linus Community: An Anti-Racist Analysis of an Online Newsgroup.* (K. Mirchandani)

L. Silverman, *Playwriting as Experiential Education: Beginning the Process from the Perspective of Three Novice Playwrights.* (J. Knowles)

## 100 "Graduate Degrees/Diplômes d'études supérieures"

B. Slade, *A Critical Feminist Analysis of the Marginalization of Immigrant Women Engineers: Subtle Semantics, Redundant Assessments and Conflicting Jurisdictions*. (S. Mojab)

C. Somerville, *A Qualitative Study of the Walt Disney's Quality Service Training Approach*. (M. Laiken)

S. Wall, *Language and Literacies in the Workplace: Towards an Integrated Approach*. (N. Jackson)

Y. Wang, *Gendered Experience of Women in Management Positions in Private Enterprises of Mainland China*. (M. Laiken)

N. Zur Nedden, *La Toile Magique: Student-Artists Exploring Cultures, School Experience and Transformation*. (J. Knowles)

### QUEEN'S UNIVERSITY

Faculty of Education

Master of Education, Curriculum and Instruction (Theses)

A. Young, *Interest and its influences on beginning history teachers' experiences as students*. (J. Freeman)

Master of Education, Curriculum and Instruction (Projects)

K. Ho, *Social support for persons with cancer during young adulthood*. (J. Freeman)

J. Sack, *Surface disorganized physicians: Implications for continuing medical education*. (J. Kirby)

### UNIVERSITY OF REGINA

Master of Human Resource Development (**Course Option**)

C. Deibert

R. Naeschke

Master of Vocational/Technical Education (**Course Option**)

K. Adams

B. McBeth

H. Timm

H. West

Master of Vocational/Technical Education (**Thesis**)

S. Pentelichuk, *Public Policy in Changing Times: Moving Toward an Apprenticeship Training System Representative of the Workforce in Saskatchewan*. (A. M. Bockarie)

Y. Song, *Adult Immigrants' Acquisition of English as a Second Language in the Vocational Workplace Environment: A Female Perspective*. (A. M. Bockarie)

R. Klyne, *Employment Barriers and Aboriginal Working Life: Towards a Representative Workplace in Saskatchewan*. (A. Bockarie)

Master of Human Resource Development (**Course Option**)

T. Biss

D. Boyle

E. Constantinides

D. Cox

T. Mann

G. Morin

B. Scarfe

Master of Human Resource Development (**Practicum**)

J. Sharlow, *Leadership through Learning at Work: Exploring the Design of a Leadership Development Program for Directors of the Calgary Health Region*. (R. Khalideen)

C. Kellington, *Orientation to Policy governance: Practical Experience in Program Design and Delivery*. (R. Khalideen)

Master of Human Resource Development (**Thesis**)

B. Udahl, *Sustaining Proficient Practice Through Continuing Education Perspectives of Dental Hygienists*. (R. Khalideen)

## UNIVERSITY OF SASKATCHEWAN

Masters of Education

S. Yantz, *Negotiating Within Borderlands: Role of the prison educator*. (D. Hallman/M. Collins)

K. Farmer, *Making Waves: A handbook for literacy workers to assist youth in creating radio shows*. (V. St. Denis)

A. McKay, *The Catholic Option: Non-Catholic parent's choice of a religious-based education in Saskatoon Catholic Schools*. (J. Lyons)

C. Ross, *Retention and Attrition of Aboriginal Students in Higher Education: A review of the Literature*. (R. Wickett)

L. Sanin, *International Students: Support programs for spouses and Immediate family*. (M. Collins)

I. Hingley, *"Wanting to Ought": Human rights education and the ethic of care*. (H. Woodhouse)

E. Tetrault, *Taiwanese Identity and Language Education: The role of race, ethnicity, language, and nation in the colonization of Taiwan*. (V. St. Denis)

M. Stradeski, *Teaching Reverence for Nature: An eco-philosophical foundation for the Saskatoon Natural Grasslands Ecological Guide and Kit*. (B. Regnier)

## ST. FRANCIS XAVIER UNIVERSITY

Master of Adult Education

G. Bennett, *Strangers in a strange land: Rural learners in distance education*. (J. Dawson)

S. Bertram, *Factors sustaining the work of antiracism and diversity educators for social change*. (A. Quigley)

M. Bjornstad, *Strategies used by successful, highly stressed students in a college ABE program*. (L. English)

T. Clahane, *Teaching with new computer technologies: Towards a postmodern practice of adult education*. (A. Quigley)

102 "Graduate Degrees/Diplômes d'études supérieures"

- C. Cowan, *An inquiry into emancipatory adult education for indigenous people.* (J. Dawson)
- R. Day, *Changing a corporate culture: implementing safety leadership at a pulp and paper mill.* (A. Quigley)
- D. Everley, *Making space, making meaning: Using symbols to teach emergent literacy skills to adults with developmental disabilities.* (A. Quigley)
- K. Graham, *Developing a prior learning assessment and recognition process for Northern nurse practitioner students.* (P. Cranton)
- J. Innis -Zwicker, *Whispers: a qualitative study of social assistance recipients' stories of a life skills program.* (D. Lander)
- J. Johnston, *Sustainable development learning as enticement to environmental action.* (D. Lander)
- T. Leary, *Making the connection: a study of an inclusive post secondary education program for adults with an intellectual disability.* (A. Quigley)
- J. Loveys, *Facilitating small group education for adults living with type ii diabetes mellitus.* (D. Lander)
- M. Macneil. *Using participatory planning to develop a bridging program for First Nations adult learners.* (A. Quigley)
- C. Mandarino, *Improving advisement and assessment activities in a worksite undergraduate degree program for adults.* (A. Quigley)
- R. Mautner, *Applying problem-based learning to computer training and education in an adult high school.* (A. Quigley)
- E. McPhail, *Student-instructor meetings as a strategy for increasing ABE student success.* (J. Dawson)
- C. Orrick, *Ways of promoting critical thinking before and during a community college field placement course.* (M. Gillen)
- D. Osborn, *Training in restorative justice: Enhancing praxis with public school educators.* (D. Lander)
- C. Ostermeier, *Assessing the continuing professional educational needs educators.* (P. Cranton)
- C. Tonella, *Teens kick ash: Evaluating young adult learning in a tobacco prevention program.* (D. Lander)