Graduate Degrees in Canada
Adult Education and Cognate Subjects – 2002-2003
Diplômes d’études supérieures au Canada
Éducation des adultes et sujets connexes– 2002-2003

Compiled by/Données recueillies par: Katherine McManus, Joan White, Glenda Hawryluk, Jeannie Young, Sylvia Parks, Nadine Wright, Marilyn Proctor, Vicki Mininnick, John Reigle, Dorothy Joy, Liz Burge, Hanna Stanbury, Lois Dumbovic

THE UNIVERSITY OF ALBERTA
Department of Educational Policy Studies
Master of Education in Adult and Higher Education (Thesis)
H. Alke, School safety patrol teacher supervisors as risk managers. (A.Deane)
R. Salsbury, Support for adult development instructors experiencing change at their workplace. (C. Kreber)
J. Simpson, Language of learning in the workplace. (A. Deane)
K.Wells, Understanding difference differently: Sex-and-gender OUTlaws in Alberta schools. (A. Grace)

Department of Educational Policy Studies
Master of Education in Adult and Higher Education (Project)
H. Applin, Teaching strategies in a problem-based-learning nursing program. (P. Brook)
M. Brunner-Campbell, Access programs for aboriginal and remote communities. (C. Kreber)
L. Scouten, Using qualitative research to inform practice: The wellness initiative. (C. Kreber)
C. MacCormac, English every day. (A.Deane)

ATHABASCA UNIVERSITY
Centre for Distance Education
Master’s Thesis
J. Hunter, Design and support strategies for learning in virtual communities of practice.
A. Ratcliffe, Participants, perceptions of the effectiveness of a competency-based apprenticeship program.
E. Bicck, In Transition: The journey of adult educators from traditional teaching into teaching online.
N. Boskic, Faculty assessment of the quality and reusability of learning objects.
W. Isley, Developing higher level learning on the web based on learning style theories.

E. Main, A formative evaluation model for online teachers.

K. Poscente, Trigger analysis in computer mediated conferencing.

O. Ghiassi Razavi, Quality assurance in the in-service teacher education program in Northern Namibia: A case study.

THE UNIVERSITY OF BRITISH COLUMBIA
Department of Educational Studies
(Adult Education Program)

Doctor of Philosophy

J. Egan, Examining practice, understanding experience: AIDS prevention workers and injection drug users in Vancouver, Canada. (S. Butterwick)

S. Guo, An interpretive study of a voluntary organization serving Chinese immigrants in Vancouver, Canada. (K. Adam-Moodley)


A. Ma, Job Displacement and its Complications for Adult Education and Retraining Policy: the Case of Hong Kong. (K. Rubenson)

R. Taylor, Expanding the Understanding of Self-directed Learning: Community Action and Innovative Workplaces. (K. Rubenson)


T. Vaisman, Creating a Caring Community: An Israel Case Study of Teacher Professional Development (D. Pratt)


Doctor of Education

S. Sunnell, Learning outcomes approach in British Columbia's colleges and university colleges. (T. Sork)

Master of Education (major paper)

S. Cherry, Supply and Demand of Information Technology Graduates from Private Vocational Training Institutions: A Case Study. (H. Schuetze)


L. He, Barriers to training in the workplace: a case study from China. (H. Schuetze)

I. Kolpakova, Multiple Perspectives on Teaching Adults Modern Languages. (R. Boshier)

G. Maddin, Exploring the counter-intuitive. (D. Pratt)

M. Matic, Apprenticing ESL students into academic writing discourses: where do electronic networks fit in? (P. Walter)

L. Mitchell, Reaching Out: Reflections on Adult Education Theory in Community Outreach Programs. (D. Kelly)

K. Musial, Towards a Critical/Freirian Approach to Working with Adults with Learning Disabilities. (S. Butterwick)


M. Swanink, *A Qualitative Analysis of the Professional Identities of Foreign-Educational Professionals at BCIT.* (R. Boshier)

D. Yin, *Problems and Possibilities in Chinese Online Education.* (R. Boshier)

Master of Arts (Theses)

L. Alexander, *Thoughtful Interaction: Students’ Text Communication in Online Distance Education.* (K. Rubenson)

Y. Huang, *Internet Knowledge among Families in Multicultural Vancouver: Is there a generation gap?* (R. Boshier)

C. Jeffs, "I learned to ask": suicide intervention training for school personnel. (L. Andres)

D. McGee-Thompson, *A Tunnel of Hope: The experiences of student-mothers in a community college based developmental studies program.* (L. Andres)

G. Moulton, “Invisible” but not invulnerable: A Case Study Examining Accessibility for Gay Men at Three Bridges Community Health Care. (J. Prankish)

K. Pisutova, *The First Online Courses in Slovakia – Noah’s Ark or Titanic?* (R. Boshier)

A. Qayyum, *Education Limited: framing possibilities and constraints of online teaching in a university course.* (R. Boshier)

C. Ripley, *It’s not about being male, it’s about being cool: a case study of male peer sexual health educators.* (S. Butterwick)

M. Rowlands, *Getting here from there: Facing adversity in educational pursuits.* (R. Boshier)

**UNIVERSITY OF CALGARY**

Graduate Division of Educational Research

Doctor of Philosophy

J. Lockyer, *Role of Socio Demographic Variables and Continuing Medical Education in Explaining Multi Source Feedback Ratings and Use of Feedback by Physicians.* (S. Mendaglio)

B. Christofferson, *Taking Care: Using Performance Creation to Facilitate Self-Care for Caregivers.* (C. LeNavenec)

**CONCORDIA UNIVERSITY**

Department of Education

Master of Arts in Educational Studies (Theses)

M. Ambach, *Food for Thought: Community Supported Agriculture and Learning.* (P. Bouchard)
“Graduate Degrees/Diplômes d'études supérieures”

Master of Arts in Educational Studies (Comprehensive)
L. Stenberg, Higher Education and the Adult Learner: Opportunity for Personal Transformation and Potential for Personal Loss. (A. Cleghorn)
M. Kwatsitsawi, Two Paths to Higher Education. (P. Bouchard)
L. Tomaszczuk-Mytko, Individualized Instruction for Adults in the Secondary Academic Completion Program and the Vocational Business Program. (B. Knitter)
L. Dagenais, Adult Education in Post-Communist Europe. (J. Barakett)
I. Finkleberg, Paulo Freire: His Theories and Concepts and Their Relevance to Adult Education. (J. Barakett)
M. Nakaya, Curriculum Relevance in Primary Education in Africa. (A. Cleghorn)
M. Rodriguez, Culture and Identity: A Discussion of Bi-Cultural Awareness. (P. Bouchard)
A. Buttino, La pratique andragogique et l’approche par compétences Évolution des théories de l’apprentissage. (P. Bouchard)
N. Lussier, An Exploration of Violence Against Women and the Implications for Adult Education. (A. Cleghorn)

MEMORIAL UNIVERSITY OF NEWFOUNDLAND
Faculty of Education
Master of Education in Post-Secondary and Post-Secondary Studies (Theses)
V. Etchegary, Exploring the Connections Between Economic Development and Post-Secondary Education in Newfoundland and Labrador.

Master of Education in Post-Secondary and Post-Secondary Studies (Portfolio)
M. Haynes, An Investigation Into the Design and Implementation of Online Distance Nurse Practitioner Educational Programs.
R. Walsh North, Fostering Inclusive Online Learning Environments for Students with Disabilities in Higher Education.

Master of Education in Educational Leadership Studies
D. Ryan, The Role of the Principal as Instructional Leader.

MOUNT SAINT VINCENT UNIVERSITY
Faculty of Education
Master of Arts—Education
P. Romanow, In their Own Image, Across a Great Divide: The Roles of Elders and Values of Transmission in Customer Service. (P. Gouthro)

THE UNIVERSITY OF NEW BRUNSWICK
Faculty of Education
Doctor of Philosophy
J. MacIntosh, Reworking professional identity: processes and perceptions of experienced nurses.

Masters of Education
V. Hendricken, Lived experiences of older men as re-entry students in higher education.
M. Charles-Young, A study of the experience of international students and of the internationalization of two educational institutions in New Brunswick.

J. Miller, An evaluation of adventure leadership competencies.

ONTARIO INSTITUTE FOR STUDIES IN EDUCATION, UNIVERSITY OF TORONTO

Adult Education Program

Doctor of Philosophy

M. DeFreitas, The Wrong Shoe and Other Misfits: Fiction Writing as Reflexive Inquiry Within a Private Girls School. (G. Knowles)

D. Stewart, Learning to be a teacher: A Life History Exploration. (A. Cole)

B. Fretz, Vexatious Behaviour in the Workplace: An Exploration of Aggression, Harassment, and Emotional Abuse. (G. Knowles)

Doctor of Education (Ed.D.)

C. Burapharat, Patterns of Learning and Knowledge Exchange in Thai Work Teams: A Study of Team Members Communication and Relationships Etiquettes. (D. Wilson)

M. Cook, Understanding Empathy: Inner Language in Second Language Teaching. (P. Gamlin)

C. Gordon, Contributions of Cultural Anthropology and Social Capital Theory to Understandings of Knowledge Management. (K. Leithwood)

W. Rankin, Newcourt Credit Group: A Case Study of Employee Ownership. (D. Schugurensky)

D. Yeager, Sustaining Their Lives: A Life History Study of ESL Teacher Educators. (A. Cole)

Master of Arts

E. Bray-Collins, Muted Voices: Women’s Rights, NGOs, and the Gendered Politics of the Elite in Post War Lebanon. (S. Mojab)

J. Clarke, Experiential Learning as an Enabler to Improving Conflict Management in a Work Team. (M. Laiken)

K. Max, Bridging the Gap: Working as an Ally in Aboriginal Education. (L. Fitznor)

L. Manankil-Rankin, To Understand and Interpret the Realms of Reflective Practice by an Expert Nurse. (N. Jackson)

K. Mundel, Examining the Impact of University International Programs on Active Citizenship: The Case of Student Praxical Participation in the Mexico-Canada Rural Development Exchange. (D. Schugurensky)


S. Ryan, Don’t Trust Anyone Outside your Pack: Initial Trust Formation in an Online Social Activist Network. (J. Quarter)

J. Sangha, Race Cyberspace and the Linus Community: An Anti-Racist Analysis of an Online Newsgroup. (K. Mirchandani)

L. Silverman, Playwriting as Experiential Education: Beginning the Process from the Perspective of Three Novice Playwrights. (J. Knowles)
B. Slade, *A Critical Feminist Analysis of the Marginalization of Immigrant Women Engineers: Subtle Semantics, Redundant Assessments and Conflicting Jurisdictions.* (S. Mojab)

C. Somerville, *A Qualitative Study of the Walt Disney’s Quality Service Training Approach.* (M. Laiken)

S. Wall, *Language and Literacies in the Workplace: Towards an Integrated Approach.* (N. Jackson)


N. Zur Nedden, *La Toile Magique: Student-Artists Exploring Cultures, School Experience and Transformation.* (J. Knowles)

**QUEEN’S UNIVERSITY**

Faculty of Education

Master of Education, Curriculum and Instruction (Theses)

A. Young, *Interest and its influences on beginning history teachers’ experiences as students.* (J. Freeman)

Master of Education, Curriculum and Instruction (Projects)

K. Ho, *Social support for persons with cancer during young adulthood.* (J. Freeman)

J. Sack, *Surface disorganized physicians: Implications for continuing medical education.* (J. Kirby)

**UNIVERSITY OF REGINA**

Master of Human Resource Development (Course Option)

C. Deibert

R. Naeschke

Master of Vocational/Technical Education (Course Option)

K. Adams

B. McBeth

H. Timm

H. West

Master of Vocational/Technical Education (Thesis)

S. Pentelichuk, *Public Policy in Changing Times: Moving Toward an Apprenticeship Training System Representative of the Workforce in Saskatchewan.* (A. M. Bockarie)

Y. Song, *Adult Immigrants’ Acquisition of English as a Second Language in the Vocational Workplace Environment: A Female Perspective.* (A. M. Bockarie)

R. Klyne, *Employment Barriers and Aboriginal Working Life: Towards a Representative Workplace in Saskatchewan.* (A. Bockarie)

Master of Human Resource Development (Course Option)

T. Biss

D. Boyle

E. Constantinides

D. Cox
T. Mann
G. Morin
B. Scarfe
Master of Human Resource Development (Practicum)
C. Kellington, Orientation to Policy governance: Practical Experience in Program Design and Delivery. (R. Khalideen)
Master of Human Resource Development (Thesis)
B. Udahl, Sustaining Proficient Practice Through Continuing Education Perspectives of Dental Hygienists. (R. Khalideen)

UNIVERSITY OF SASKATCHEWAN
Masters of Education
S. Yantz, Negotiating Within Borderlands: Role of the prison educator. (D. Hallman/M. Collins)
K. Farmer, Making Waves: A handbook for literacy workers to assist youth in creating radio shows. (V. St. Denis)
A. McKay, The Catholic Option: Non-Catholic parent’s choice of a religious-based education in Saskatoon Catholic Schools. (J. Lyons)
C. Ross, Retention and Attrition of Aboriginal Students in Higher Education: A review of the Literature. (R. Wickett)
L. Sanin, International Students: Support programs for spouses and immediate family. (M. Collins)
I. Hingley, “Wanting to Ought”: Human rights education and the ethic of care. (H. Woodhouse)
E. Tetrault, Taiwanese Identity and Language Education: The role of race, ethnicity, language, and nation in the colonization of Taiwan. (V. St. Denis)

ST. FRANCIS XAVIER UNIVERSITY
Master of Adult Education
G. Bennett, Strangers in a strange land: Rural learners in distance education. (J. Dawson)
S. Berman, Factors sustaining the work of antiracism and diversity educators for social change. (A. Quigley)
M. Bjornstad, Strategies used by successful, highly stressed students in a college ABE program. (L. English)
T. Clahane, Teaching with new computer technologies: Towards a postmodern practice of adult education. (A. Quigley)
C. Cowan, An inquiry into emancipatory adult education for indigenous people. (J. Dawson)
R. Day, Changing a corporate culture: implementing safety leadership at a pulp and paper mill. (A. Quigley)
D. Everley, Making space, making meaning: Using symbols to teach emergent literacy skills to adults with developmental disabilities. (A. Quigley)
K. Graham, Developing a prior learning assessment and recognition process for Northern nurse practitioner students. (P. Cranton)
J. Innis-Zwicker, Whispers: a qualitative study of social assistance recipients’ stories of a life skills program. (D. Lander)
J. Johnston, Sustainable development learning as enticement to environmental action. (D. Lander)
T. Leary, Making the connection: a study of an inclusive post secondary education program for adults with an intellectual disability. (A. Quigley)
J. Loveys, Facilitating small group education for adults living with type ii diabetes mellitus. (D. Lander)
M. Macneil, Using participatory planning to develop a bridging program for First Nations adult learners. (A. Quigley)
C. Mandarino, Improving advisement and assessment activities in a worksite undergraduate degree program for adults. (A. Quigley)
R. Mautner, Applying problem-based learning to computer training and education in an adult high school. (A. Quigley)
E. McPhail, Student-instructor meetings as a strategy for increasing ABE student success. (J. Dawson)
C. Orrick, Ways of promoting critical thinking before and during a community college field placement course. (M. Gillen)
D. Osborn, Training in restorative justice: Enhancing praxis with public school educators. (D. Lander)
C. Ostermeier, Assessing the continuing professional educational needs educators. (P. Cranton)
C. Tonella, Teens kick ash: Evaluating young adult learning in a tobacco prevention program. (D. Lander)