Graduate Degrees in Canada  

Diplômes d’études supérieures au Canada  
Éducation des adultes et sujets connexes: 2006–2007


THE UNIVERSITY OF ALBERTA  
Department of Educational Policy Studies

Master of Education in Adult Education (Capping)  
F. Green, Attrition, Career Change, Transformation (P. Brook)  
R. Martindale, Clinical Practicums and Medical Laboratory Science Programs: Reflections on the University of Alberta’s Program (A. Grace)  
P. Mosychuk, The Valuing of Vocational Training: Perceptions Affecting Secondary Schools and Industry (P. Brook)  
C. Olson, Understanding the Continuing Professional Education Needs of Land Use Planners in Alberta (T. Fenwick)  
Y. Yang, What Are We Missing – Analysis of the Development of Private Higher Education in China (P. Brook)

Master of Education in Adult Education (Theses)  
E. Hamdon, Identity, Difference, and Solidarity: The Challenge and Promise of Working in a Muslim Coalition (T. Fenwick)  
M. Kramer, Exploring Phenomenology as a Pedagogical Focus for the Development of Empathetic and Caring Nursing Practice (M. Haughey)  
L. Servage, Critical Perspective on Professional Learning Communities (R. Foster & J. Parsons)  
E. Vergis, The Representation of Evidence in University Undergraduate and High School Chemistry Textbooks (S. Norris)

ATHABASCA UNIVERSITY  
Centre for Distance Education

Master of Distance Education (Theses)  
P. Fahrni, Informal Learning: A Study Of Advocacy Groups And Their Use Of Technologies (S. Moisey)  
D. Hetman, The Adoption And Diffusion Of High School Videoconferencing Courses. A Case Study Of The Implementation Stage (T. Anderson)  
K. Gledhill, A Multiple Case Study Of Homeschooled Distance Learners’ Perceptions Of Dialogue And Transactional Distance (T. Anderson)
“Graduate Degrees/Diplômes d’études supérieures”

D. Margueratt, *Improving Learner Motivation Through Enhanced Instructional Design* (S. Moisey)
I. Mori, *An Exploratory Study Of Transformative Learning And Distance Education: The Learners’ Experience* (G. Peruniak)
P. Newton, *Northeastern Saskatchewan Aboriginal Students’ Perceptions Of Their Distance Education Experiences And The Relationship To Their Aboriginal Culture* (B. Spronk)
L. VandenBerg, *Differentiated Instruction In The Online Environment: A Case Study* (B. Spencer)

**Master of Distance Education (Projects)**

M. Loader, *Support Of Faculty Teaching Online In Three Alberta Post-Secondary Educational Facilities* (T. Jones)
R. McFarlane, *A Case Study Of Four British Columbia Dental Hygiene Colleagues Non-Participation In Distance Continuing Education* (T. Jones)

**THE UNIVERSITY OF BRITISH COLUMBIA**
**Department of Educational Studies (Adult Education Program)**

**Doctor of Philosophy**

R. Lee, *Lifelong Learning at the Borders: Transnational Learning Experiences of Migrant Workers in Korea* (T. Sork)
S. Noble, *Rural Adult Popular Education Performatively Inquiring Into Psychiatric* (R. Boshier)

**Doctor of Education**

P. Kolenick, *An investigation into environmental policy: the discourse of environmental management and its effect on educational practice at Saskatchewan Power Corporation* (K. Rubenson)

**Master of Education (major paper)**

M. Csillag-Wong, *When all else stays the same: the role of continuing professional education in helping nurses to change their practice specialization* (P. Walter)
L. Espinoza Garzon, *Program Planning for Online Learning* (T. Sork)
J. Lang, *Learning to Learn - Preparing Adults for Collaborative Learning* (T. Sork)
C. Lindholm, *Delivering the Lesson Around the Globe: Podcasting as a Tool in Adult Education* (S. Butterwick)
M. Lombardi, *A lifeline for the next generation of teachers* (L. Andres)
S. Wareing, *Asking Questions and Negotiating Interests* (A. Metcalfe)
V. Wong, *Framing a culturally relevant workplace program for skill training and cultural integration* (S. Butterwick)
Master of Arts (Theses)
R. Cohen, What capacities should be developed by graduate programs in medical education? And why? (D. Pratt)
E. Crisfield, Adult Learning in New Social Movements: A conceptual inquiry into the voluntary simplicity movement (D. Pratt)

UNIVERSITY OF CALGARY
Graduate Division of Educational Research
Doctor of Philosophy
K. Seel, Boundary Spanning: A Grounded Theory of Sustainability in Canada’s Nonprofit Sector (R. D. Heyman)

CONCORDIA UNIVERSITY
Department of Education
Master of Arts in Educational Studies
G. Gullaci, Transforming Adult Education Teaching Through The Use Of Narratives (J. Barakett)

MEMORIAL UNIVERSITY OF NEWFOUNDLAND
Faculty of Education
Master of Education in Post-Secondary and Post-Secondary Studies
H. M. Brown, Towards Effective Teamwork: An Examination of the Perceptions of Interprofessional Teamwork and Continuing Education Needs Amongst Primary Health Care Providers in Rural Newfoundland (V. Curran)

MOUNT SAINT VINCENT UNIVERSITY
Faculty of Education
Master of Arts-Education
A. M. Leverman, Renaissance of the Common Sense: Toward a Dialectical Understanding of a Consumer Culture, Globalized Capitalism and Adult Learning Processes (D. Plumb)
N. Q. Alkhasawneh, The Educational Experiences Faced by the Immigrant Women of Racial Minority Groups in the Nova Scotial Post-Secondary Contexts (S. Brigham)
A. E. Brazil, Miseducation: A Critical Examination of Correctional Education (P. Gouthro)
THE UNIVERSITY OF NEW BRUNSWICK
Faculty of Education (Adult Education)

Master of Education (Theses)

ONTARIO INSTITUTE FOR STUDIES IN EDUCATION,
UNIVERSITY OF TORONTO
Department of Adult Education and Counselling Psychology

Adult Education Program

**Doctor of Philosophy**
W. J. Benet, *The Polarity Management Model of Workplace Democracy* (J. Quarter)
F. Duguid, *Part of the Solution: Developing Sustainable Energy Through Co-operatives and Learning* (D. Schugurensky)
S. Kim, *Transformative Learning in Korean Workers’ Political Practice: Life History of Four Korean Labour Activists* (N. Jackson)
D. Lichtblau, *Dialectical Play and Dramatic Discourse: Eve, A Counter Myth* (A. Cole)
M. H. Rykov, *Music at a Time Like This: Music Therapy Cancer Supervisorport Groups* (A. Cole)
J. M. Sousa, *Building a Co-operative Community: The Conversion of Alexandra Park to Atkinson Housing Co-operative* (J. Quarter)

**Master of Arts**
V. A. Bowman, *Is Home Care in Crisis? A Reader’s Theatre About Issues in Home Care* (A. Cole)
C. L. Chatalalsingh, *Understanding Team Learning in a Multiprofessional Health Care Setting* (G. Regehr)
N. M. Coloma-Moya, *Locating Power, Knowledge and Subject in Nursing* (R. Ng)
N. L. Cooper, *The Transformative Nature of Culture-Based Literacy Provision in Native Literacy Programs* (E. Antone)
E. P. Fabris, *Identity, Inmates, Insight, Capacity, Consent, Coercion: Chemical Incarceration in Psychiatric Survivor Experiences of Community Treatment Orders* (N. Jackson)


H. A. Pepper, *First Year Students’ Early Perceptions and Expectations of University* (A. Anderson)

A. Peters, *Towards Developing a Classification Scheme for Social Enterprises* (J. Quarter)

K. J. Rogers, *Social Movement Learning: A Case Study of Frente Civico* (D. Schugurensky)


N. R. Wall, *The Killing of a Woman: A Qualitative and Forensic Investigation* (B. Burstow)


**QUEEN’S UNIVERSITY**

**Faculty of Education**

**Master of Education, Curriculum Studies (Theses)**

C. Allmendinger, *Ontario’s Secondary School Community Involvement Diploma Requirements: A Descriptive Study of the Program and its Implementation* (P. Chin)

I. Astrom, *Perceived Organizational and Personal Attributes that Contribute to the Success of Female Managers Working Within Multi-National Organizations* (P. Chin)

S. M. Babcock, *The Impact of High-Stakes Assessment Accountability on Elementary Principals in one Ontario School Board* (L. Cheng)

S. Bullock, *Understanding My Teaching Practice: A Case Study of Action Research in a College Physics Course* (T. Russell)


J. Hargraft, *Are You Ready? A Report of the Perceptions of First-Year Students about their Preparedness for First-Year University Mathematics* (L. Colgan)

N. Henry, *Perceptions of College Students and Instructors on Students’ Preparedness for the Literacy Demands of College* (E. Lee)

J. Quenneville, *Using the Theory of Positive Disintegration as a Heuristic Device to Structure the Narrative of Becoming a Teacher* (H. Smith)

X. Tang, *Investigating the Score Reliability of English as a Foreign Language Performance Test* (D. Stockley)

Master of Education, Curriculum Studies (Projects)
T. Kennedy, Exploring Professional Learning Through Self-Study: An Examination of My Role as System-Level Principal (T. Russell)
J. Lachapelle-Beyak, Packing a Suitcase for Canada: A Museum/School Curriculum Model (S. Elliott)
N. Marrello, Evaluation of a Bullying Prevention Workshop for Nurses (D. Stockley)
D. Scarlett, Implementing Change: One Principal's Journey (R. Rees)

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D. Scarlett, Implementing Change: One Principal's Journey (R. Rees)

Master of Education, Cognitive Studies (Theses)
J. Ramsay, A Case Study of an Effective Working Relationship Between an Educational Assistant and an Educator (N. Hutchinson)
D. Shelly, Institutional Silence, Identify Management, and Internalized Homophobia: An Exploration of Four GLBTIQ Teacher Candidates (J. Freeman)
A. Tidman, Educating Families of Low Birth Weight Children: An Interview Study with Pediatricians (N. Hutchinson)

Master of Education, Cognitive Studies (Projects)
D. Carswell, Integrating Information Communication Technology for Health Care Professionals Required for their Workplace (D. Stockley)
S. McFarlane, Intervening for Better Health: A Case Study Analysis of the First Kingston All Guys Conference in 2007 (T. Russell)

Master of Education, Cultural and Policy Studies (Theses)
T. McKinley, The Female Quest: An Analysis of Archetypal Layering in Harlequin Presents (M. Lewis)

Master of Education, Cultural and Policy Studies (Projects)
J. Laughlin, The Development of Individual Humanity in a Globalized World (S. Bond)
L. Wallace, The Professional Development Need of Principals: A Skills Approach (R. Rees)

Ph.D. In Education, Curriculum Studies
G. Sandhu, In the Skin of a Princess: Literacy and the Discourse of Brown Bodies (R. Luce-Kapler)
H. Wang, The Intended and Enacted Curriculum of College English in China (L. Cheng)

Ph.D. In Education, Cognitive Studies
J. Huang, Examining the Fairness of Rating ESL Students' Writing on Large Scale Assessments (D. Klinger)
Ph.D. In Education - Cultural and Policy Studies
C. Beeman, *Another Way of Knowing and Being: Opening Attentive Receptivity and Meander-Knowing Through Reading Spinoza and Heidegger in the Company of Elders* (R. Luce-Kapler)
G. Walton, "No Fags Allowed": An Examination of the Bullying as a Problematic and Implications for Educational Policy (M. Lewis)

UNIVERSITY OF REGINA

Adult Education

Master of Adult Education (Course Based)
M. Dodson
C. Merriman

Master of Human Resource Development (Course Based)
K. Bartnik
S. King
J. Tannahill
M. Rutten-James
L. Spasic

Master of Vocational/Technical Education (Theses)
L. Aksomitis, – *Exploring the Preferred Communication Modes of Students in Online Nonformal Education and Training* (R. Khalidee)

UNIVERSITY OF SASKATCHEWAN

College of Education, Department of Educational Foundations

Master in Adult and Continuing Education (Projects)
T. Jackson, *Dialogue on Social Justice and Disabilities: A Study Circle for Educators* (M. Collins)
B. Rudichuk, *Enhancing Student Learning Through the Life Sciences and Health Sciences* (M. Collins)

Master in Adult and Continuing Education (Theses)
T. Thulien, *Divorce Education: An Option for Family Therapy* (A. Wong & D. Janes)
C. Vandale, *Building Skills, Building Homes: Community Sustainability, Straw Bale Construction, and Indigenous Perspectives* (M. Collins)

Master in Education, Indian and Northern Education Program (Projects)
M. Vanhouwe, *White Teachers, Critical Race Theory and Aboriginal Education* (V. St. Denis)
B. Frazer, *Berry Picking as Applying Nitamisowin Knowledge and Pedagogy: A Narrative of a Sakaw (Bush) Cree Woman’s Ways of Coming to Know and Learn* (M. Battiste)


E. Mirasty, *Self-Reflections of a First Nations Administrator* (M. Battiste)


**Master in Education, Indian and Northern Education Program (Theses)**


S. McLean, *Beyond the Pale: Whiteness as Innocence in Education* (V. St. Denis)

**ST. FRANCIS XAVIER UNIVERSITY**

**Department of Adult Education**

**Master of Adult Education (Theses)**

D. Anderson, *Outside the circle: A case study into volunteer activities of adults with low literacy skills* (A. Quigley)

L. Best, *Journal writing with at-risk young adults: Connecting self and learning* (D. Lander)

B. Foley, *Three perspectives on the adult education role of the College of the North Atlantic on community development in Newfoundland and Labrador* (D. Lander)

S. Frei, *Significant workplace learning moments of senior managers in the cultural sector* (P. Cranton)

K. Galvin, *The teacher as counsellor: Retention and the effect of frequent faculty/counsellor meetings with new ABE students* (A. Quigley)

L. Harder, *Program evaluation practices in multicultural organizations: Strengths and challenges* (P. Cranton)

M. MacInnis, *Evaluating distance education as a delivery method for adult faith formation.* (D. Lander)

N. MacKenzie, *Evaluating student services in a community college setting* (L. English)

M. Molloy, *A needs assessment for an on-line continuing professional education program for dietitians in Canada on celiac disease and gluten-free diet.* (D. Lander)

M. Moore, *Becoming an ally: A feminist participatory inquiry into learning to embrace contested identities of “Woman”* (L. English)

K. Nikkel, *Learning in front of the lens: A study of the transformative experiences of documentary participants.* (L. English)

N. Pitts, *Mature students at Waterside University College.* (P. Cranton)

M. Rizzo *Collaborative technologies: Divergent minds a conceptual model with an environmental site.* (A. Quigley)

M. Rose, *Can we talk? Factors affecting collaboration in health literacy.* (Allan Quigley)

G. Russell, *Community college faculty members’ perceptions of adulthood and adult learning* (J. Dawson & P. Cranton)

D. Shea, *A self-study of critical reflection in a continuing professional education program for dietitians* (J. Dawson)

K. Steeper, *The pedagogy of Paulo Freire implications for adult religious education* (L. English)
E. Stewart, *Ways of reflective learning* (P. Cranton)
D. Tobin, *Assessing whale watch passenger education programs in The Bay of Fundy* (L. English)
J. VanKleef, *A model for prior learning assessment and recognition (PLAR) and its implications for professional practice in adult education* (J. Dawson)
D. Wright, *Pressing the privileged: Educational strategies for moving citizens from concern to social action on international human rights.* (D. Lander)
P. Wolf, *Fostering critical reflection in higher learning: The self study of a practitioner and coach.* (D. Lander)
K. Young, *Finding face, finding heart, and finding a foundation: An adult educator’s journey through self-study.* (P. Cranton)