

Editors' Note

In the English-speaking world, research in and perspectives on the broad field of adult education are disseminated through a variety of excellent journals. However, several well-known journals receive the lion's share of manuscripts submitted for publication and can be seen as overly dominating the field. In comparison, the *Canadian Journal for the Study of Adult Education* has a relatively small subscription base nor is it as well-known internationally as it might be. Nor are we alone; other adult education journals in other countries find themselves in a similar position.

We view this situation with some concern. Not only does adult education research in relatively smaller countries not easily find its way into the international discourse but its often distinctive and particular views and approaches can be downplayed or ignored. To begin to redress this and to draw our readers' attention to some excellent albeit unfamiliar work, we will periodically publish details of our sister publications in other countries. They will reciprocate.

We start with our colleagues in New Zealand. *The Journal of Adult Learning Aotearoa New Zealand* publishes two issues/year and contains original material, studies and theoretical discussion about adult education in Aotearoa New Zealand. It aims to:

- Provide a forum for discussion, debate and analysis of theory, research, policy and practice relating to adults as learners, educators and practitioners and the contexts in which adult learning takes place
- Encourage the dissemination of ideas, theory, policy and practice in adult education and learning
- Provide a platform for both new and experienced writers and researchers in the field of adult and community education

A recent edition contains several book reviews and five articles:

- "Leadership in an Adult and Community Education Network" by Linda Leach
- "Meaning and Message in the Workplace" by David Cooke and T. Pascal Brown
- "Unit Standards: Diamond Necklace or Dog Collar?" by Anne Barrer
- "An investigation of students' perceptions of workload at a regional polytechnic" by Lara Giles
- "With a little help from my friends: Preservice teacher education students' perceptions of the importance of peer support" by Barbara Russell.

For access to these articles, subscriptions or further details about this journal please see www.cbe.canterbury.ac.nz or contact:

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