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EDITORIAL

Robert C. Mizzi

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# POLITICS, PROVOCATIONS, AND POSSIBILITIES: INTRODUCING A NEW DECADE OF ADULT AND CONTINUING EDUCATION SCHOLARSHIP IN CANADA

Robert C. Mizzi

I am deeply honoured to have taken up the important role of editor-in-chief for the *Canadian Journal for the Study of Adult Education (CJSAE)/Revue canadienne pour l'étude de l'éducation des adultes (RCÉÉA)*. I am in awe of the incredible amount of passion, dedication, and hard work that go into writing and revising an article, reviewing an article, governing the journal, and producing each issue. Recently, a call went out for reviewers to volunteer for the journal, and we were thrilled to receive over 40 responses. *CJSAE/RCÉÉA* is clearly a significant academic space in Canadian adult and continuing education, as it allows us to share theory and research developments that advance the field.

We are, however, in a troublesome time. Currently there are deep political divides across the country, a seemingly unstoppable neo-liberalism characterized by heightened competition and vulnerable and unsteady work situations, ongoing struggles facing Indigenous peoples by way of unwavering systemic and social racism, and adult education programs that encounter a rough crowd of pessimism and doubt about the value of adult and continuing education, just to name a few. Adult and continuing education scholarship is necessary, perhaps more than ever, to critically discuss and unravel the difficulty and complexity facing adult learning. Activism will need to be deeply rooted in adult and continuing education in Canada, and elsewhere.

New partnerships may be one avenue to alleviate some of these struggles. From the start of my editorship, I have forged new partnerships through my networks gained as the 2018–19 president of the Canadian Association for the Study of Adult Education (CASAE)/Association canadienne pour l'étude de l'éducation des adultes (ACÉÉA) and as a faculty member at the University of Manitoba. In addition to extant funding from the Social Sciences and Humanities Research Council, we have two new partners: the Faculty of Education at the University of Manitoba and the Canadian Association for University Continuing Education. We acknowledge and appreciate the financial and in-kind support from these two important partners. This is hopefully just the starting point with respect to forming new partnerships, and we continue to welcome new collaborations that foster scholarship in Canadian adult and continuing education.

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In this journal issue, we offer some critically engaged articles. In particular, James Czank questions if Canadian radical humanities programs are emancipatory in approach; Kim Browning examines perceptions of university faculty toward recognition of prior learning; Kathy Snow and Janice Tulk explore intergenerational learning and community action; William Kops investigates age-friendly universities in Canada; Jaswant Kaur Bajwa et al. study a trauma-informed educational support program for refugees; and Kaela Jubas examines the gendered and racialized spaces that occupy a football team's advertisement in Calgary. Each article shares a useful perspective about adult and continuing education, and challenges us to learn.

There are two forthcoming opportunities as we enter 2020. First, I am looking forward to the international adult education conference that CASAE/ACÉÉA is hosting at the University of British Columbia. I encourage conference presenters to further develop their paper into a submission for CJSAE/RCÉÉA. Second, there will be an updated resource on adult education in Canada entitled *Adult Education and Learning in Canada: Advancing a Critical Legacy*, which is being edited by Susie Brigham, Robert McGray, and Kaela Jubas and is being published by Thompson Educational Publishing. Look for this book launch at the annual conference and for the book on the Thompson website! Please consider writing a book review of this vital collection for CJSAE/RCÉÉA. Follow our Twitter account (@CjsaeRceea) for more information about CJSAE/RCÉÉA in general.

Many thanks to everyone who works behind the scenes to support the journal, many of whom are unpaid: the editorial board, the reviewers, the production team, and especially our newly minted PhD graduate, Dr. Scott MacPhail, our managing editor. If there is a researcher who is searching for a successful team-led, open-access, peer-reviewed academic journal, CJSAE/RCÉÉA should be at the top of the list.

Happy new year, and happy new decade!