

## **Graduate Degrees in Canada**

### **Adult Education and Cognate Subjects: 2010–2011**

### **Diplômes d'études supérieures au Canada**

### **Éducation des adultes et sujets connexes: 2010–2011**

**Compiled by / Donnees recueillies par:** Lily Bilodeau, Celina Caswell, Julianna Enns, Jill Gosse, Faith Roach, Angela Stewart, Joan White, Nadine Wright, Jeannie Young

## **THE UNIVERSITY OF ALBERTA**

### **Department of Educational Policy Studies**

#### **Master of Education in Adult Education (Capping)**

D. Clark, *Facebook and Learning: A Study of FaceBook Groups at the University of Alberta*

R. Barraclough, *Social Learning and Deliberative Democracy*

C. Evans, *Cross-Campus Collaborations: Supporting Student Engagement and the First Year Experience*

S. Tessier, "Development" and Canada World Youth: *Using Critique and Narrative in an Analysis of a Global Educational Initiative*

K. Wuetherick, *Development of a First-Year Seminar for Faculty of Physical Education and Recreation Undergraduate Programs*

#### **Master of Education in Adult Education (Thesis)**

S. Wallen-Robinson, *Technology-Mediated Learning: A Jamaican Context*

#### **Doctorate of Philosophy**

T. Essington, *Learning in Simulation: A Study Involving Paramedics and Others*

J. Kelland, *Mixing Personal and Learning Lives: How Women Mediate Tensions When Learning Online*

T. Thompson, *Assembly Required: Self-Employed Workers' Informal Work-Learning in Online Communities*

J. Xiong, *The Emergence of High Vocational Education (HVE) in China (1980 – 2007): Vocationalism, Confucianism, and Neoinstitutionalism*

## **THE UNIVERSITY OF BRITISH COLUMBIA**

### **Department of Educational Studies**

#### **Doctorate of Philosophy**

M. Escueta, *Popular Education in Collective Recovery and Reconstruction from Continuing Complex Traumatic Stress*

#### **Masters of Education (major paper)**

S. Paquette, *Spine Surgery Core Curriculum: A Review of Competencies in Subspecialty Fellowship Training*

L. Peterson, *Barriers to Canadian Physicians Reporting of Adverse Drug Reactions*

A. Rosenblatt, *Co-operative Economics: A Step By Step Guide to Local Currency Development*

#### **Masters of Education (no paper required)**

C. Atchison, B. Ferreira, K. Martin, S. Park, S. Starnes, P. Verrall

## **CONCORDIA UNIVERSITY**

### **Department of Education**

#### **Master of Educational Studies (Thesis)**

E. Lawlor, *Adult Education and Arts-based Learning in the Community*

E. MacFadden, *The New Generation of the Professoriate: Challenges in Adult Education*

## **UNIVERSITY OF MANITOBA**

### **Department of Educational Administration, Foundations & Psychology**

#### **Doctor of Philosophy**

L. Trudel, *From Knowledge to Action: Defining Effective and Functional School Division Planning Practices to Maximize Organizational Improvements and Change*

Y. Park, *A School-To-Adulthood Transition Follow-Up System for Youth with Disabilities in Manitoba*

K. Schwartz, *Understanding Conceptualizations of Students with “Significant Intellectual Disabilities” : An Analysis Using Discourse Theory*

D. Young, *Educational Leadership and the Perceptions of Principals and Vice Principals in Manitoba on their Professional Development*

J. Zaretsky, *A Study of Northern Manitoba Principals' Perspectives Regarding New Special Education Legislation*

### **Master of Education**

D. Beach, *First Nations Perspectives and Curriculum: Addressing Challenges through Teacher Professional Learning*

Y. Chen, *Language Politics and Language Retention in a Canadian Chinese Diaspora Community: Challenges for Parents*

A. Denchuk, *The Role of Language and Academic Literacy in the Success of Generation 1.5 Students at Two Canadian Universities*

D. Durnin, *Young Manitoba Farmer Literacy for Long Term Farm Viability*

R. Friesen, *Canadian University Internationalization: Selective Perceptions of Five Faculty Members*

J. Hamilton, *A Curriculum Needs Assessment of the Family Medicine Residency Program at the University of Manitoba*

C. Kachur-Reico, *Tracing the Career Paths of Female Superintendents in Canada*

J. Koulouriotis, *Beyond the Pale: Ethical Considerations in Research with Non-Native Speakers of English*

B. Melnychuk, *Decision Making by Youth With and Without Intellectual Disabilities: A Comparison of Perceptions*

D. Romanowski, *Literacy on Television*

S. Singh, *The Influence of Canada's Immigration Program on the Sustainable Livelihoods of Immigrants and Refugees*

H. Song, *Imagined Communities, Language Learning and Identity in Highly Skilled Transnational Migrants: A Case Study of Korean Immigrants in Canada*

## **MEMORIAL UNIVERSITY OF NEWFOUNDLAND**

### **Faculty of Education**

#### **Master of Education (Post-Secondary Studies)**

T. Dignum, *Evaluation of Satisfaction, Employment Outcomes and Job Satisfaction of Graduates of a University Rehabilitation Assistant Diploma Program*

M. Noseworthy, *A Study to Determine Instructors Self Reported Instructional Strategies Which Foster Science Literacy in an EFL (English as a Foreign Language) Environment*

## UNIVERSITÉ DE MONTRÉAL

### Faculté des Sciences de l’éducation

#### Doctorat en andragogie

M. Bellavance, *La représentation sociale des soins palliatifs chez un groupe de professionnels de CLSC*

D. Giguère, *The antecedents to participation in learning activities among support staff at a college*

#### Maitrise en andragogie

M. Bouffard, *Impact à court terme d’un programme d’enseignement de l’autogestion du diabète intensif versus un condensé sur le développement des compétences chez les patients diabétiques de type II*

## MOUNT SAINT VINCENT UNIVERSITY

### Faculty of Education, Graduate Studies in Lifelong Learning

#### Master of Arts in Education

E. Careless, *How Women Create Balance and Foster Citizenship Through Lifelong Learning Pathways*

D. Steeves, *Booze and CHAT: The Value of using Cultural Historical Activity Theory to Contextualize Alcohol Drinking throughout the Lifespan*

I. Watts, *Developing effective expression through digital photography – a narrative inquiry*

## QUEEN’S UNIVERSITY

### Faculty of Education

#### Master of Education

C. Decarie, *Possible Selves, Informational Interview, and Younger Adult Learners*

K. Grimes, *Effectiveness of Learner-Centered Practice in a Community College School of Business Program*

M. Spaling, *Transformative Learning and Women’s HIV & AIDS Education in Malindi, Kenya*

## ST. FRANCIS XAVIER UNIVERSITY

### Master of Adult Education (Thesis)

Cynthia Crump, *A study of the barriers and related needs of immigrants entering and participating in programs and the development of retention and recruitment strategies at St. Clair College in Windsor, Ontario*

Duane Starratt, *A needs analysis of Northwest Territory Basketball coaches and recommendations for program supports*

Jackie Tessier, *Assessing solution focused distance coaching to motivate graduate students: An action research project*

Judy Puritt, *Learning begets learning at iSisters: A study examining community-based, technology-enhanced employability skills training for marginalized women*

Linda Wentzel, *Partnerships in adult education. Can they honour a labour vision?*

Lyra Warkentin, *A case study evaluation of the PLAR process from the student perspective*

Melissa Felteau, *Understanding the transformative dimensions of mindfulness therapy*

Myrna Klassen, *Identifying the barriers faced by women distance learners*

Rita Wadden, *Re-entry into the profession of nursing: An outcome analysis from a student perspective*

Sheldon MacLeod, *Self study of informal learning: How a practitioner learned within religious higher education*

Brad Crawford

Diane Kristjansson