

Message from Editor

At key junctures during the history of the *Canadian Journal for the Study of Adult Education/ La Revue Canadienne Pour L'étude de l'éducation des adultes (CJSAE/RCÉÉA)* past editors have dedicated issues to special topics. The great advantage of doing this is that it provides an opportunity for readers to explore multiple perspectives on a topical theme, to learn more in-depth about an issue relevant to the field of adult education.

Rather than an occasional event, the current CJSAE/RCÉÉA editorial board believes that special issues of our journal are sufficiently important to be a regular occurrence. The board has decided that, each year, during the winter months, our journal will publish a special issue focused on a topic of significance to the field. Overseen by guest editors who solicit articles, guide the peer-review process, and adjudicate final inclusions, these special issues promise to add significantly to the overall value of the CJSAE/RCÉÉA as a contributor to the ongoing development of adult education in Canada and beyond.

I would like to thank Colleen Kawalilak and Janet Groen, guest editors of the current special issue: *Adult Education within Faculty of Education Contexts*. The fate of academic adult education in Canadian universities is a complex and deeply important topic. Kawalilak and Groen have done a wonderful job drawing together a range of commentators who offer insightful analyses of the (not always comfortable) place of adult education in the contemporary Canadian university. As important as this issue will be to Canadian academic adult educators, I believe that this special issue will be read with great interest by colleagues around the world struggling in their own contexts to sustain adult education as a worthy field of dedicated academic study.