

**Graduate Degrees in Canada—Adult Education and Cognate
Subjects/Diplômes d'études supérieures au Canada—Éducation des
adultes et sujets connexes - 1992.**

Graduate degrees awarded by Canadian universities in adult education and cognate subjects in 1992/Mémoires et thèses en éducation des adultes ou sur des sujets connexes — 1992. Compiled by: G. Ambury, A. Blunt, B. Charbonneau, L.E. Devlin, D. MacKeracher, R.R. O'Reilly, M. Proctor, G. Selman, A. Stewart, D. Sullivan, M. Waldron, M. Welton.

THE UNIVERSITY OF ALBERTA

Department of Adult, Career and Technology Education

Master of Education in Adult and Higher Education (Theses)

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| I. Banasch | Motivational orientation of adults in an upgrading program
(Supervisor: A.G. Konrad) |
| P.A. Conrad | Learning American sign language: Learner's perceptions
(Supervisor: D.A. MacKay) |
| K.S. Dhariwal | Computer-mediated communications in distance education
(Supervisor: M.W. Petruk) |
| R. Fast | Adult education in rural Manitoba: D.J. Haughey 1836-1945
(Co-supervisors: E.B. Titley and D.J. Haughey) |
| S.A. Fisk | Curricular change: Nurse educators' concerns
(Supervisor: P.A. Brook) |
| P.K. Godonoo | Skills upgrading policy development in Alberta
(Supervisor: R. Pannu) |
| C.D. Little | The influence of learning styles on the effectiveness of interactive videodisk instruction
(Supervisor: D. Collett) |
| M.C. Macdonald | Learning needs of inactive nurses in Alberta
(Supervisor: D.A. MacKay) |
| J.E. Nnadi | Perceptions of needs and adequacy of adult education for immigrants in Edmonton
(Supervisor: A.G. Konrad) |
| S. Norosky-Hurl | Outcome of a diabetes education outpatient program
(Supervisor: D.A. MacKay) |

H. Follis	Barrier to accessibility of women in non-traditional occupations in Alberta (Supervisor: C.H. Preitz)
M. Rac Laberge	Immigrant second language learning: The learner's point of view (Supervisor: C. Urion)

Master of Education in Adult and Higher Education (Project)

S.M. Kimaro	Assessment of occupational training unitize in the Tanzania/Canada wheat project areas (Supervisor: A.G. Konrad)
R.W. Mills	A worker's guide to job search (Supervisor: D. Collett)
T.L. Reynolds	Graduate students' reactions to journal writing (Supervisor: E. Miklos)

THE UNIVERSITY OF BRITISH COLUMBIA

Department of Administrative, Adult and Higher Education

Master of Arts (Theses)

N. Goldie	The nature of learning from the clinical experience of nursing students (Supervisor: T.J. Sork)
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Master of Education (Major Papers)

S.J. Clarke	A survey of Japanese students at a Canadian university: An assessment of the pre-departure orientation (Supervisor: D.D. Pratt)
E. Clausen	Barriers to participation for returning women in adult basic education classes: Some guidelines for instructors, counsellors, and institutions (Supervisor: G.R. Selman)
B.D. Davis	An improved evaluation approach for the Atii Inuit management training program (Supervisor: T.J. Sork)
P.A. Hartley	The history of practical nursing education at Vancouver community college (Supervisor: G.R. Selman)
J. Kelly	Long term care: History of voluntary boards and board development (Supervisor: G.R. Selman)
S. Lane	Learning and health promotion behavior (Supervisor: D.D. Pratt)
K. Raphael	Values clarification: An alternative to needs assessment in nursing continuing education when empowerment is the desired outcome (Supervisor: G.R. Selman)

W.L. Sankey History of the North and West Vancouver School Board
adult education: A success story
(Supervisor: G.R. Selman)

THE UNIVERSITY OF CALGARY

Department of Educational Policy and Administrative Study

Doctor of Education

M. Baynton Control of the learning process in distance education
(Supervisor: P. Adams)

Master of Education (Theses)

Y. Hassam Perspectives on English as a second language programs
for adults in Calgary
(Supervisor: S. Mitchell)

C. Jaques The United Farmers of Alberta: A social and educational
movement
(Supervisor: C. Warren)

W. Mortis Conversational analysis of nurse-patient talk in a
Calgary hospital
(Supervisor: R. Heyman)

D. Ohler A phenomenological study of dispositional learning: An
educational re-vision
(Supervisor: J. Friesen)

K. Oliver Splendid circles: Women's clubs in Calgary, 1912-1939
(Supervisor: S. Mitchell)

Master of Education (Projects)

L. Becker Evolution of nonformal adult education programs
(Supervisor: T. Pyrch)

T. Dewar Part-time instructors—phantoms of the night?
(Supervisor: T. Pyrch)

R. Folkman Serving the needs of adult learners through distance
education
(Supervisor: D. Kirby)

J. Fortuin A critical examination of school based staff development
(Supervisor: H.K. Baskett)

J. Fraser A comparative analysis of two conceptions of adult
learning
(Supervisor: D.R. Garrison)

R. Gibson Adult education and the community college in Alberta
(Supervisor: A.B. Hamilton)

T. Gahlinger Interviewing as a feminist methodology: A critical essay
(Supervisor: C. Warren)

S. Galenza Education in the workplace: Is it adult education?
(Supervisor: D. Kirby)

C. Gerein	Improving practice in continuing professional education: Schon and Cervero light the way (Supervisor: D.R. Garrison)
T. Hunt	The Alberta Community School Program: A model for transformational change (Supervisor: T. Pyrch)
K. Morgan	Entrepreneurial education: A case study (Supervisor: T. Pyrch)
M. Motter-Hodgson	A critical analysis of selected staff development models (Supervisor: W.G. Roberts)
C. Roy	Application of adult education philosophies and principles to patient education (Supervisor: D. Kirby)
W. Seinen	Making meaning—learning from experience in adult education (Supervisor: T. Pyrch)
L. Thompson	Employee assistance programs and management theory (Supervisor: S. Mitchell)

DALHOUSIE UNIVERSITY

Master of Arts (Theses)

I. Baatjes	A literacy policy for South Africa (Supervisor: M. Welton)
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THE UNIVERSITY OF GUELPH

Department of Rural Extension Studies

Masters of Science (Thesis)

I.S. Ganaselall	Technology transfer among Caribbean seasonal farmworkers from Ontario farms into the Caribbean (Supervisor: D.H. Pletsch)
E. (Cullen) Keidann	A study of health issues for women in rural Cameroon: Implications for health education (Supervisor: G.A.E. Moore)
M.A. McCoy	The effects of non-farm employment on the quality of life of farm families in Western Ontario. (Supervisor: G. Filson)

Masters of Science (Major Paper)

W. Akoto	Promoting learner autonomy in independence study: Exploring current issues and their implications for adult education (Supervisor: G.A.B. Moore)
J. Kirkham	State-sponsored adult education in Nicaragua, 1981-1989 (Supervisor: G. Filson)

S. Pongsirijun Guidelines to encourage participation in the village fish pond project at the local level, Thailand
(Supervisor: G.A.B. Moore)

UNIVERSITÉ LAVAL

Mémoires de maîtrise

- J. Dossou Problématique de l'éducation des adultes dans une perspective de l'éducation permanente au Bénin.
(Directeur: J.-R. Nadeau)
- F. Keïta L'apport de l'alphanumerisation fonctionnelle dans l'amélioration de la santé des femmes en milieu rural malien: zone de Oualessébougou.
(Directeur: J.-R. Nadeau)
- J. Laforest L'inventaire des besoins des éducateurs et éducatrices à temps partiel en centre de réadaptation pour mineures et leur impact dans un programme d'intervention.
(Directeur: J.-R. Nadeau)
- M. Lambert Facteurs d'abandon d'un groupe d'étudiants adultes ayant fréquenté les cours compensateurs à l'Université Laval.
(Directeur: J.-R. Nadeau)
- P.-F. Ringotumba Étude des attitudes des hommes face à la planification familiale et les implications pour les programmes éducatifs: le cas d'ouvriers d'usines au Burkina Faso.
(Directeur: J.-R. Nadeau)
- M. Turgeon Les principes andragogiques et l'apprentissage du piano chez l'adulte.
(Directeur: J.-R. Nadeau)

Thèse (Ph.D.)

- N. Bujold Style d'intervention pédagogique, relations professeurs-étudiants et engagement par rapport à la discipline.

UNIVERSITÉ DE MONTRÉAL

Mémoires de maîtrise

- D. Leblanc Ré-apprendre à s'autogérer. Regards sur une recherche-action participative
(Directeur: G. Bourgeault)

Thèses (Ph.D.)

- C. Landry Attentes exprimées par des adultes et des jeunes à l'égard de leur situation d'éducation universitaire
(Directrice: N. Tremblay)
- M. Lemonde Les valeurs de travail des décrocheurs participant au programme québécois de rattrapage scolaire
(Directrice: M. Blais)

R. Gauthier	Le perfectionnement des maîtres de l'enseignement professionnels, un programme de l'UQAM (étude de cas) (Directeur: G. Bourgeault)
G. Gosselin	Motifs de participation d'adultes à des activités d'éducation de la foi et stades du développement psychosocial de leur personnalité (Directeur: J. Heyneman)
L. Ntetu	L'influence des stratégies de formation sur la satisfaction au travail (Directeur: C. Touchette; codirecteur: V. Larouche)

THE UNIVERSITY OF NEW BRUNSWICK

Division of Adult and Vocational Education

Master of Education (Theses)

P. Sorenson	The Hanen Early Language Parent Program: An evaluation of its effectiveness in modifying parent-child interactions when dealing with parents of school-aged autistic children (Supervisor: D. MacKeracher)
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THE ONTARIO INSTITUTE FOR STUDIES IN EDUCATION

Department of Adult Education

Master of Arts

L. Gotfrid	Dancing back in the jazz age: Discourses of danger and possibilities of pleasure (Supervisor: R. Simon)
C. Moyer	Learning and health behaviour change: An holistic model (Supervisor: V. Griffin)
C. Mundle	Bringing the global home and extending the local: Critical perspectives on women and development (Supervisor: A. Miles)
K.E. Mundy	A study of international educational aid: The training programs of the South Africa Education Trust Fund (Supervisor: J. Farrell)

Doctor of Education

S. Applebaum	Recruiting and retaining volunteers from minority communities: A case study (Supervisor: D. Wilson)
D.S. Clarke	The use of computers in literacy programs for adults (Supervisor: D. Ellis)
G. Greaves	Older widowed women: Their reflections on learning to make decisions (Supervisor: V. Griffin)

E. Harris	Small media in community development as critical education practice (A case study of community narrowcasting in the town of Buchans, Newfoundland, Canada) (Supervisor: L. Davie)
W.C. Hooper	On being promoted: The transition to supervisor (Supervisor: W. Alexander)
R. Inskip	The facilitation and planning of interorganizational collaboration (Supervisor: L. Davie)
M.F. Knapp	Meaning in life (Supervisor: A. Tough)
R. Lasway	Barriers to participation of new-literate adults in the post-literacy programme in Tanzania (Supervisor: J. Draper)
P.A. MacFarlane	The professional commitment of adult law students (Supervisor: D. Ironside)
L. McDougall	The health of the aged (Supervisor: B. Burnaby)
B.J. Mellor	Journey to wellness: A transitional experience (Supervisor: D. Brundage)
E.A. Parker	Toward an understanding of the experience of members of a self-help group (Supervisor: W. Alexander)
M.I. Pitters	Health care educators in transition: How people's interactions contribute to their learning (Supervisor: V. Griffin)
E.J. Reid	The elementary school principal as facilitator of adult learning (Supervisor: D. Ellis)
D.F. Rutatora	Small farmers' participation in adult continuing education in Tanzania: Lessons from selected villages in Morogoro rural district (Supervisor: J. Draper)
R.L. Wideman	How secondary school teachers change their classroom practices (Supervisor: W. Alexander)
B.J. Williams	Notes passed between hostages: Feminist writing and the politics of self-representation (Supervisor: K. Rockhill)

Doctor of Philosophy

B.J. Oram	The personal meaning of chronic illness within the context of everyday life: A case study of the experiences of people with insulin-dependent diabetes (Supervisor: V. Griffin)
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M.R. Matthias A cross sectional study of continuing competence and continuing education among members of selected professions
(Supervisor: A. Thomas)

UNIVERSITÉ DU QUÉBEC À HULL

Mémoires de maîtrise

- B. Broadbent** Diagnostic de besoins de formation de délégués syndicaux
(Directeur: J.C. Inostroza)
- R. Demers** Formation des enseignants et changement planifié
(Directeur: S.B. Esbensen)
- J. Gilbert** Élaboration d'une planification régionale pour la participation des milieux à la formation clinique en ergothérapie
(Directeur: A. Dolbec)
- T. Grégoire-Dugas** Le savoir apprendre expérientiel des futures enseignantes dans le cadre du modèle de Kolb
(Directeur: J. Chevrier)
- S. Laramée** Vers l'élaboration d'un plan de ressourcement avec des enseignants du primaire selon la méthodologie des systèmes souples de P.B. Checkland
(Directrice: L. Savoie-Zajc)
- D. Lefebvre** Recherche-action: élaboration d'un curriculum sur l'éducation aux médias
(Directeur: A. Dolbec)
- L. Schryer** L'étude de l'effet d'une formation expérientielle au traitement de texte sur les attitudes à l'égard de l'ordinateur, d'enseignants et d'enseignantes du niveau primaire
(Directeur: B. Charbonneau)

UNIVERSITÉ DU QUÉBEC À MONTRÉAL

Mémoires de maîtrise

- L. Spénard** Lien entre l'épuisement professionnel et la valorisation sociale de l'enseignant
(Directeur: J. Villeneuve)
- C. Camirand** Analyse de contenu d'un journal de bord rédigé lors de la production d'un logiciel éducatif
(Directeur: M. Bélanger; codirecteur: G. Paquette)

Thèses (Ph. D.)

- L. Lafontaine** Élaboration, implantation et évaluation d'implantation à l'ordre collégial d'un plan d'interventions andragogiques et didactiques en mathématiques portant sur la dimension affective
(Directeur: T. Lemarise; codirecteur: R. Pallascio)

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| D. Trudelle | Sentiment de compétence, attitudes et pratiques éducatives chez des parents québécois d'enfants d'âge préscolaire, en fonction de leurs caractéristiques socio-économiques
(Directeur: B. Terrisse; codirecteur: S. Papillon) |
| UNIVERSITÉ DU QUÉBEC À RIMOUSKI | |
| Mémoires de maîtrise | |
| J.-P. Bélieau | Le développement d'un programme d'intervention auprès de l'homme violent, en lien avec une perspective intactionniste.
(Directeur: A. Gélinas; codirecteur Y. Bouchard) |
| C. Dubé | Le mitan de la vie: une étude de processus de changement.
(Directrice: T. Morin; codirecteur: R. Horth) |
| Y. Gagnon | L'acteur de la prise en charge sur les groupes populaires.
(Directeur: A. Gélinas; codirecteur: Y. Bouchard) |
| F. Gendreau | Autodéveloppement et changement chez les femmes au mitan de la vie.
(Directrice: M. Aubin; codirecteur: Y. Bouchard) |
| E. Mazalon | La représentation de soi du jeune adulte à l'aide sociale après un programme de formation en alternance.
(Directeur: C. Landry) |
| D. Michaud | L'intégration sociale d'adultes vivant avec une déficience intellectuelle : analyse de changements au niveau du développement de la personne et du style de vie.
(Directeur: R. Horth) |
| E. Sauvé | Le comportement alimentaire de jeunes adultes obèses de 17-25 ans: Quelques perspectives éducatives en nutrition.
(Directeur: R. Rousseau) |

QUEEN'S UNIVERSITY

Faculty of Education

Master of Education (Theses)

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| M. Barton | A quilted text: A feminist exploration of violence in the lives of women at an adult education centre
(Supervisor: M. Lewis) |
| P. Lewis | Design, implementation and evaluation of an instrument to assess self-administration of medications by women over 65
(Supervisor: D. Campbell) |
| J. Migiro | Predicting achievement of college students
(Supervisor: G. Eastabrook) |

- C. Yeo Toward the problematic in the everyday world: A conciliation between the public and private
(Supervisor: G. Eastabrook)

UNIVERSITY OF SASKATCHEWAN

Department of Communications, Continuing and Vocational Education

Master of Education (Theses)

- K.L. Slavin Volunteer participation in a community program: A case study
(Supervisor: H. Baker)

Master of Education (Projects)

- J. Sanderson Aboriginal pedagogy: An adult education paradigm
(Supervisor: M. Collins)

Master of Continuing Education (Theses)

- T. Dent A model for assessing human performance systems: An application in vocational training
(Supervisor: A. Blunt)
- A. Hall Mandated collaboration and social paradigms in selected Saskatchewan post-secondary organizations
(Supervisor: R. Wagner)
- L.J. Theis Connected pictures: women's lives in organizations
(Supervisor: B. Whale)

Master of Continuing Education (Projects)

- U. Hilligweg Preceptorship: Criterion based selection
(Supervisor: R. Schwier)
- J. Whiteside Deciding whether to parent or not: A videotape plan
(Supervisor: R. Wickett)
- M. Zubot The design of an orientation guide for independent studies subject matter experts
(Supervisor: D.A. Wong)

UNIVERSITÉ DE SHERBROOKE

Mémoires de maîtrise

- M. Bouchard Modèle émergent de qualité dans l'enseignement crédité aux adultes.
(Directeur: J.-C. Bachand)
- S. Bourdon Impacts sur les médecins d'une activité d'éducation médicale continue du type Préceptorat clinique: une évaluation qualitative selon le concept des niveaux logiques.
(Directeur: J. Fernandez)

M. Grenon	Gestion intégrale de la qualité. Étude de besoins de formation sur mesure pour des petites et moyennes entreprises du secteur Lac-St-Jean Est inscrites à l'intérieur du Comité d'action pour maximiser les retombées Alcan (C.A.M.R.A.) (Directeur: A. Godin)
G.-P. Lussier	Pour une approche plus globale en alphabétisation des adultes. (Directeur: R. Fortin)
ST. FRANCIS XAVIER UNIVERSITY	
Master of Adult Education	
M. Aroni	Community development: Toward a social problem in an Honduran town (Supervisor: M. Gillen)
S. Brown	Meeting the needs of the adult learner using cooperative learning groups (Supervisor: I. Hunt)
S. Burley	The development of a personal managerial style: A case study (Supervisor: M. Gillen)
J.L. Christie	One way of empowering women: A career exploration process (Supervisor: M. Gillen)
J. Doucette	Problem-based learning: An approach for enriching the clinical learning experiences of student nurses (Supervisor: M. Gillen)
E. Doyle	Helping seniors to help themselves: A planning process (Supervisor: I. Hunt)
A. Hauser	Continuing nursing education; The introduction of clinical nursing rounds (Supervisor: M. Gillen)
E. Hudson (Wilcox)	An examination of the Brownfield model of team building within the context of the consulting process (Supervisor: I. Hunt)
B. Huston	Facilitating reflective learning (Supervisor: I. Hunt)
N. Hyland	A meta-evaluation of clinical supervision: A case study (Supervisor: M. Gillen)
H. Johnston	Effective problem solving: An educational strategy for men at risk of becoming batterers (Supervisor: M. Gillen)
R. Kavanagh	Towards proactive relations with clientele: A community college based needs assessment (Supervisor: D. Thompson)

J. Klees	Toward empowering adults who have developmental disabilities: Using the adult educational workshop model (Supervisor: I. Hunt)
J. Matthew	Intercultural training: An approach to program design (Supervisor: M. Gillen)
P.G. McNamara	Empowerment of the educationally disadvantaged through educational brokering (Supervisor: M. Gillen)
H.O. Oyieke	Towards participatory co-operative education in Kenya (Supervisor: M. Gillen)
C.J. Parchman	The process of identifying psychiatric nursing competencies (Supervisor: M. Gillen)
R.L. Pipes	Program planning for distance delivery: A model based on the needs of adult learners (Supervisor: M. Gillen)
R.A. Schlitt	Popular education: A search for the basics and the tools (Supervisor: I. Hunt)
B.A. Zegarac	Self-directed learning: Learner and facilitator process (Supervisor: M. Gillen)

UNIVERSITY OF VICTORIA

Master of Education (Projects)

M. Fivelscial	The meaning of failure in a diploma nursing program (Supervisor: W.M. Brooke)
G. Mitchell	Reentry students in an undergraduate science program (Supervisor: L.E. Devlin)
R. Shave	A level playing field: An alternative approach to evaluation of student learning in a graduate curriculum studies program (Supervisor: L.E. Devlin)