

Graduate Degrees in Canada—Adult Education and Cognate Subjects - 1993.*

Graduate degrees awarded by Canadian universities in adult education and cognate subjects in 1993. Compiled by: G. Ambury, L. Devlin, M. Gillen, K. Kennett, R. O'Reilly, D. MacKeracher, M. Proctor, S. Scott, T. Sork, M. Waldron.

THE UNIVERSITY OF ALBERTA

Department of Adult, Career and Technology Education

Master of Education in Adult and Higher Education (Theses)

K.E. Barnes, *Barriers to integration: The immigrant professional engineer experience* (T.M. Derwing)

M.M. Bauman, *Evaluation of a home study program* (D. Collett)

J.E. Benders, *The need for faculty development as perceived by faculty members in an Alberta community* (A.G. Konrad)

B. Cunliffe, *Evaluation of an introduction literature course for ESL students* (P.A. Brook)

M.I. Davey, *Response to literature: A comparative study of the reaction of adult ESL and ENL students to two contrasting short stories* (R. Hayden)

A.J. Dunn, *Professional immigrant women: Experiences and perceptions of acculturation* (D. Collett)

D.L. Fedoruk, *Relationship of teaching styles to learning styles in music education* (P.A. Brook)

C.W. Griffin, *Key indicators of job effectiveness of correctional officers at the Edmonton Remand Centre* (A.K. Deane)

K.H. Hess, *Multimedia supported instruction of poetry for ESL classes* (D. Collett)

C.S. Jackson, *Program evaluation in adult literacy: Volunteer tutor program in Alberta* (T.M. Derwing)

M. Konrad, *Special needs recreation independent study courses: An evaluation of efficacy* (D.A. MacKay)

F.G. MacMahon, *Learning informally to be a team player* (D. Collett)

M.H. Moore, *Management of quality training in organizations* (A. Deane)

P.M. Ness, *Understandings of health* (M. Haughey)

L.J. Rachynski, *Goal setting activities for academic upgrading students* (P.A. Brook)

I.S. Rogozinski, *Participative management and employee empowerment* (A.G. Konrad)

M.L. Shaw, *Patient perception of the need for follow-up support for learning after a diabetes education program* (J.F.D. Ilott)

J.K. Simonsen-Cairns, *Rules on discrimination: A legislative framework for postsecondary education* (B. Young)

K.L. Sveinungaard, *Transformative learning in adulthood* (D. Collett)

M.M. Xie, *A survey of community English language programs in Beijing* (T.M. Derwing)

Master of Education in Adult and Higher Education (Project)

K.A. Da'Silva, *Women's quest for meaning in science at ACV, Edmonton* (P.A. Brook)

F. Feng, *Teaching the use of personal computers to Chinese educational administrators in a Canadian environment* (C. Montgomerie)

C. Graham, *The needs of staff for workplace wellness programs at Edmonton public schools* (D. Collett)

E.L. Gray, *Women's experiences as further education coordinators* (B. Young)

*Mémoires et thèses en français en éducation des adultes ou sur des sujets connexes-1993-non disponible.

C.L. Snow, *Evaluating nursing instructor evaluations at the Misericordia Hospital School of Nursing* (D.A. MacKay)

Master of Education in Instructional Technology Education (Thesis)

P.J. Loney, *A survey of the development and use of computer based interactive multimedia training among selected northern Alberta organizations* (M. Szabo)

V.L. Pasek, *The use of a computer-assisted interactive videodisk in the teaching concept on linear motion physics* (P. Wright)

D.L. Wodelet, *Computerized management of individualized programs* (M. Szabo)

T.G. Worthington, *Computer-based interactive versus non-interactive audio* (M. Szabo)

Master of Education in Instructional Technology Education (Project)

B.C. Turney, *More or less: The design and development of a CAI pilot program* (M. Szabo)

P.D. Wozney, *The tech case: An introduction to lasers through laboratory and computer based instruction* (M. Szabo)

Master of Education in Vocational/Industrial Arts Education (Thesis)

S.T. Caforio, *Computer assisted tutorial as a supplementary learning tool* (M.W. Petruk)

L.E. Champ, *Descriptive study of technical and vocational* (D.R. Young)

A.J. Dow, *Individualized instruction as a classroom management technique in industrial education* (C. Preitz)

C.L. Goodale, *English, education, employment: Needs of immigrant women*, (J.F.D. Ilott)

R.A. Radomski, *An analysis of selected process learning activities for their science concepts* (C. Preitz)

D.A. Sullivan, *Child caregiver adherence to regulations and policies for Alberta* (C. Preitz)

Master of Education in Vocational/Industrial Arts Education (Project)

K.R. Nelson, *The development of a welding filler metals handbook* (J.F.D. Ilott)

THE UNIVERSITY OF BRITISH COLUMBIA

Department of Administrative, Adult and Higher Education

Master of Arts (Theses)

C. Andruske, *Marks on paper: Exploring literacy through theatre - Impact of performing on literacy and upgrading students* (R.W. Boshier)

B. Berry, *Factors influencing seniors' community projects: A descriptive and interpretive analysis* (J.E. Thornton)

J. Johnson, *Exploring teaching assistants' conceptions of teaching* (D.D. Pratt)

K. Kennedy, *John K. Friesen: Adult educator, mentor and humanitarian* (G.R. Selman)

A. Malek, *Retired academics' reasons for work, volunteering, and recreation* (J.E. Thornton)

C. Price, *The learning and empowerment of people with schizophrenia* (R.W. Boshier)

R. Taylor, *Increasing public awareness: A community action group case study* (T.J. Sork)

Master of Education (Major Papers)

S. Clarke, *A survey of Japanese students at a Canadian university: An assessment of the pre-departure orientation* (D.D. Pratt)

E. Clausen, *Barriers to participation for returning women in adult basic education classes: Some guidelines for instructors, counsellors, and institutions* (G.R. Selman)

K. Dauphinee, *The concept of a relational learning: A case for its distinction* (T.J. Sork)

G. Ellert, *Health promotion through written materials* (J.E. Thornton)

N. Farrell, *A descriptive analysis and comparison of the core components of the study and practice of adult education and voluntarism* (T.J. Sork)

E. Kadar, *Coordination and the field of adult education in British Columbia* (W.S. Griffith)

J. Kelly, *Long term care: History of voluntary boards and board development* (R.W. Boshier)

H. Patullo, *How older adults access health information* (J.E. Thornton)

K. Raphael, *Values clarification: An alternative to needs assessment in nursing continuing education when empowerment is the desired outcome* (G.R. Selman)

- J. Turner, *Predictions of entry and re-entry persistence and nonpersistence* (J.E. Thornton)
 K. Webster, *Aging families and family life education: Reflections of an adult educator* (J.E. Thornton)

Doctor of Education

- S. Butterwick, *The politics of needs interpretation: A study of three Canadian job strategy funded job-entry programs for women* (K.R. Rubenson)
 R. Clark, *Successful illiterate men* (W.S. Griffith)

THE UNIVERSITY OF CALGARY

Department of Educational Policy and Administrative Studies

Master of Education (Projects)

- R. Folkman, *Serving the needs of adult learners through distance education* (D. Kirby)
 G. Jaskela, *Critical thinking in nursing education* (D. Kirby)
 K. Morgan, *Entrepreneurial education: A case study* (T. Pyrch)
 B. Roddick, *The golden paper: A narrative of experience* (P. Adams)
 E. Williams, *Rewriting women's lives in the knowledge base of adult education: The potential of phenomenology as a feminist methodology* (C. Warren)

THE UNIVERSITY OF GUELPH

Department of Rural Extension Studies

Masters of Science (Thesis)

- F. Chizuka, *A study of the institutional sustainability of the adaptive research planning teams project in Zambia* (J. Shute)
 S. Garcha, *A study of primary health care accessibility for Indo-Chinese immigrant women* (J. Shute)
 T. Kalinda, *Agricultural research-extension linkages--The case of Zambia improved maize seed technology* (G. Filson)
 T. Kepe, *Characteristics and farming perceptions of small-scale commercial farmers in Ciskei, South Africa* (G. Filson)
 B. Misener, *The Rurtel network: A computer mediated communication project in the Highlands* (J. Shute)
 L. Mitchell, *Farmers' perceptions of botanical pesticide use in Northern Thailand* (J. Shute)
 L. Nieman, *Participation by Canadian farm women in agricultural organizations* (G. Filson)
 M. Rowan, *"Mulheres vivas com karidos vivos": The socioeconomic impacts of male labour migration on rural Brazilian women* (J. Shute)
 P. Strachan, *An exploratory study of patient education practices of registered nurses* (J. Shute)
 J.M. Tyler, *Smallholders' opinions about the management of sustainable agro-forestry in the Gazelle Peninsula in Papua, New Guinea* (J. Shute)

Masters of Science (Major Paper)

- I. Cargill, *Into the heart of Africa: A study of the Royal Ontario Museum (ROM) controversy and its implications for non-formal education* (G.A.B. Moore)

THE UNIVERSITY OF NEW BRUNSWICK

Division of Adult and Vocational Education

Master of Education (Theses)

- C. Folkes, *Job Satisfaction as a consequence of working climate* (D. MacKeracher)
 S. Peacock, *Playing classical: Adult learner experiences in two classical guitar classes* (D. MacKeracher)
 H. Steed, *A study of verbal interactions between college students and instructor when learning and teaching a computer based spreadsheet application at a distance* (D. MacKeracher)
 M. Wall, *The centrality of self in women's learning experiences during graduate study* (D. MacKeracher)

THE ONTARIO INSTITUTE FOR STUDIES IN EDUCATION

Department of Adult Education

Master of Arts

- B. Drucker, *An investigation into the developmental aspects of motherhood* (D. Brundage)
 A.E. Gillies, *The creation of knowledge about African women: Strategies in women's research education and communications in Tanzania* (J. Draper)
 M. Joyce, *"Singing for our lives": Women creating home through singing* (A. Miles)
 R. Koheil, *Woman, the quiet hero* (V. Darroch-Lozowski)
 B. Lalor-Morton, *Academic upgrading student's experiences in a post secondary college diploma program* (J. Draper)
 R.A. Penny, *An evaluation of the effects of inservice training in interpersonal relationships on school leaders in two Ontario school boards* (D. Brundage)
 M.N. Sauriol, *Learning the artistry of professional practice* (V. Griffin)
 R. Wallace, *The politics of male friendships and "sexual identity"* (R. Simon)
 J. Zhang, *A comparative study of education and learning in Canada, China and Sweden: Government expenditures (1978-1988) on education public libraries and museums* (A. Thomas)

Doctor of Education

- C. Anokwa, *Ghanaian rural women and familial education: The case of selected women's educational programs* (J. Draper)
 T.A. Ayres, *A learning design for adults in a Canadian intercultural higher educational context* (P. Gamlin)
 J.M. Baker, *The integration of self-directed learning skills into undergraduate distance education courses in Canadian universities* (J. Davis)
 R. Beharriell, *The environment and the mass media: A study of Canadian daily newspaper editors* (J. Farrell)
 B.F. Brady, *Perceptions of personal growth during adulthood: A study of eight adults to midlife* (D. Brundage)
 E.J. Burge, *Learners' perceptions of learning in computer-conferencing: A qualitative analysis* (L. Davie)
 D. Castle, *The visioning process as it is known and utilized by human resource development consultants* (W. Alexander)
 L. Hein, *The purposes of university continuing education: The perspectives and learnings of continuing education deans and directors* (L. Davie)
 R.D. Johnston, *Experiential learning in a new organizational role: A case study of employee assistance program managers* (A. Thomas)
 W.J. Kops, *Self-planned learning efforts of managers in an organizational context* (A. Tough)
 R.H. Lavery, *Teachers' experience in implementing a changed perspective* (V. Griffin)
 S. May, *Feminist pedagogy in distance education: Women's experiences as distance learners* (A. Miles)
 N. McKinnon, *An assessment of using technology and learning contracts with adult learners in distance education* (L. Davie)
 F.E. Miller, *Ego identity status and attrition among first-semester students in a college of applied arts and technology* (A. Thomas)
 A. Ng'Andwe, *An analysis of master's degree programs in adult education in English speaking Canadian universities: Implications for Zambia* (A. Thomas)
 B. Nutter, *How parents change during child welfare transitions* (L. Davie)
 J.A. O'Connor, *The crucible of learning: An examination of adult learning in clinical pastoral education* (B. Burnaby)
 J. Oussoren, *From preacher to politician: T.C. Douglas' Transition* (A. Thomas)

S. Weaver, *The validity of the use of extended and untimed testing for postsecondary students with learning disabilities* (J. Wiener)

M.J. Whelan, *Enhancing self-esteem in adult basic education* (L. Davie)

W. Zhong, *China's participation in the world community: A study of Chinese scholarly communication* (J. Draper)

Doctor of Philosophy

G. Bar-David, *The phoenix rising: self-development in caregivers for relatives with alzheimer's disease* (V. Griffin)

QUEEN'S UNIVERSITY

Faculty of Education

Master of Education (Theses)

R. Coughlan, *Caregiving: Love's labour lost* (M.A. Lewis)

K. Downey, *Three women's experiences in construction apprenticeships* (N. Hutchinson)

M. Hasan, *The women as initiators: A different approach in "development" in South Asia* (G. Eastabrook)

W.L. Lang, *Keep the bird in hand, attract the birds in the bush. Chinese ENEM university teachers' satisfaction /dissatisfaction* (G. Eastabrook)

Y. Ma, *Adult Chinese English-second language learners combination of structural and communicative approaches to oral competence* (A. Stairs)

W. Mungai, *Factors that inhibit effective nutrition education in Kenya* (D.S. Campbell)

O. Myrfield, *A time of transition: An exploration of five female community college nursing students' experience of consolidation* (M. Lewis)

W. Porteous, *Characteristics of adult basic education participants* (D. Campbell)

S. Qi, *A comparative case study of prior cultural knowledge in English-second language lexical meaning making* (A. Stairs)

V. Stenzl, *Self-efficacy and family support: Their relationship with low-fat eating behaviour within a nutrition intervention* (A.J.C. King)

J. Wilson, *An evaluative study on the CPR instructor's curriculum* (D. Campbell)

Master of Education (Projects)

M. Amin, *A workshop for the introduction of television to the Bangladesh Rural Advancement Committee* (F. Johnston)

H. Dillon, *"Too bad about mama". A critical look at ESL programs for immigrant women* (R. Uptis)

B. Fletcher, *Journal writing as a reflective tool in medical education* (J. Raffan)

K. Grossman, *A feminist perspective on the research process: Theory, practice, barriers* (M. Lewis)

M. Khandker, *A visual aids workshop for the Bangladesh Rural Advancement Committee* (F. Johnston)

N. Sultana, *A workshop on adoption of innovation and organizational change for the Bangladesh Rural Advancement Committee* (D. Campbell)

M. Uliana, *The management functions carried out by first-line nurse managers* (R. Rees)

UNIVERSITY OF SASKATCHEWAN

Department of Communications, Continuing and Vocational Education

Master of Continuing Education (Theses)

K. Smith, *The role of cultural reflection in the content of Canadian television entertainment* (F.B. Brown)

G.P. Taylor, *Factors affecting nurses entry into continuing education and nursing degree programs* (D. Saklofske and E. Scissons)

B. Yang, *Determinants of participation in continuing professional education* (A. Blunt)

Master of Continuing Education (Projects)

W.L. Lane, *Leisure education resource kit* (R. Schwier)

S.L. Ritchie, *Using social literary criticism to enhance adult education research and practice: A guidebook and accompanying workshop outline* (M. Collins)

Master of Education (Project)

S.V. Hope, *A guide for managers of volunteer programs to the selection of strategies for recruitment, training and retention of direct service volunteers* (M. Collins)

ST. FRANCIS XAVIER UNIVERSITY**Master of Adult Education**

S. Campbell, *Community linkage forums: Transformative learning as part of a community development process* (M. Bopp)

N. Cantin, *Facilitating self-directed learning in a career counselling setting* (M. Gillen)

R. Coreau, *Programmes for displaced workers: An examination of administrative and programmatic requirements* (M. Gillen)

J. Duke, *Learning in co-operatives: An investigation of the learning and transmission of co-operative values in housing co-ops* (M. Bopp)

C. Gobeil, *Facilitating learning for wellness* (M. Bopp)

L. Kalina, *Using a community development approach to improve the food security of low-income women* (S. May)

K.M. Kucey, *Revising a nursing orientation program using focus groups to assess needs* (M. Gillen)

L. Lavers, *Experiential development of facilitation processes* (I. Hunt)

S. McDonald, *A community college experience: A case study of perspective transformation* (M. Gillen)

D.L. MacIntosh, *Mature university and college students: Provision of services to address needs* (M. Gillen)

L.T.M. Maguire, *Designing evaluation for group facilitation: An andragogical evaluation framework* (I. Hunt)

M. Morgan, *Developing economic literacy for women using popular education techniques* (M. Bopp)

V. Mushinski, *Strategies and dynamic factors for facilitating groups: A case study* (M. Bopp)

C.A. Olson, *Using a participatory approach to designing guidelines for a second-phase support group for women who have been abused* (M. Gillen)

J. Oram, *A framework for educating health promotion practitioners* (M. Bopp)

D.L. Pankiv, *A learning strategies approach for ABE learners* (M. Gillen)

A. Poonwassie, *Participatory planning of orientation sessions for aboriginal adult education* (I. Hunt)

J. Puckett, *In the far country: A learning journey among strangers* (M. Bopp)

S. Ross, *An educational workshop on the change process: Relieving stress in a hospital environment* (M. Gillen)

P.C. Russell, *In the learner's voice: Understanding ways of knowing through transformational learning* (I. Hunt)

E. Schenkel, *The planning and development of an orientation handbook for part-time college instructors: A case study* (I. Hunt)

S.E. Ulmi, *Using a participatory method to develop a nutrition education resource for a low literate audience* (I. Hunt)

D.M. (Jennex) Wells, *Formative evaluation: Specialized computer-assisted management training* (M. Gillen)

UNIVERSITY OF VICTORIA**Master of Education (Projects)**

P. Reardon, *Negative memories of school, schooling and their subsequent impact on adult learning: Do negative memories have any lasting impact on adults as learners?* (L.E. Devlin)