Graduate Degrees in Canada–Adult Education and Cognate Subjects/Diplômes d'études supérieures au Canada–Éducation des adultes et sujets connexes - 1994.*

Graduate degrees awarded by Canadian universities in adult education and cognate subjects/Mémoires et thèses en éducation des adultes et sujets connexes - 1994. Compiled by/Données recueillies par: G. Ambury, L. Devlin, M. Gillen, J. Hayes, K. Kennett, R. O'Reilly, D. MacKeracher, S. Scott, F. Sénécal, T. Sork, M. Waldron.

THE UNIVERSITY OF ALBERTA
Department of Adult, Career and Technology Education
Master of Education in Adult and Higher Education (Theses)
D.-B. Bhusumanc, *Teacher and administrator perceptions of women in educational administration in Botswana* (A.G. Konrad)

D. Briton, *A critique of modern adult education* (S. Scott)

D.M. Chovanec, *The experience of consciousness-raising in abused women* (S. Scott)

E.A. Crealock, *The homestay experience: Its linguistic and cross-cultural effects* (T. Derwing)

S.D. Dolsky, *Adult preferences for the combination of colors used in the design of computer displays* (D.J. Collett)

K. Dowding, *Older adult learning environment preferences* (D.J. Collett)

C.H.M. Drader, *Student experiences in a gerontology certificate program* (P.A. Brook)

T.H. Gwin, *Perceptions of first-year college preparatory students at Red Deer College* (J.M. Small)

I. Heike, *The influence of clinical experience on student nurses' perceptions of the elderly* (D.J. Collett)

R.A. Hyndman, *Volunteering experiences* (B. Young)

T. Pysyk, *Participants' perspectives of leadership in a professional development program: School based staff development in Strathcona County* (D.R. Young)

D.L. Rosentreter, *Academic and demographic predictors of success in a practical nurse program* (A.G. Konrad)

M.J. Sandilands, *Continuing education needs of dentists in Alberta* (A.G. Konrad)

D.P. Sansom, *Reading habits of adult basic education students* (G.V. Malicky)

J.D. Savard, *Professional development of teachers: A case study* (J.M. Small)

W.J. Stinson, *Factors affecting participation in Elder Hostel programs* (D.J. Collett)

J.E. Toornstra, *Professional development needs of nurse educators* (P.A. Brook)

L. Zhang, *Survey of adult learning styles* (A.G. Konrad)

Master of Education in Adult and Higher Education (Projects)
L.A. Duncan, *Instruction models for self esteem* (S.M. Scott)

K.L. Steward, *Resource-based teaching and learning: Reflections on a new way of seeing* (P.A. Brook)

Master of Education in Instructional Technology Education (Theses)
D.L. Wodelet, *Computerized management of individualized programs* (M. Szabo)

T.G. Worthington, *Computer-based interactive versus non-interactive audio* (M. Szabo)

Master of Education in Instructional Technology Education (Projects)
B.C. Turney, *More or less: The design and development of a CAI Pilot Program* (M. Szabo)

Master of Education in Vocational/Industrial Arts Education (Projects)
M.L. Burret-Murphy, *A project in self-esteem and career planning* (D.R. Young)

E.D. Muller, *Individualized instructional modules for introductory level beauty culture* (C.H. Preitz)

W.M. Yaremko, *Operational cost of CBAT* (P.A. Brook)

---

*Pour l'année 1993-1994, les titres en français ne sont disponibles que pour l'Université de Montréal.

THE UNIVERSITY OF BRITISH COLUMBIA
Department of Administrative, Adult and Higher Education
Master of Arts (Theses)
L. Harper, *Seeing things from different corners: A story of learning and culture* (A.R. Tom)

S. Musson, *Adult learning in school-age care: Childcare workers as reflective practitioners* (A.R. Tom)

J. Rae, *Learning with peers: A descriptive study of Hope Cancer Health Centre* (T.J. Sork)

C. Weir, *The role of a community-based cardiac education program for post-myocardial infarction patients* (K. Rubenson)

J.G. Wisewoolf, *Making silence knowledge: Towards the educational implications of intimate childhood sexual assault* (K. McCannell)

Master of Education (Major Papers)
J. Cheung, *Models of workplace training: A study of employees retraining scheme of Hong Kong* (K. Rubenson)

K. Duke, *Conception of teaching: A case study* (D.D. Pratt)

L.B. Griffith, *Leaders become teachers in learning organizations* (W.S. Griffith)

S.L. Ho, *Adult education for the unemployed: An examination of the roles of the field and the tasks of adult educators in helping unemployed people* (K. Rubenson)

B. Leigh, *The relevance of personal meaning in learning* (D.D. Pratt)

R. Moss, *The assessment and credentialing of experiential learning: A review of the literature* (T.J. Sork)

V. Polonicoff, *I see and am no longer silent...A feminist perspective in nursing* (J.M. Ottoson)

J. Rose, *The Adult Basic Education Association of British Columbia, 1979-1989* (T.J. Sork)

M. Stewart, *Self-evaluation revisited* (T.J. Sork)

L. Vlug, *The program for deaf and hard of hearing adults at Vancouver Community College: An historical examination* (T.J. Sork)

Doctor of Education
J. Beno, *Conceptions of instruction in the workplace* (T.J. Sork & D.D. Pratt)

S. O'Brien Cousins, *The determinants of late life exercise in women over age 70* (K. Rubenson)

A. Sloane-Seale, *Program planners' practical knowledge* (W.S. Griffith)

THE UNIVERSITY OF CALGARY
Department of Educational Policy and Administrative Studies
Master of Education (Projects)
R. Beaune, *Critical theory and higher education: Select class and gender issues* (C. Warren)

B. Chambers, *The development of self-directing competencies in English as a second language adult education programs* (H.K. Baskett)

C. Dorion Chapman, *Review of essential roles of adult educators in today's society, the processes of adult education, and the organization and management of adult learning* (R. O'Reilly)

S. Evans, *Learning and action: Toward the development of ecological responsibility* (H.K. Baskett)

P. Fryers, *An exploration of personal work ethics* (T. Gougeon)

M. Gore, *A critical essay on nursing education in Alberta 1950 to 1990: A feminine perspective* (H.K. Baskett)

N. Herman, *Information literacy and adult students* (L. Bosetti)

S. Horton, *Mentorship and women's career development* (D. Jones)

E. Lovèce, *A systematic framework for microcomputer training for employment* (L. Bosetti)

A.M. Parker, *On becoming a reflective practitioner* (W. Taylor)

R. Rogers, *Creating a learning organization to manage change* (E. Orteza y Miranda)

C. Rush, *The importance of marketing in the design and implementation of continuing education programs for experienced emergency nurses* (V. Bohac Clarke)

E. Schmidt, *German apprenticeship versus Alberta apprenticeship: Two models for education and training* (W. Taylor)

D. Schowalter, *Learning in museums: Messages and process* (T. Pyrch)

J.L. Spice, *Interdependence in adult learning* (T. Pyrch)

N. Staniland, *Alternatives for health care in the next decade "When small voices become a choir"* (T. Pyrch)

E.J. Stilwell, *Action plan outlining where, when and how participatory action research would be appropriate strategy for addressing research needs* (T. Pyrch)

B. Wilson, *Psychomotor skill development using simulation* (P. Adams)

C. Wishart, *Assessing coupling patterns between community education and institutionally-based instructional units* (W. Taylor)

Doctor of Education

C. Lautar, *The status of dental hygiene as a profession: Perceptions of dental hygienists and dentists in Alberta* (D. Kirby)

DALHOUSIE UNIVERSITY
School of Education
Doctor of Philosophy

S. Mein, *A grand experiment: Adult education in the Canadian Overseas Military Forces during World War I* (M. Welton)

Master of Arts

H. Pittas, *Training for what? An educational response to the adult unemployed in a post-industrial society* (M. Welton)

THE UNIVERSITY OF GUELPH
Department of Rural Extension Studies
Masters of Science (Theses)

B. Deshpande, *The implicate journey: Dimensions of self-organized adult development* (J. Shute)

D. Giuliano, *Field-based learning: An answer to changing demographics among candidates for ministry in the United Church of Canada?* (M. Waldron)

T. Sodjakusumah, *The cross-cultural adaptation of Indonesian students in Canada* (J. Shute)

Masters of Science (Major Paper)

W. Apgar, *"A mole in the paddock" (MOLE / PADC): Model of a knowledge-base framework for the study of agricultural information network dynamics* (M. Waldron)

K.B. Barimah, *Traditional medicine in Ghana: A review of literature with implications for further studies* (M. Waldron)

M. Keleher, *Work transformed? Telecommuting and the future of work* (G. Filson)

K. Marshall, *The impact of annual traction on the allocation of land and labour in southern Tanzania* (J. Shute)

A. Patterson, *Vocational education and training for women in Pakistan: The IDA Vocational Training project* (G.A.B. Moore)

N. Stubbs, *The use of simulation / games for leadership training* (D. Pletsch)

UNIVERSITÉ DE MONTRÉAL
Mémoires de Maîtrise, 1993

L. Collette, *Les travailleurs âgés et la formation professionnelle continue* (A. Chené)

C. Grenier, *L'influence de la conception de l'homme sur les attitudes envers les groupes ethniques chez les éducateurs québécois* (M. McAndrew)

G. Rajotte, *Éléments de la perception visuelle dans l'enseignement de l'écriture aux adultes* (C. Danis)

F. Richer, *Profils professionnels selon le sexe et l'âge d'une clientèle des certificats à l'École des hautes études commerciales* (L. Marchand)

A. Sebah, *Apprentissage au troisième âge et estime de soi* (L. Marchand)

D. Trottier, *Parent âgé en perte d'autonomie et formation à la famille* (A. Chené)

Mémoires de Maîtrise, 1994
J. Massé, *Éducation religieuse et personnes âgées* (A. Chené)
T. Ste-Marie, *Proposition de typologie de l'éducation populaire autonome* (C. Danis)
Thèses de doctorat, 1993
M. Bamba, *L'alphabétisation des adultes en Côte d'Ivoire: les facteurs des abandons de cours* (É. Ollivier)
R. Desjardins, *La perception du professionnalisme chez le personnel enseignant et chez les membres de la direction des écoles franco-ontariennes* (C. Lessard)
M. Dugal, *Modèle référentiel d'esthétique du média d'enseignement à partir de récits de vie* (C. Fotinas & A. Morin)
R. Fortin, *Processus et état d'intégration des technologies de l'information à des fins de gestion chez les directeurs d'école* (A. Brassard)
C. Lebel, *L'autonomie de l'étudiant à distance: représentations discursives de tuteurs* (G. LaRocque)
T. Morin, *L'apprentissage innovateur: un paradigme émergent en éducation des adultes* (É. Ollivier)
M. Potvin, *L'impact des technologies du traitement de l'information à des fins de gestions sur la conception que les gestionnaires entretiennent de leur rôle* (A. Brassard)
M. Tardif, *L'employabilité des jeunes adultes en difficulté d'adaptation et d'apprentissage, opinions d'enseignants et d'employeurs* (P. Dupont)
L. Toupin, *Le transfert de connaissances, un modèle pour la formation des adultes* (É. Ollivier)
T. Trinh Thi, *Mitan de la vie dans des professions féminines et changement d'attitudes au travail* (P. Dupuis)
Thèses de doctorat, 1994
G. Bouliane, *Élaboration d'une stratégie assistée de l'industrie pour l'évaluation de pièces produites par des élèves de l'enseignement professionnel (soudage)* (V. Lemire & D. Ajar)
L. Côté, *Les caractéristiques des modèles de rôle des finissants en médecine familiale, en spécialités médicales et en spécialités chirurgicales au Québec* (L. Spector & B. Maheux)
C. Franiatte, *L'effet de l'éducation de la mère sur les pratiques de soins accordés à son enfant à Ouagadougou, Burkina Faso* (É. Ollivier & V.L. Piché)
H. Lefebvre, *Étude descriptive des bénéfices d'une visite au musée pour des personnes âgées* (C. Dufresne-Tassé)
A. M'Batika-Kiam, *Les orientations pédagogiques de l'éducation des adultes dans Zaïre-Afrique de 1968 à 1983* (C. Touchette & R. Tétreault)
M. Moussaoui, *Éducation informelle des femmes au Maroc, modèle endogène* (C. Fotinas)
L. Pronovost, *Actualisation de soi et processus d'élaboration d'une thèse de doctorat* (C. Danis)

THE UNIVERSITY OF NEW BRUNSWICK
Division of Adult and Vocational Education
Master of Education (Theses)
K.E. Doucet, *Factors affecting women's career choices along their life paths* (D. MacKeracher)
M.R. Holt, *Women's experiences in early discontinuation* (D. MacKeracher & D. Chapman)
P.L. Kristmanson, *Motivation and the adult second language learning environment* (S. Rehorick)
J.E. Ripley, *The use of images for women's learning and teaching in a classroom setting* (D. MacKeracher)

THE ONTARIO INSTITUTE FOR STUDIES IN EDUCATION
Department of Adult Education
Master of Arts
M. Aguiar, *The school and immigration histories of women from the island of Sao Miguel in the Azores region of Portugal and its impact on their relationship with their children's education within Toronto's elementary school system* (J. Draper)
S.E. Bacque, *Native social housing in Ontario: A study of community development and self-government* (J. Quarter)
H. Ford-Smith, *Peeling back the skin: Whiteness, and gender in late colonial Jamaica* (S. Razack)

R. Groff, *Reason reconsidered: Political education, critical theory and the concept of rational critique* (B. Hall)

M.J. Harris, *A comparative study of non-formal education programs in developing countries* (J. Farrell)

D. Jeffrey, *Feminist social workers: Reconciling theory with practice* (S. Razack)

S. Nestel, *"Other" mothers: Race and representation in natural childbirth discourse* (S. Razack)

J.L. Scott, *Women entrepreneurs: Barriers to self-employment for Afro-Caribbean women in Toronto* (A. Miles)

Doctor of Education

E.A. Cockburn, *Teachers creating their own professional development: A case study from Cameroon* (B. Burnaby)

C. Doduck, *Women, never legally married, never having given birth, in our forties and living creatively* (V. Griffin)

D. MacLean, *Significant learning of human resource developers* (W. Alexander)

D. Martin, *Street smart: Learning in the union culture* (A. Thomas)

D. Mwansa, *A study of community perspectives on participation, motivation, changes and needs in Zambian literacy programs* (J. Draper)

H. Pollex, *Hospital culture and change* (L. Davie)

M.E. Rogers, *Learning about global futures: An exploration of learning processes and changes in adults* (E. Sullivan)

P. Sayne, *Women's knowledge as power in the political economy of housing* (H. Lenskyj)

B. Sleightholm-Cairns, *The facilitation process in computer conferencing courses: The perspectives of teachers* (V. Griffin)

Y. Song, *A comparative study of the World Bank and CIDA: The early "contribution" of adult education to the education policies in China* (D. Wilson)

R. Titus, *Private sector apprenticeship training in Zimbabwe: A case study of the Delta Engineering Training Centre* (D. Wilson)

T.A. Toiviainen, *European unification process: The genesis of the European Bureau of Adult Education and 'Meeting Europe' courses* (B. Hall)

P. Wilkinson, *Against the tide: Community-initiated development, the Evangeline experience* (J. Quarter)

QUEEN'S UNIVERSITY
Faculty of Education
Master of Education (Theses)

P. Cox, *Ability, motivation, self-regulation, perception of context in nursing students: A model of achievement* (N. Hutchinson)

E. Edmunds, *Over my dead body will my daughter be a nurse* (M. Lewis)

L. Nuttall, *Evaluation of a clinical teaching workshop series for dieticians* (H. Smith)

M. Parry, *Perceived self-efficacy and activity performance following coronary artery bypass graft surgery* (J. Kirby)

J. Reilly, *Political, social and economic impacts on the emergence of the Kingston Mechanic's Institute in the pre-confederation period* (G. Ambury)

S. Shahani, *"Don't pity me". An anthropological videography of socio-cultural beliefs toward disability in two Bombay communities* (H. Munby)

H. Taylor, *A narrative inquiry into the effects of motherhood on teachers* (L. Miller & R. Upitis)

P. Yang, *Examining the content validity of the English proficiency test from communicative perspectives* (H. Munby)

Master of Education (Projects)

M. Decarie, *Introduction to medical terminology: Curriculum design for medical office administration students at St. Lawrence College, Kingston, ON* (D. Pratt)

P. Gatehouse, *The design, implementation and evaluation of a curriculum workshop for tertiary institutions in South Africa* (L. Shulha)

R. Jewer, *An adult computer literacy training program* (R.J. Wilson)

C.-W. Lee, *Relation of learning styles to ESL students' use of pictures in text* (J.R. Kirby)

J. Mednick, *Feedback processes in second language writing* (M. Myers)

UNIVERSITY OF SASKATCHEWAN
Department of Curriculum Studies
Master of Education (Theses)
G. Richards, *The work values of marginalized adult learners* (A. Blunt)
Department of Educational Foundations
Master of Continuing Education (Projects)
S. Bazylewski, *An evaluation of the post-partum parent education program* (A. Blunt)
Department of Sociology
Master of Arts in Sociology (Theses)
I.J. Tevelen Anderson, *Per ardua ad astra: Challenges and strategies in educational experiences of mature, female university students* (C.L. Biggs)

ST. FRANCIS XAVIER UNIVERSITY
Master of Adult Education
B. Allen, *Human resource development programming: Development of a practical planning model* (S. May)
J. Beedle, *Nursing education: Student nurses learning about caring* (M. Gillen)
F. Blair, *Changing professional attitudes about the role of a public health nurse* (I. Hunt)
G.A. Charter, *Fostering an understanding of Aboriginal perspectives among social work students* (M. Gillen)
B. Cook, *Facilitating self-direction in health care education: A case study* (M. Gillen)
G. Dell, *Community based health education: A collaborative intercultural approach* (S. May)
D. Fletcher, *Helping community development workers learn: Designing a participatory action research experience for health staff in Nigeria* (S. May)
M. Floissac, *Use of naturalistic evaluation for continuing education in St. Lucia* (S. May)
B. Fratesi, *Applying short cycle programming to enrich a parent/child drop-in program* (M. Gillen)
B. Gilbert, *Speaking of fish: Exploring the use of popular education in rural Newfoundland* (I. Hunt)
D. Gillis, *A community development approach to promoting heart health* (M. Gillen)
N. Hebert, *The use of the focus group method: An evaluation of a union membership program* (M. Gillen)
J. Hodgins, *The role of metaphor in programme planning for lay leadership development in the diocese of Costa Rica* (I. Hunt)
E. King, *Animating the church's participation in community development: Helping to turn the tide of social ministry* (S. May)
D. Komangapik, *The rationale for the development of a program for Inuktitut literacy for Inuit adults* (M. Gillen)
J. Kutarna, *The process of perspective transformation: A case study* (M. Gillen)
M. Macgillivray, *Using television and video films in ESL to encourage learner self-direction* (B. Williams)
M. Myers, *Evaluating the impact of a continuing nursing education program* (S. May)
W. Pelzer, *When learning matters: A transfer of learning framework* (S. May)
F. Ravensbergen, *Empowering women to work for social justice: A case study* (S. May)
W. Smith, *Preparing untrained teachers of adults: Designing a workshop that models adult learning principles* (B. Williams)
J. Stanley, *Needs assessment for conference planning: Theory and practice* (I. Hunt)
J. Tresidder, *Human resource development: Design, implementation and outcome of a performance appraisal process* (M. Gillen)
G. Turner, *Teaching parents to be the sexuality educators of their children* (S. May)
R. Yetman, *Designing preservice training for adult basic educators using 22 design elements* (M. Gillen)

UNIVERSITY OF VICTORIA
Master of Arts (Theses)
M.A. Fenimore, *Learning experiences of centenarians in their second century of living: Helps, hindrances and implications for education* (L.E. Devlin)