

Graduate Degrees in Canada-Adult Education and Cognate Subjects/Diplômes d'études supérieures au Canada-Éducation des adultes et sujets connexes - 1995.

Graduate degrees awarded by Canadian universities in adult education and cognate subjects/Mémoires et thèses en éducation des adultes et sujets connexes - 1995. Compiled by/Données recueillies par: P. Bouchard, K. Kennett, D. MacKeracher, V. Minhinnick, S. May, D. Poonwassie, R. VanAerden, M. Waldron, J. White, & J. Young

THE UNIVERSITY OF ALBERTA

Department of Adult, Career and Technology Education

Doctor of Philosophy

A. Rachue, *Collaborative training needs assessment*. (A. Konrad & J. Small)

Master of Education in Adult and Higher Education (Theses)

K.S. Blonsky, *Didactic versus heuristic approaches to learner control in computer-assisted instruction* (M. Petruk)

E. Boelcke, *Work re-entry after traumatic brain injury* (P. Brook)

L.S. Clemence, *Bridging curricular change in higher education* (P. Brook)

P.M. Collette, *Professional development needs of human resource practitioners* (A. Deane)

D.E. Dutton, *Motivation to teach in university extension* (S. Scott)

B.T. Flanagan, *Cognitive style and competency based apprenticeship training* (J. Ilott)

D. Frost, *Adult children of alcoholics: Their role in the workplace* (A. MacKay)

K.M. Grieve, *The awakened voice: The stories of four abused women* (B. Young)

J.P. Hurabielle, *Development, aid and education: The case of selected areas of Latin America* (A. Deane)

G.D. Ireland, *Assessing the importance of human resources: Management competencies from practitioners perspectives* (A. Deane)

E. Karra, *ESL program evaluation: Implementation of Alberta's best practice guidelines* (T. Derwing)

R.N. Lekoko, *Guidelines for developing distance education courses* (D. Collett)

B.F. McLeod, *A computer managed learning vocational English as a second language course for limited English proficient students* (D. Collett)

R.P. Merry, *Impact of instruction on adult students' argumentative writing* (C. Norman)

D.M. Mirth, *Corbett and radio for adult education* (H. Hodysh)

N. Najjar, *The lived and learning experiences of individuals with type 2 diabetes* (S. Scott)

M.G. Newman, *Problem-based learning and lecture method* (D. Collett)

Y.L. Penman, *An evaluation of a worksite health promotion program for air traffic controllers* (D. Collett)

C.L. Saylor, *Beside still waters: Exploring the practicum experience using qualitative research* (S. Scott)

S.M. Steinley, *Motivational orientation of Native adults in Northern Alberta* (A. Konrad)

Master of Education in Adult and Higher Education (Projects)

V. Billey, *Multiskilled allied health practitioners in Alberta: Assessment of need and training requirements* (A. Deane)

THE UNIVERSITY OF BRITISH COLUMBIA

Department of Administrative, Adult and Higher Education

Master of Arts (Theses)

M. Best, *Undergraduate nursing students' perceptions of caring* (A.R. Tom)

- C. Falk, *Modern education in postmodern times: British Columbia's community colleges at the "Fin De Millennium"* (R.W. Boshier)
- G. Grosjean, *Studying the all but dissertation phenomenon* (W.S. Griffith)
- D. Hawthorne, *Factors influencing the provision of health education programs for patients during hospitalization* (J.M. Ottoson)
- M. Niks, *Teaming up in Collaborative ethnographic research* (A.R. Tom)
- A. Pare, *Attending to resistance: An ethnographic study of resistance and attendance in an ABE classroom* (D.D. Pratt)

Master of Education (Major Papers)

- L. Bainbridge, *The role of values in patient education* (J.M. Ottoson)
- P. Dent, *"Taking it to the streets" A history and assessment of the impact of the Vancouver Inner City Service Project 1967-1972* (T.J. Sork)
- D. Leemet, *Teaching hospice volunteers* (Supervisors: N.E. Amundsen & W.S. Griffith)
- C. Oulton-Smith, *Continuing education instructor development: A handbook for administrators* (D.D. Pratt)
- N. Reed, *Community development in adult education and recreation* (W.S. Griffith)
- S. Ronaldson, *Understanding self-direction in learning: Learners' perspectives* (W.S. Griffith)

Doctor of Education

- A. Bockarie, *Adult literacy and development in Sierra Leone: Ideals and realities* (K. Rubenson)
- C.H. Chan, *Operationalization and prediction of conceptions of teaching in adult education* (R.W. Boshier)
- L. Hommen, *Setting patterns: Technological change, labour adjustment, and training in British Columbia's lumber manufacturing industry* (K. Rubenson)

THE UNIVERSITY OF CALGARY

Department of Educational Policy and Administrative Studies

Master of Arts in Education (Theses)

- A. Perodeau, *Incongruency in ethics between individuals and their organizations* (T. Gougeon)
- C. Schissel, *Capitalism and indigenous resistance: Analysis of a community development project in Western Guatemala* (J. Jacob)

Master of Education (Projects)

- B. Davis, *What are the components of an effective model for adolescent career counselling?* (J. Friesen)
- D. Gretton, *Discuss the experience of adult education endeavours in developing societies and assess their relevance to adult education in the Canadian context* (V. Bohac Clarke)
- J. Howell, *Planning home care nutrition education using a behavioural analysis approach* (E. Orteza y Miranda)
- M. Klassen, *Education for change* (W. Taylor)
- R. Martin Williams, *Women and distance education* (E. Orteza y Miranda)
- D. McKinnon, *Curriculum, communication and control: The collaborative process in Adult Basic Education* (D. Kirby)

CONCORDIA UNIVERSITY

Department of Educational Studies

Master of Arts in Adult Education (Theses)

- D. Borisov, *Nurses as housewives of health care: Education and women's work* (J. Barakett)
- E. Crawford, *A model for teaching and developing excellence in psychiatric nursing practice* (P. Simon)
- D. Fitz-Gerald Taillefer, *Issues in nursing competence* (R. Smith)

- M. LeBrun, *Fieldwork supervisors as adult educators in geriatric and gerontological settings* (R. Heft)
- J. Mayo, *Empowering learners: The development of government policy to enhance life-long learning* (R. Smith)
- L. Mercier, *Designing an orientation program for critical care nurses* (R. Smith)
- U. Mueller, *The contribution of the case method to teacher expertise* (W. Knitter)
- C. Richardson, *The use of television as an educational tool for literacy programs in developing countries* (R. Heft)
- M.L. Radcliffe, *Instrumental and expressive education: Identifying the educational interest of the institutionalized elderly* (P. Simon)
- K. Silver, *Validating women's voices: Five case studies that extend the "Women's ways of knowing" framework to women students over 65 years of age* (A. Hamalian)
- S. Sullivan-Brown, *...but they're just too busy taking notes* (R. Smith)
- A. Strom-Rancourt, *A descriptive study of wellness education: Its history and development, its relationship to adult education, and its application in the workplace* (R. Smith)
- L. Taylor, *Trimming our sails according to our cloth* (A. Hamalian)
- D. Tu, *Applying cooperative learning to adult education* (R. Smith)
- D. Wagner, *Under the cooperative umbrella: An educational criticism of cooperative learning* (W. Knitter)

THE UNIVERSITY OF GUELPH

Department of Rural Extension Studies

Masters of Science (Theses)

- S. Ainley, *Participation in the Tamil Nadu Women's Development Project* (D. Pletsch)
- D. Boormen, *Evaluation of a nonformal training institution's marketing strategy: Ontario Agricultural Training Institute (OATI)* (M. Waldron)
- A. Campbell-Janzen, *Assessing participatory evaluation: The case of a Cameroon Women-in-Development Project* (J. Shute)
- M. Chambers, *A benchmark study of the awareness level of elementary teachers concerning the Ontario Agriculture in the Classroom Project* (D. Pletsch)
- L. Chandler, *The food system, self reliance and community health in rural Wellington County* (G. Filson)
- P. Giuliano, *Anishnaabe women and the meaning of food: A qualitative study* (J. Shute)
- S. Hanson, *Rural non-farm residents' involvement in and perceptions of local rural community: A case study* (G. Filson)
- L. Richmond, *The perceived quality of life of non-farm rural residents in Brock and Uxbridge Townships* (G. Filson)
- M. Rzeznik, *Training - for what? Skill shortages, predicted future occupations and training requirements* (M. Waldron)
- K. Shepard, *Get with the act! The impact of popular theatre on anti-racist education* (D. Pletsch)
- L. Stewart, *Organizational effectiveness: 4-H as a case study* (D. Pletsch)
- H. Sullivan, *Perspectives on Kolb's Experiential Learning Model: Implications for extension/adult education* (J. Shute)
- K. Whitfield, *Women as community caregivers: A study of Thessalon, Ontario* (D. Pletsch)

Masters of Science (Major Paper)

- B. Abel, *The utilization of peer helpers in distance education learner support systems* (G. Filson)
- K. Elliott, *Learning needs of adoptive parents who adopt internationally: An urban/rural comparison* (J. Shute)

- B. Provini, *A study of the recommendations of foreign students for Canadian postsecondary education* (M. Waldron)
 W. Quarry, *The Fogo Process: An experiment in participatory communication* (G.A.B. Moore)
 F. Robbins, *An evaluation of the course Introduction to Higher Learning: 58-150* (M. Waldron)
 G. Vankoeverden, *Learning from the inside out: Reflective* (D. Pletsch)
 L. Yarmey, *A holistic approach to adult education* (A. Lauzon)

THE UNIVERSITY OF MANITOBA

Department Adult Education

Master of Education (Theses)

- L. Corby, *Community development and leadership skills required by Caribbean nutritionists and dieticians: A practitioner's view* (D.H. Poonwassie)
 C. Maxwell, *Expectations of adult learners in Winnipeg adult high schools* (D.H. Poonwassie)

Doctor of Philosophy

- T. Fox, *Education rituals and the management status of prison educators in a Canadian federal prison: A study for advancing adult education in prisons* (D.H. Poonwassie)

THE UNIVERSITY OF NEW BRUNSWICK

Division of Adult and Vocational Education

Master of Education (Theses)

- M.B. Clendenning, *A study of adult training needs, interests and barriers to participation* (D. MacKeracher)

THE ONTARIO INSTITUTE FOR STUDIES IN EDUCATION

Department of Adult Education

Doctor of Philosophy

- S.D. Murphy, *The benefits of mentoring from the mentor's perspective* (A. Thomas)

Doctor of Education

- G.M. Boyce, *Narrative of oneself: A transforming learner in mid-life* (M. Connelly)
 P.M. Campbell, *Participatory literacy practices: Having a voice, having a vote* (B. Hall)
 R.A. Dyson, *The treatment of media violence in Canada since the publication of the LaMarsh Commission Report in 1977* (A. Thomas)
 H.B. Geissinger, *Women's access to education at the Universities of Papua New Guinea* (J. Farrell)
 G.F. Grant, *Occupational stress among college educators* (G. Dei)
 N.E. Hicks, *Re-entry women in teacher education: Their changing perceptions and perspectives* (V. Griffin)
 C.R. Jongeward, *Connecting with creativity: Adult learning through art making within a supportive group* (V. Griffin)
 R.E. Lang, *Strategic planning and personality type: Toward constructive and contingent use of difference* (B. Burnaby)
 A.C. Lauzon, *Exploring the foundations of an adult educator for sustainable development: The unfolding story continues* (V. Griffin)
 A. Long, *Assessment of staff development needs of agricultural extension fieldworkers in Indonesia: A case study in North Sulawesi Province* (J. Draper)
 J.R. MacSween, *The values underlying a community development corporation* (J. Draper)
 K.P. Quinlan, *Chief executive officers in Atlantic Canada's community colleges: How environments and stakeholders shape the role* (W. Alexander)
 M.E. Robertson, *The social impact of information technologies and the implications for rural community development* (J. Quarter)

- M.J. Robillard, *The design and implementation of an eclectic process model to evaluate the Level-One Theory course of the National Coaching Certification Program* (D. Abbey)
- H.E. Slade, "Garlic and sapphires in the mud": *The impact of expectations on learning to nurses* (V. Griffin)
- R. Zhang, *Anomie and identification: Adjustment experiences of recent immigrants from mainland China in Toronto* (B. Burnaby)

Master of Arts

- Z. Bhyat, *The Ontario Training and Adjustment Board (OTAB): A partnership response to the impact of global economic change* (D. Wilson)
- M. Duggan, *Streaming and reform in Ontario secondary schools: An historical perspective* (J. Farrell)
- C. Duschenes, *An examination of organizational change and environmental practices in the hotel industry* (M. Laiken)
- L. Edmiston, *Intractable conflicts—What works?: Organization development interventions in the nonprofit sector* (M. Laiken)
- C. Glover, *Collectives and dissipative self-organization* (J. Quarter)
- S. Goldberg, *Implementing a feminist agenda: Feminist activism in the Status of Women Committee of the B.C. Teachers' Federation* (A. Miles)
- W. Hoggarth, *The implications of the Canada-United States Free Trade Agreement for occupational training programs and adult learning in Canada* (A. Thomas)
- D. Larocque, *Conditions of success: A case study of collaboration between community colleges* (J. Davis)
- M. Narushima, *A new corporation in an aging society: Case study of Public Service Co. in Zushi City in Japan* (B. Burnaby)
- S. Wilder, *Taking critical global issues into personal change and everyday living* (J. Draper)

UNIVERSITY OF REGINA

Department of Vocational and Technical Education

Master of Education (Projects)

- L.A. Lynch, *An interpretive study of clinical nursing instruction* (R. Priebe)
- J. Runnells, *The vocational rehabilitation experience: What makes a success story* (M. Taylor & D. Little)
- R. Wood, *Mentoring for career and personal development* (R. Priebe & J. Cruikshank)

UNIVERSITY OF SASKATCHEWAN

Department of Curriculum Studies

Master of Education (Theses)

- T.A.M. Jelinski, *A study of professional development at SIAST - Kelsey Institute* (R. Fleming)

Department of Educational Foundations

Master of Continuing Education (Projects)

- S.E. Benson, *New perspectives on patient education: A handbook for practitioners* (M. Collins)
- D.D. Close, *Clinical advancement systems: A process for promoting nursing development* (M. Collins)
- S. Jiao, *Lives in transition: Chinese student wives in Saskatoon* (D. Hallman & W. Stephan)
- J.R. MacDonald, *Human spirituality: An adult education motif* (R. Wickett)
- G.W. Smith, *The creation, development and efficacy of Synergy: Using alternative media in adult education* (A. Blunt)

Master of Continuing Education (Theses)

- K.L. Finucan, *Canadian adult education's advocacy of national economic competitiveness: A compromising position?* (W. Stephan)

- B.J. Heise, *Older worker dislocation: A description of the phenomenon and its implications for adult education* (A. Blunt)
- F.T. Savarese, *Toward an understanding of street education: A search for principles of practice* (A. Blunt)

ST. FRANCIS XAVIER UNIVERSITY

Master of Adult Education

- G. Ackhurst, *An inductive approach for planning cross-cultural, adult nutrition education*. (I. Hunt)
- C. Barnsley, *Splitting the world wide open: Designing a support group with female partners of gay/bisexual men*. (S. May)
- D. Beaubier, *Assessing the pre-program learning needs of craft producers in rural Newfoundland* (S. May)
- C. Cameron, *Health and development across cultures: A participatory approach* (S. May)
- J. Dudgeon, *Mandatory continuing education for nurses: A study in Saskatchewan* (S. May)
- D. Frison, *Adventure based counselling: A case study* (S. May)
- J. Healy, *Needs assessments in an international context: A police training program* (M. Gillen)
- R. Hull, *Psychomotor skills training in open learning: Selection of delivery methods* (S. May)
- J. Johnson, *Costa Rican women in cooperatives: Training for organizational change* (S. May)
- S. Kupka, *Design of a learning opportunity: Health promotion for public health staff* (S. May)
- S. Mackinnon-Drover, *Leadership and collaborative governance in the community college* (M. Gillen)
- N. Mashologu, *A popular education approach used as a tool for development in South African communities* (M. Gillen)
- W. Milne, *Feminist popular education: Toward an end to violence against women* (M. Gillen)
- J. Montgomery-Glass, *Continuing professional development: A personal case study* (S. May)
- C. Nimmo Macfarlane, *Facilitating adult learning: Efficacy of the workshop process* (M. Gillen)
- R. O'Hagan, *Facilitating self-development within nursing education* (M. Gillen)
- B. Rach, *Understanding oppression: A study of racism awareness in a women's publishing collective* (M. Gillen)
- T. Rabinovitz, *The development and testing of a training needs assessment model* (M. Gillen)
- L. Rama, *Helping adults to learn how to foster creativity: An education approach* (M. Gillen)
- C. Riley-Doucet, *Formative evaluation of a training program in a hospital setting* (M. Gillen)
- D. Scotten, *A model for workplace stress management: Organizational and individual learning* (M. Gillen)
- D. Stockmayer, *Designing print learning materials: Guidelines for subject matter experts* (I. Hunt)
- Y. Thyssen-Post, *The role of an agricultural extension agent: Farmers as learners* (M. Gillen)
- A. Unsworth, *Linking facilitation to learning style* (S. May)