

Graduate Degrees in Canada—Adult Education and Cognate Subjects/Diplômes d'études supérieures au Canada—Éducation des adultes et sujets connexes - 1996.

Graduate degrees awarded by Canadian universities in adult education and cognate subjects/Mémoires et thèses en éducation des adultes et sujets connexes - 1996. Compiled by/Données recueillies par: L. Bryant, K. Kennett, L.E. Devlin, D. MacKeracher, V. Minhinnick, A. Stewart, R. VanAerden, M. Waldron, J. White

THE UNIVERSITY OF ALBERTA

Department of Educational Policy Studies

Master of Education in Adult and Higher Education (Theses)

M.J. Aherne, *Learning in professional engineering and earth science: An exploratory study* (P.A. Brook)

G. Gaboury-Smith, *Characteristics of a quality learning experience in post-secondary distance education* (D.J. Collett)

S.M. Gauthier, *Role of the principal in implementing school/business alliances* (A.K. Deane)

D.J. Hannis, *Preparing aboriginal adult learners for social work: Social change or social control?* (M. Assheton-Smith)

H.P. Hughes-Fuller, *Pedagogy and difference: A study in cross-cultural adult education* (M. Assheton-Smith)

L.P. Keenan, *Preparatory education requirement for dental hygienists* (D.J. Collett)

D.A. McCann, *The Inuit tradesman: His learning experience* (S. Scott)

J.R. Peters, *Curricular and teaching changes in universities* (P.A. Brook)

M. Schmitt-Boshnick, *Spaces for democracy: Social learning within a women's collective* (S. Scott)

E.D. Soetaert, *Quality in the classroom: Classroom assessment techniques* (A.K. Deane)

L.M. Stammer, *Ethical dilemmas of human resource managers* (P.W. Wright)

M.E. Szabo, *Predeparture orientation for study abroad: Perceived importance of components* (P.A. Brook)

Master of Education in Adult and Higher Education (Projects)

J.L. Dorland, *Homecoming: Transference journal to self* (S. Scott)

M.A. Kaup, *Learning needs of non-insulin dependent diabetes mellitus clients* (D.J. Collett)

D. Michael, *Performance review: An educational perspective* (A.K. Deane)

M. Poon, *Managing educational change: A case study of the implementation of career and technology studies at Lester B. Pearson High School* (P.A. Brook)

Master of Education in Instructional Technology Education (Theses)

L.D. Bjarnason, *Strategies for improving the Mathematics 30^{cat} course* (M.W. Petruk)

R.G. Schlender, *Effects of computer-displayed dynamic and static visuals on achievement, immediate recall, time, and confidence in visual authoring* (M. Szabo)

G.R. Spence, *Pivotal factors in increasing teacher use of technology* (C. Montgomerie)

Master of Education in Instructional Technology (Project)

M.D. McMahon, *So, you want to teach English overseas: A job seeker's handbook* (J.A. Cameron)

Master of Education in Vocational Education (Projects)

A.I. Hall, *CTS floral design module* (J.F.D. Ilott)

J. Lui, *Applying interactive multimedia programs in teaching ESL vocabulary to new immigrants* (K.J. La Follette)

THE UNIVERSITY OF BRITISH COLUMBIA**Department of Administrative, Adult and Higher Education****Doctor of Education/Philosophy**

- T. Belawati, *Increasing persistence in Indonesian post-secondary distance education* (D.D. Pratt)
- C. Lewis, *Insights from the inside: Practitioner perspectives on planning* (T.J. Sork)
- M. Mlozi, *Information and the problems of urban agriculture in Tanzania: Intentions and realizations* (G. Kelsey & K. Rubenson)
- J. Nesbit, *An analysis of teaching processes in mathematics education for adults* (K. Rubenson)
- A. Palacios, *Non-formal education and development: A critical socio-historical analysis of British Columbia First Nations agricultural extension* (T.J. Sork)

Master of Arts (Theses)

- T. Cividin, *An investigation of the relationship between reasons for participation in continuing professional education and subsequent application of learning* (J.M. Ottoson)
- H. Cole, *Changing the climate of the university classroom: Perspectives from faculty feminist scholarship* (S. Butterwick & T.J. Sork)
- E. Damer, *Town and gown: The early history of the Vancouver Institute* (W.S. Griffith)
- L. Smith, *Women creating a caring organization: The public dimension of care* (A.R. Tom)
- M. Shaw, *New social space: Concepts of aging and transformative learning* (M. Weswood)

Master of Education (Major Papers)

- W. Alcorn, *A community-based post-secondary transition year program for Northern Manitoba: The past, the present, the future* (D.D. Pratt)
- W. Bingham, *Occupational first aid certification: A critical analysis* (W.S. Griffith)
- I. Currey, *Teaching, Power and Curriculum Change* (D.D. Pratt)
- S. Daudlin, *A study of parent involvement with Asian English as a second language parents at Chartwell School* (T.J. Sork)
- J. Fairholm, *An educational response to family violence* (T.J. Sork)
- M. Gauthier, *ESL as dis-embodied text (a literature review)* (T.J. Sork)
- P. Irwin, *Education and the meaning of development in the Comox Valley of British Columbia* (R. Boshier)
- S. Pinney, *Developing learning objectives for the musculoskeletal component of a medical school curriculum* (D.D. Pratt)
- K. Remple, *Images of care: Early childhood education students' perspectives of mothering and other care* (S. Butterwick)
- M. Wong, *Chinese apprenticeship: Five masters* (D.D. Pratt)

THE UNIVERSITY OF CALGARY**Department of Educational Policy and Administrative Study****Doctor of Education**

- T. Dewar, *Women and graduate adult education: A feminist poststructuralist story of transformation* (T. Guzie)

Master of Arts in Education (Theses)

- M. Churchmuch, *Self-directed learning: A case in sales* (H.K. Baskett)
- B. Suderman, *Beyond rhetoric: A case study of the partnership between the YWCA of/du Canada, the YWCA of Calgary and the YWCA of Zambia* (J. Jacob)

Master of Education (Projects)

- V. Barr, *A critical examination of community building models* (H.K. Baskett)
- M. Chandler, *The role of adult community education in the greening of our cities* (C. Webber)
- T. Esau, *Adult education: What it means to me* (T. Pyrch)
- D. Fallis, *Through the eyes of the paradox: The legacy of Aristotelian logic in modern education* (A. Boberg)
- J. Gibb, *Promoting power and expanding roles of mental health consumers* (A. Schwartz)

- D. Gole, *Searching for the best route: Discovering transformative learning* (H.K. Baskett)
- S. Melrose, *Constructing excellence in nursing instruction: New perspectives* (D. Kirby)
- G. Nixon, *Internationalization of adult education* (W. Taylor)
- K. Nolan, *Critical essay question: Based on the research and my own experience as an adult educator, what would be the important factors to consider in designing an adult education environment which will meet the needs of instructors?* (W. Taylor)
- C. Robertson Baker, *Hegemony and the resistant learner: A model of power, control, and influence* (J. Friesen)
- D. Russell, *The role of mentorship in the education of American sign language/English interpreters* (S. Hutton)
- P. Schuster, *Teaching towards excellence in nursing education and adult education* (T. Gougeon)
- L. Seguin, *The marrying of health promotion and adult learning* (R. O'Reilly)
- D. Yadav, *Distance education: A graduate student's perspective* (T. Pyrch)
- G. Zaytsoff, *Self-directed learning in a high school context: The learner's perspective* (V. Bohac Clarke)

THE UNIVERSITY OF GUELPH

Department of Rural Extension Studies

Master of Science (Thesis)

- B. Birgitta, *Impacts of leadership and leadership development education: A study of two groups of community Leaders* (D. Pletsch)
- D. Boorman, *Evaluation of a nonformal training institution's marketing strategy: Ontario Agricultural Training Institute (OATI)* (M. Waldron)
- L. Chandler, *The food system, Self reliance and community health in rural Wellington County* (G. Filson)
- S. Halet, *The leisure of rural women in Ontario: Issues of gender and community type* (D. Reid)
- S. Hanson, *Rural non-farm residents' involvement in and perceptions of local rural community: A case study* (G. Filson)
- J. Manning, *The Impact of training on governing boards of nonprofit organizations* (M. Waldron)
- L. Richmond, *The perceived quality of life of non-farm rural residents in Brock and Uxbridge Townships* (G. Filson)
- L. Stewart, *Organizational effectiveness: 4-H as a case study* (D. Pletsch)
- K. Uliana, *An investigation of a community-based approach to environmental education: A case study* (G. Filson)

Master of Science (Major Paper)

- J. Ezama-Ayaa, *Structural adjustment programme (SAPs) and rural extension: A case study on Uganda* (M. Waldron)
- L. Fedorkow, *Rationalizing together: The deconstruction and distribution of institutional extension.* (M. Waldron)
- W. Gashaw, *Strengthening rural development institutions* (J. Shute)
- L. Gibson, *Discursive learning spaces: The potential of the internet as an environment for learning at a distance* (G.A.B. Moore)
- J. Kendrick, *Helen Abell: A pioneer in farm family research* (D. Pletsch)
- M. McNally, *Attitudes and experiences of male and female firefighters concerning gender integration within the fire service in Southern Ontario* (M. Waldron)
- A. Noble, *A Jobs Ontario community action application in the context of Ontario and federal government rural development initiatives in the 20th century* (H. Cummings)
- C. Rapin, *The use of community access cable for community issues case study: Waste management in Grey County* (M. Waldron)

- E. Stanley, *Family farms and farm families: A research review* (J. Shute)
 G. Van Koeverden, *Learning from the inside out: Reflections on thinking, knowing and being*
 (A. Lauzon)
 L. Yarmey, *A holistic approach to adult education* (A. Lauzon)

THE UNIVERSITY OF NEW BRUNSWICK
Division of Adult and Vocational Education
Master of Education (Theses)

- A.M. Gillis, *Empowerment experiences of recent female diploma nursing graduates* (D. MacKeracher)
 A.M. Hartford, *Older women's stressors and their strategies for coping* (D. MacKeracher)
 L. Herod, *Parenting experiences of first-time mothers with a childhood history of abuse* (D. MacKeracher)
 C.S. Larlee, *Educational barriers to the use of mechanical short-wood harvesters* (D. MacKeracher)
 P.A. Post, *Scared witless: Adult women students' apprehension of humour* (D. MacKeracher)
 Z. Song, *A study of female international students at the University of New Brunswick* (D. MacKeracher)
 B.R. Wood, *Maternal teaching: A study of the contribution of mothers to women's learning* (D. MacKeracher)

THE ONTARIO INSTITUTE FOR STUDIES IN EDUCATION
Department of Adult Education
Doctor of Philosophy

- Mundy, K. *Education and human resources development in the Canadian International Development Assistance Agency* (J. Farrell)

Doctor of Education

- Gallagher, K.M. *Voices of new mothers' discourse between cultural scripts.* (A. Thomas)
 Hutt, L.J. *An exploration into the developmental process of a learning organization.* (J. Quarter)
 MacDonald, G.A. *Sustaining energy for caring: The experience of mothers who are nurses.* (E. O'Sullivan)
 Peachey, B.M.A. *Job-related intentional changes by hospital staff nurses.* (L. Davie)
 Taylor, E.J. *The effects of social support on the health and safety of unionized blue-collar employees.* (J. Quarter)

Master of Arts

- Clarke, J. *Incidents of bias in a community college setting.* (J. Draper)
 Evans, N. *Performance management systems as an enabler or inhibitor to learning in organizations.* (M. Laiken)
 Kwan, M. *Canadian-born Chinese women in graduate study programs: Cultural identity and influential factors on their educational path.* (J. Draper)
 Lehmann, W. *The dual system of vocational training in Germany: It's organisation, structure, context and current debate.* (D. Wilson)
 Struthers, M. *Structuring in the voice of experience creating organizational space for women's experience in anti-violence organizations.* (H. Lenskyj)
 Wang, T.H. *Learning in all dimensions: A study of how contemporary Chinese adults learn outside formal institutions.* (J. Draper)
 White, M. *Gender and development: An analysis of policy implementation at the N.G.O. level.* (D. Wilson)

UNIVERSITY OF REGINA

Department of Vocational/Technical Education
Master of Vocational/Technical Education (Projects)

- H. Lalonde, *Re-living the clinical nursing experience* (R. Priebe)

R. Richmond, *A survey of professional development needs of contract instructors in the Extension Division, Wascana Institute SIAST* (R. Priebe)

ST. FRANCIS XAVIER UNIVERSITY

Master of Adult Education

- C. Adams, *Transforming teaching practice through metaphor* (M. Gillen)
 C. Bokitch, *Balancing work and family responsibilities: The design of a workplace workshop* (S. May)
 D. Boliver, *Design, implementation, and evaluation of a performance management education program* (M. Gillen)
 J. Brennon, *Building access to a university-college: A program for displaced workers* (M. Gillen)
 P. Cairns, *Developing a model for understanding employee participation in adult education* (M. Gillen)
 R. Campbell, *Engaging in professional development: A self-directed learning journey* (S. May)
 P. Danyluk, *Reconciling institutional demands and constraints with adult education principles* (S. May)
 B. Dietze, *Mentorship programs with community college faculty* (S. May)
 C. Hanks, *Evaluation of ongoing learner assessment: A case study in an adult literacy program* (S. May)
 M. Harris, *Using andragogical assumptions for evaluating training* (S. May)
 N. Hartling, *Breaking the silence: Women's stories of strength and struggle* (S. May)
 B. Ivanochko, *The data collection process and its importance in evaluation in cross-cultural settings* (S. May)
 D. McVeigh, *Addressing the barriers to adult learning: Designing and delivering an orientation* (S. May)
 E. Murray, *Africa and back: A cross-cultural training program* (M. Gillen)
 E. Roberts, *Civic education and participation: Raising the voices of citizens* (M. Gillen)
 A. Sarsiat, *Facilitating learning in adult basic education math* (S. May)
 R. Taylor, *Individualized on-the-job training: Designing an effective model* (S. May)
 N. Uncles, *The perceptions of aboriginal students in a diploma nursing program* (S. May)
 F. Wessle, *Critical thinking in nursing education: A study of nurse education's role and curriculum design* (S. May)

THE UNIVERSITY OF SASKATCHEWAN

Department of Educational Foundations

Master of Continuing Education (Theses)

- H.D. Armstrong, *Workplace learning in a selected organization: Examining the practice* (D.M. Hallman)
 K.M. Kennett, *Knitting lives together: Education, the motherline and personal narrative* (D.M. Hallman)

Master of Continuing Education (Projects)

- S. H. Fuentealba Vasquez, *Brighter futures: The multifaceted challenge of cross-cultural health care* (M. Collins)
 N.C. Guebert, *Evaluation of a continuing education program in palliative care for registered nurses* (M. Collins)
 K.E. Gulka, *An assessment of coping skills of primary caregivers of non-institutionalized persons with Alzheimer's disease* (R.E.Y. Wickett)
 A.B. Hackman, *Regaining relevance in technical / vocational education: A discussion paper for educators in institutional settings* (M. Collins)
 M.C.D. Hawke, *Participatory evaluation of a nursing continuing education program at Royal University Hospital* (M. Collins)

G.I. Ibarreta, *Self-directed learning: The evaluation of a study guide for the development of learning contracts for nursing* (W. Stephan)

S.A. Senecal, *An information and education handbook on sexual harassment in the workplace and companion document* (D.M. Hallman)

J.R. Tondell, *Women and work: Experience of public health nurses on the prairies* (R.E.Y. Wickett)

Department of Educational Foundations

Master of Education (Thesis)

L.M. Legare, *Being a Metis woman: Our lived stories* (R.H. Regnier & W. Stephan)

Department of Educational Psychology

Master of Education (Thesis)

K.E. Kirkland, *Early school leavers: The relationship between adult education and self esteem* (I.W. Kelly)

UNIVERSITY OF VICTORIA

Division of Continuing Studies

Master of Arts, Curriculum Studies/Adult Education (Theses)

H.J. Hermanson, *Dwelling with/in possibilities: Lifelong learning through reflection on/in clinical practice* (L.E. Devlin)

C.M. Harvey, *Hearing different voices, seeking common ground: An inquiry of the experiences of women students of the Indonesian Open Learning University* (L.E. Devlin)

D.M. de Champlain, *Being fish: Sounding the depths in the reflecting pools of lifelong learning* (L.E. Devlin)

M.K.E. Bradfield, *Successful female adult language learners: Strategies used in second language learning* (L.E. Devlin)

E.D. Gilding, *The new teacher in health care: A reconceptualization of the hospital manager's role* (L.E. Devlin)

K. Ramage, *Learning for the future: Continuing professional learning activities and outcomes reported by B.C. dieticians* (L.E. Devlin)

Master of Education (Projects)

P. Carr, *Standards validation access travel curriculum* (L.E. Devlin)

L. Robinson, *Change, quantum theory and lifelong learning: An autobiography of a learning experience* (L.E. Devlin)