

**Graduate Degrees in Canada  
Adult Education and Cognate Subjects—1996-97**

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**THE UNIVERSITY OF ALBERTA**

**Department of Educational Policy Studies**

**Master of Education in Adult and Higher Education (Theses)**

- D. Barron, *Learning to become a learning organization* (A. Deane)  
 C. Braun, *Applied concepts for facilitating a learning community* (A. Deane)  
 V. Gregson, *Imagery and adult learning* (S. Scott)  
 S. Jewell, *Marketing continuing education: Perceptions of program planners and educational consumers* (A. Deane)  
 I. Lawson, *Perceptions and experiences of older adults learning technology* (D. Collett)  
 E. Luger, *Echoes of education: Adult learning in the coal branch* (P. Brook)  
 J. Nielsen, *Effects of learning disabilities on adults* (D. Collett)  
 C. Parker, *Continuing professional development: Certified management accountants in education* (K. Ward)  
 L. Petruskevich, *Individual differences: The effects of diversity in the ESL classroom* (D. Collett)

**Master of Education in Adult and Higher Education (Projects)**

J. Hosty, *A history of the community education programs in the western Northwest Territories* (T. Derwing)

A. McArthur, *Staff development for inclusive education* (P. Brook)

**Master of Education in Instructional Technology Education (Theses)**

- H. Kanuka, *Screen design: Effects of design principles on recall learning and study time* (M. Szabo)  
 R. Poon, *The role of visual testing when learning from instructional multi-media* (M. Szabo)  
 K. Schwartz, *Perceived barriers to instructional use of computer technology in Alberta schools* (J. Cameron)

**Master of Education in Instructional Technology Education (Project)**

J. Procter, *Early settlement: A historical study* (M. Szabo)

**THE UNIVERSITY OF BRITISH COLUMBIA**

**Department of Educational Studies**

**(Adult Education Program)**

**Doctor of Philosophy**

J. Dawson, *"We don't have an education, that's why we're here": Education and status in trades* (A. Tom)

**Master of Education (Major Papers)**

- S. Alderson, *Agenda for change: Adult education and women's social activism* (A. Tom)  
 D.B. Baumgartner, *Investigating four theories that mark Indian dropout from secondary education: An ERIC literature review: 1993-1995* (R. Boshier)  
 A.W. Boldt, *The transmission perspective of teaching* (D. Pratt)  
 J.M. Cronin, *The Women's Institute 1897 - 1995: A Canadian tradition of adult education and community service* (K. Rubenson)

- N. Hill, *Mathematics Curriculum in Adult Basic Education*. (T. Sork)
- K. S. Lewis, *Nutritional concerns and Alzheimer's disease: Planning programs for formal caregivers* (J. Ottoson)
- K. Madland, *Aspects of adult education in the evangelical churches in Western Canada* (T. Sork)
- C. Magnusson, *Perspectives on computer technology use in the hospital setting: An interview study of nursing users* (T. Sork)
- P. Odoch, *Community development and empowerment through adult training and education* (T. Sork)
- B. Old, *The challenge of aboriginal post-secondary education* (J. Barman)
- B. Trenholm, *Program planning and Systems Theory* (T. Sork)

### **Masters of Arts (Theses)**

- S. Allan, *Creating knowledge in a small business: An ethnographic case study* (K. Rubenson)
- V. Chapman, *All this talk! Stories of women learning* (T. Sork)
- B. Hocking, *On dove's wing: Life story narratives of conflict resolution learners from the Justice Institute of British Columbia* (D. Pratt)
- S.L. McKay, *Student evaluations of teaching: A multilevel analysis* (D. Willms)
- K.A. Mullins, *Perspectives of teaching and learning in career exploration programs for women* (K. Rubenson)
- D. Rodenburg, *An instructional model for educational technology within applied health science* (K. Rubenson)
- P. Rogers, *Aesthetic learning: An exploration of a radical aesthetic in feminist documentary film* (T. Sork)
- A. Rosenthal, *Postmodern reflections for marine safety education on "tin boating" in the Canadian wilderness* (R. Boshier)
- R. Sanghera, *Deterrents to participation in diabetes education: Perspectives of elderly Sikh Indo-Canadians* (T. Sork)
- O. Schittecatte, *Apprenticeship at work: The case of cooking apprenticeship at Earls Restaurant* (D. Pratt)
- L. Taylor, *Learning through participation: Organizational change and transformative learning* (L. Andres)

## **THE UNIVERSITY OF CALGARY**

### **Doctor of Philosophy—Fall, 1996**

- M. Fields Cleveland-Innes, *Socialization and Approaches to Learning*
- M.B. Everest, *Where the Word Breaks off: Exploring the Voice of the Mother/Writer/ Academic*

## **THE UNIVERSITY OF GUELPH**

### **Department of Rural Extension Studies**

#### **Master of Science (Theses)**

- G. Samuel, *"Aye-I-eye": Searching for lenses to view adult and continuing education in St. Vincent and the Grenadine* (G. Filson)
- C. Sinding, *Participatory video and street youth* (D. Richardson)

#### **Master of Science (Major Papers)**

- M.L. Cox, *Is it possible? The merging of community and community development as core processes within the learning organization* (G. Filson)
- S. Fraser, *The developmental demands for facilitating popular theatre* (A. Lauzon)

- S. Rimkus, *Explaining the conceptual foundations of pictorial representatives: The role of perception and depiction in visual language, literacy and thought* (D. Richardson)
- M. Schnekenburger, *Role of the volunteer in rural literacy programs: Challenges and issues* (D. Richardson)
- W. Truelove, *Internet use in rural areas* (D. Pletsch)

**THE UNIVERSITY OF NEW BRUNSWICK**  
**Division of Adult and Vocational Education**  
**Master of Education (Theses)**

- M.L. Hanscome, *Gender differences in perception of workplace roles* (D. MacKeracher)
- L. Wang, *The experience of Chinese immigrant women learning English in Canada* (D. MacKeracher)
- 1994-95
- R. Hefling, *Finding a common curriculum for Intermediate level prison education* (D. MacKeracher)
- L.A. Kuttner, *Becoming bilingual: New Brunswick civil servants in language training* (S. Rehorick)

**QUEEN'S UNIVERSITY**  
**Faculty of Education**

**Master of Education in Curriculum and Instruction (Theses)**

- A. Carty, *Learning at work: An examination of learning approaches in work settings* (J.R. Kirby)
- C. Koch Macleod, *Missing voices: Farmers' and educators' perceptions of literacy as participants in the farm radio program* (L. Miller)
- J. Nalon, *The effects of liking on the clinical performance of nursing students by clinical nursing professors: An exploratory study* (R. Wilson)

**Master of Education in Administration and Policy (Theses)**

- K. Handford, *Factors influencing the training decisions of four women in non-traditional technology occupations* (M. Lewis)
- A. Osborne, *Recognizing and accrediting the learning of adult literacy students* (M. Lewis)

**Master of Education in Curriculum and Instruction (Projects)**

- M.J. Green, *The application of experiential learning theory to the field placement experience in college programs* (I. Munro)
- C. Krasna, *Faculty practice in nursing: Faculty perspectives in an Ontario community college* (M. Lewis)
- M. Sutton, *Teaching techniques for flight instructors* (D. Pratt)
- Master of Education in Administration and Policy (Projects)**
- M. Lee, *Admission via recommendation and screening: An investigation of the new practice for university entrance in Taiwan* (G. Eastabrook)

**THE UNIVERSITY OF REGINA**  
**Master of Vocational /Technical Education (Thesis)**

- R.F. Bonokoski, *Experiencing the Community College presidency: Five accounts* (C. Krentz)

**THE UNIVERSITY OF SASKATCHEWAN**  
**Department of Curriculum Studies**  
**Master of Education (Theses)**

- R.A. Duddridge, *Art education and aging in Saskatoon: Views of four older women who participate in arts and crafts programs* (A. Ward)

C.A. Walsh, *Women and literacy: Narratives of Struggle* (A. Ward)

**Department of Educational Foundations**

**Master of Continuing Education (Projects)**

G.E. Croswell, *Skills of critical thinking in adult religious education* (R. Wickett)

B. Cujec, *Comparing behaviorally anchored rating scales to global rating scales in the evaluation of medical students* (M. Collins)

Y. Tang, *Mao and his thoughts regarding adult education* (R. Wickett)

D. Wan, *Barriers facing Chinese immigrant women in Saskatoon, Saskatchewan* (A. Blunt)

**Master of Education (Theses)**

P.R. Martin, *Aboriginal World views and their implications for the education of aboriginal adults* (H. Woodhouse)

W.R. Wilson, *Wild virtue: Educational practice for environmentally sustainable communities within the traditions of deep ecology* (R. Regnier)

**Master of Continuing Education (Project)**

**1995-96**

M.E. McCreath, *Developing communicative competence and critical literacy in a native teacher education program* (M. Collins)

**ST. FRANCIS XAVIER UNIVERSITY**

**Master of Adult Education (Theses)**

D. Alexiewich, *Development of an evaluation strategy to assess a staff training program* (S. May)

J. Bedford, *Heritage resource development for First Nations: A case study* (M. Gillen)

E. Blaney, *Women's learning circles: Design and facilitation considerations* (S. May)

P. Charlton, *Usefulness of responsive evaluation in an employee training course* (S. May)

L. deVilliers, *Fostering transformative learning: Re-storying with ESL students* (M. Gillen)

A. Doi, *Program design for nursing skills: A brain-compatible, technology-based module* (S. May)

P. Fernandez, *The welfare recipient as learner: Fostering self-directed learning* (M. Gillen)

B. Gilmore, *Design of interdisciplinary continuing education for health professionals* (M. Gillen)

P. Goulden, *Self-directed professional development: An andragogical approach to teacher evaluation* (M. Gillen)

C. Hanson, *Responding to learner's needs: Participatory evaluation as a pedagogy of possibility* (M. Gillen)

E. Harvey Foulds, *Mamou: A model for designing adult secondary courses congruent with traditional native ways of knowing* (S. May)

L. Holland, *A university preparation program for aboriginal adults: Overcoming barriers* (M. Gillen)

N. Huxter-Stone, *The efficacy of using Caffarella's interactive model for planning workshops* (M. Gillen)

B. MacDonald, *Factors involved in coordinating a career development program for displaced workers* (M. Gillen)

B. Moreton, *Designing and implementing a framework for change in a volunteer organization* (S. May)

C. Morris, *Performance evaluation in nursing education* (S. May)

M. Pothier, *Roles of an adult educator in implementing a change process* (S. May)

S. Shaver, *Learning style strategies: A professional development focus for part-time college instructors* (S. May)

L. Smith, *Designing an interactive nutrition education program for independently living seniors* (S. May)

J. Thomson, *Teachers as learners: The use of drawing as a more holistic way of teaching* (M. Gillen)

S. Whelan, *Transforming tomorrow: Adult education and career transition programming* (M. Gillen)