

Graduate Degrees in Canada**Adult Education and Cognate Subjects—1998–1999****Diplômes d'études supérieures au Canada****Éducation des adultes et sujets connexes—1998–1999**

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THE UNIVERSITY OF ALBERTA**Department of Educational Policy Studies****Master of Education in Adult and Higher Education (Theses)**

- C. Boychuk-Lapp, *Learning opportunities in the workplace* (J. da Costa)
- C. Caswell, *Relational processing and instructional design: Designing writing resource materials for ESL teachers and students* (D. Collett)
- C. Davis-Herbert, *Building organizational knowledge through education* (P. Brook)
- W. Denleff, *Reflective processes: Portals into transformation* (S. Scott)
- L. Hawk, *Distance education in agriculture extension: A needs assessment for Alberta agriculture staff* (J. da Costa)
- H. Knight, *A competence assurance framework for the dietetics profession* (A. Deane)
- T. Kokotilo, *Improving the effectiveness of a printed health education material: The hearworks passport* (D. Collett)
- J. Lim, *The development and evaluation of a computer assisted instruction module for university students in the field of adult education* (D. Collett)
- J. Parker, *Dialogue journal writing and adult ESL students: A tool for learning language and culture* (T. Derwing)
- V. Spink, *Ethnic identity and the perceptions of Indo-Canadian students in their relation to Canadian culture* (T. Derwing)
- P. Taylor, *College experience on young women as learners* (P. Brook)
- C. Theberge, *An exploration of adult experiences in a school-to-work program* (S. Scott)
- M. Wilson, *The learning needs of dental hygienists: Content and delivery* (D. Collett)
- L. Wollard, "Training" graduate students to teach (J. da Costa)
- P. Young, *Adult high school learners' experiences with literacy education in institutional upgrading classrooms* (G. Malicky)

Master of Education in Adult and Higher Education (Projects)

- R. Berry, *Prior learning assessment and recognition for the police and security professions* (D. Collett)
- M. Cicman, J. Melnyk, & R. Ouellette, *Technology, the teacher and the Aboriginal learner* (D. Collett)
- R. Kennedy, *Building community on line* (D. Collett)
- D. Kinderwater, *Use of student services by Aboriginal students at Grande Prairie Regional College* (W. Archer)
- S. Lowry, *Motivation and strategies of immigrant professionals to overcome barriers to integration* (P. Brook)
- V. Lyons, *Exploring the issues involved in the evaluation of distance education through the use of a focus group of adult educators* (D. Collett)
- L. Neumeier, *Factors that effect long term care nurses' professionalism* (P. Brook)
- E. Panganiban, *Home support satisfaction* (P. Brook)

- S. Yackulic, *A study of selected variables that affect the academic achievement of students in virtual schools with some comparisons to previous school achievement* (W. Archer).

THE UNIVERSITY OF BRITISH COLUMBIA

Department of Educational Studies (Adult Education Program)

Doctor of Philosophy

- A. Darwin, *Characteristics ascribed to mentors by their proteges* (R. Boshier)
J. Hewson, *A qualitative case study of senior centre planning practice: Toward an integrated view of program planning* (T. Sork)

Master of Education (Major paper)

- E. Fletcher, *Social work education for Inuit: Some values conflict and ethical concerns* (T. Sork)
S. Gibson, *Analyzing the content of recruitment advertisements* (R. Boshier)
N. Goad, *Peer facilitated learning and psychomotor skill acquisition* (D. Pratt)
B. Howe, *Fishing vessel stability: An alternative approach to traditional training* (R. Boshier)
B. Knox, *Using stories of women and work in an individualized ABE curriculum* (S. Butterwick)
J. Mitchell, *An empowerment-based framework for planning employee health and safety education* (J. Ottoson)
L. Sadownik, *The evaluation of medical information on the internet* (R. Boshier)
J. Smith, *Going beyond: A Gramscian perspective on teaching adult ESL/EFL* (R. Boshier)
J. Stewart, *The Vancouver School Board leadership preparation program: An analysis of program planning and design* (T. Sork)
T. Strong, *Considerations when writing about procedural knowledge* (K. Rubenson)
D.Y.Y. Wong, *Planning short-term programs to enhance transfer of learning* (T. Sork)

Masters of Arts (Theses)

- S. Diane, *Amazing graces(s): A qualitative study of lesbian helping professionals* (S. Butterwick)
Y. Brevik, *Journaling as an instructional tool for nursing students* (T. Sork)
R. McLaughlin, *Beginning action research: Enhancing autonomous learning in a medical radiography program* (J. Ottoson)
S. Noble, *Canvas mirrors: cultural-identities-in-transition as reflected through art* (R. Boshier)
M. Wilson, *Interaction, adult education and the World Wide Web* (R. Boshier)

CONCORDIA UNIVERSITY

Community Worker Program

Master of Arts in Educational Studies (Theses)

- D. Burton-Smith, *Learning Outcomes of leisure travel: Explorations towards the development of educational programs* (A. Hamalian)
S. Mau, *The professor knowledge base for teaching: A philosophical justification for a plurality of ways of knowing* (W. Knitter)
V. Stephenson, *Equal to the challenge: Reconstructing ways of thinking, knowing, and doing—Re: The schooling of young Black women in metro Montreal* (A. Hamalian)

Master of Arts in Educational Studies (Projects)

- M. Morris, *Teaching English as a second language for intercultural communicative competency* (P. Bouchard)

THE UNIVERSITY OF GUELPH**School of Rural Extension Studies****Masters of Science (Theses)**

- V. Baron, *We see, we hear, we experience: Traditional folk methods of communication for environmental awareness, South Africa* (D. Richardson)
- T. Betram Gallant, *Factors at work: Why constructing knowledge didn't occur in a CMC environment for community college co-op students* (A. Lauzon)
- E. Klupfel, *Developing an understanding of and recommendations for organizational initiatives to promote the Ontario Environmental Farm Plan* (D. Pletsch)
- T. Ryan, *The Clean Up Rural Beaches program: Environmentalism in action?* (G. Filson)
- N. Serman, *Socio-economic factors which influence farmer's adoption index regarding soil and water conservation practices in Southwestern Ontario* (D. Richardson)

Masters of Science (Major paper)

- J. Cardno, *Managing the fit of information and communication technology in community health care: A guide for decision-makers in the use of ICT to meet the needs of patients, caregivers, staff and organizations in the delivery of community health care* (D. Richardson)
- C. Dahmer, *Egerton Adolphus Ryerson: From circuit rider to chief superintendent and beyond* (M. Waldron)
- L. Dent-Couturier, *Educational programming for newcomer groups in the Tri-City area: A case study* (J. Shute)
- T. Faulkner, *Growing as comfrey: Exploring an interface of the creative process and the global market system towards healthier human development* (A. Lauzon)
- Z. Hirani, *Health care staff development: A discussion of the literature* (A. Lauzon)
- R. Keenan Buhler, *Where we stand in the community of extension: Locating distance education as an education and development intervention for women* (A. Lauzon)
- E. Lescheid, *Nature and deep ecology perspective: From theory to real life* (D. Pletsch)
- C. Rajanayagam, *Adult learning and the search for meaning* (A. Lauzon)

UNIVERSITÉ DE MONTRÉAL**Andragogie, FSE****Thèse de doctorat (Ph. D.)**

- R. Edwards, *The measurment of strategic competence in second language learners* (M. Laurier)
- C. Bérubé, *Les représentations de la qualification à la société québécoise de développement de la main-d'oeuvre de Montréal* (E. Ollivier)
- F. Ruph, *Les effets d'un programme particulier d'éducation cognitive : l'atelier d'efficience cognitive sur les changements des stratégies d'apprentissage d'étudiants universitaires* (M. Hrimech)
- S. S. Sanou, *L'utilisation des connaissances d'alphabétisation fonctionnelle en hygiène et en nutrition familiale par les femmes rurales du Burkina Faso* (C. Solar)

MOUNT SAINT VINCENT UNIVERSITY**Faculty of Education****Master of Arts in Education (Adult Education) (Theses)**

- J. Archibald, *Community building as a role for the Nova Scotia Community College* (D. Plumb)
- N. Blanchet, *Exploring conflict: Creating an awareness of self and others* (A. Manicom)
- N. Eisener, *Exploring the contrast between need and availability of employer-supported education and training* (M. Welton)

- J. Jessome, *Older adult education: The need to chart new directions* (M. Welton)
 J. Lance, *Total quality management within the decentralized orientation process of the Walt Disney World Company* (D. Plumb)
 L. Lowe, *Improving students' intrinsic motivation levels in a two year college international business diploma program* (M. Welton)
 P. MacIntosh, *Assessing the needs of community-based fisheries management practitioners: Implications for adult education* (M. Welton)
 M. Reid, *School boards as learning organizations* (D. Plumb)

THE UNIVERSITY OF NEW BRUNSWICK
Department of Adult and Vocational Education

Master of Education (Theses)

- M. L. S. Arseneault, *Adult educators' experiences with critical self-reflection* (D. MacKeracher)
 H. G. Jarche, *Learning in the New Brunswick information technology workplace* (D. MacKeracher)

ONTARIO INSTITUTE FOR STUDIES IN EDUCATION, UNIVERSITY OF TORONTO
Department of Adult Education, Community Development and Counselling Psychology (Adult Education Program)

Doctor of Philosophy (Ph.D.)

- C. A. Curnock, *Bankruptcy as lived experience compared to attributive models* (D. Wilson)
 Y. G. Bobb Smith, *I know who I am: Caribbean women in Canada: Agency and resistance in community organizations* (S. Razack)
 D. Goldin Rosenberg, *Action for prevention: Feminist practices in transformative learning in women's health and the environment (with a focus on breast cancer). A case study of participatory research circle* (B. Hall)
 C. Maniratanavongsiri, *People and protected areas: Impact and resistance among the Pgak'nyau (Karen) in Thailand* (B. Hall)
 F. J. C. Nunes, *Portuguese-Canadians and academic underachievement: A community-based participatory research project* (J. Cummins)
 B. J. Richmond, *A social audit model to assess the impact of a nonprofit organization* (J. Quarter)
 J. Saikia, *A study of women agricultural and subsistence workers in Axom, India: Action research for alter native development* (A. Miles)
 N. Sutdhibhasilp, *Environmental adult education: Two case studies of Thai non-governmental organizations promoting green consumerism* (B. Hall)
 E. Wallace Williams, *Between ecstasy and terror: Manifestations of marginality in the experiences of school board teachers of adults* (A. Thomas)

Doctor of Education (Ed.D.)

- B. H. L. Anderson, *Learning with music: The life of a beach* (V. Griffin)
 D. R. Black, *Pyramid Power: Network marketing leaders' accounts of professional development and success* (J. G. Knowles)
 K. A. Flanagan, *Casting shadows now and then* (B. Burnaby)
 S. C. Garrett, *Personal and professional renewal: A study of relational learning among women vice-principals* (D. Hunt)
 P. H. Goodman, *That's what they're for: Social support in the adaptation to breastfeeding* (J. Quarter)

- M. I. Mayer, *The role of severe life stress, social support and attachment in the onset of chronic fatigue syndrome* (S. Miezitis)
- M. L. Reid, *Hospital restructuring and process redesign: Are we improving our health care systems?* (M. W. Wahlstrom)
- C. R. Richardson, *Exploring the changes in teaching strategies enabled by Internet and communications technology* (L. Davie)
- N. D. Thomson, *The humanization of teams in organizations—fact or fantasy: Exploring women's experiences* (L. Davie)
- L. D. C. Treleaven, *Mid-life professional women envisage retirement: Aspirations, attitudes and concerns* (M. Laiken)

Master of Arts (Theses)

- S. Borau, *Soul mapping in the workplace: Creating organizations that better reflect the whole human being* (J. Miller)
- E. Bosma-Donovan, *Compassionate economics: Local employment trading systems (LETS) towards alternative economic relationships* (A. Miles)
- K. Denny, *Informed consumers, regulated subjects: Public health and the rise and fall of the interventionist state* (J. Quarter)
- A. Morrell, *Theorizing cultural production and social difference in the Cape Breton Back-to-the Lane Community* (E. O'Sullivan)
- F. Ogbagzy, *Construction of Eritrea women's identity in the Canadian context* (A. Miles)
- R. Roger, *Psychoanalytic training: Retrospective assessment by practitioners in the field* (C. Beck)
- S. Tan, *Tree hugging and green bigotry: Challenging imperialism in environmental approaches* (S. Razack)
- Walker, *C. Personal mastery, contemplation and adult development in the workplace* (M. Laiken)

UNIVERSITY OF OTTAWA

Faculty of Education

Educational Studies

Doctor of Philosophy

- D. Berry, *Case studies of emergent literacy in a special population* (D. Masny)
- G. Michalski, *Stakeholder variation in perceptions about training program evaluation* (B. Cousins)
- J. Navan, *Perceptions of efficacy of gifted young women in different learning environments* (J. Leroux)
- J. Wyspianski, *Relationships of personality types to the outcome of a value based workplace seminar* (R. Rancourt)

Master of Arts in Education (Theses)

- M. Cuffaro, *The resilient characteristics in high achieving women* (J. Leroux)
- S. Sutherland, *A systematic examination of portfolio assessment to promote teacher professional development* (B. Cousins)

QUEEN'S UNIVERSITY

Faculty of Education

Master of Education, Curriculum and Instruction (Theses)

- S. Norris, *Workplace learning: An assessment of approaches to learning and perception of the learning environment in two public health organizations* (J. Kirby)

Master of Education, Curriculum and Instruction (Projects)

- S. Bamford, *Educational needs of forensic nurses in the correctional environment* (S. Bond)
J. Robertson, *An introduction to the Internet: A curriculum to support Web-based instruction for adult learners* (W. Egnatoff)
L. J. Sawyer, *One College's Quality Journey* (R. Rees)

UNIVERSITY OF REGINA

Faculty of Education

Master of Vocational Technical Education (Theses)

- L. Green, *A study of the experience of unemployment: Reflections of four older adult men* (K. Quinlan)

Master of Vocational Technical Education (Project)

- P. Kolenick, *Educating the public? An examination (analysis) of the rationale for electric and magnetic field policy with public institutions (electric utilities)* (Hart, K. Quinlan)
S. Wood, *Changing times: A historical review of psychiatric nursing education in the province of Saskatchewan* (K. Quinlan)

Master of Vocational Technical Education (Practicum)

- L. Allan-Wiens, *Establishing a framework for a communications course at the University of Regina's School of Journalism* (K. Quinlan)
W. Basler, *Management and executive development in major Saskatchewan organizations* (K. Quinlan)
J. G. H. Boucher, *The Royal Canadian Mounted Police field coaching program: Developing competence in a community of practice* (K. Quinlan)
L. Chalupicak, *The changing nature of work for participants entering the field of information technology* (K. Quinlan)
P. Joyce, *The Justice Literacy Assessment and Awareness project (Phase II): Using a situated learning approach to the researcher's development of occupational competence* (K. Quinlan)

THE UNIVERSITY OF SASKATCHEWAN

Department of Education, Educational Foundations

Master in Adult and Continuing Education (Theses)

- J. Ward, *Feminist pedagogy in techno-space: Experiences with compressed videoconferencing* (D. Hallman)
R. Robinson, *Adult learners and job insecurity* (A. Blunt)

Master in Adult and Continuing Education (Projects)

- H. Duncan, *Learning needs assessment for the Saskatoon Chamber of Commerce* (L. Brown, R. Wickett)
Kaliope, *The public service and incest: A mother's ordeal* (D. Hallman)

Master in Education, Educational Foundations (Theses)

- S. Pederson, *Home and away: Restlessness as a metaphor for identity in the "new world order"* (B. Regnier)

Master in Education, Indian and Native Education (Projects)

- D. Knight, *The seven fires* (M. Flynn)

ST. FRANCIS XAVIER UNIVERSITY

Department of Adult Education

Master of Adult Education (Theses)

- J. E. S. Adams, *Facilitating changes in perinatal smoking: A community development approach* (M. Gillen)
- B. C. Belliveau, *Maximizing learning through critical thinking and reflection: A continuing education program for nurses* (L. English)
- J. D. Broderick, *Employing a participatory process to develop a health promotion evaluation* (L. English)
- D. Bulman, *Women-positive approaches to literacy education* (A. Quigley)
- M. Burns, *Critical reflection for professional development in child and youth work* (A. Quigley)
- J. Cawley Caruso, *The efficacy of using Grotelueschen's framework for evaluating and meta-evaluating training events* (L. English)
- K. Cote, *Planning in the midst of conflicting interests: A case study of program planning for prevention* (A. Quigley)
- D. Craft, *Effective leadership as an adult education practice* (M. Gillen)
- S. C. Davis, *Implementing a life-skills training component of a job-training program for social assistance recipients* (M. Gillen)
- M. L. Eddy, *Facilitating employee learning to improve health* (L. English)
- G. Gillette, *Breaking the barriers: Fostering reflection on experience in a prison setting* (A. Quigley)
- B. Goggin, *Evaluating the performance and results of a staff development unit using Kirkpatrick's model* (M. Gillen)
- B. Kilfoil, *The wisdom to know the difference: Transformative learning for professional development in a community college setting* (A. Quigley)
- E. A. Kinsella, *The continuing education of health professionals: Promoting reflective practice using a workbook approach* (M. Gillen)
- K.-J. Klontz, *Moving toward empowering women through play: A leisure counselling workshop for leaders* (M. Gillen)
- C. E. Koenig, *Facilitating portfolio development for prior learning assessment* (M. Gillen)
- R. MacDonald, *Competency-based education: Enhancing the educational process* (L. English)
- J. G. Morrison, *Advocating for occupational health and safety: The use of adult education principles to facilitate organizational change* (M. Gillen)
- L. Parent, *Facilitating learning and voice among native students in a nursing program* (M. Gillen)
- S. Skeates, *Creating an emancipatory learning web: An adult education model for women's reproductive choice* (A. Quigley)
- H. C. R. Wallbaum, *"Hands-on teaching" in the academic setting: A study in applied facilitation an mentoring for college students and new faculty* (A. Quigley)