

Graduate Degrees in Canada**Adult Education and Cognate Subjects—1999–2000****Diplômes d'études supérieures au Canada****Éducation des adultes et sujets connexes—1999–2000**

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THE UNIVERSITY OF ALBERTA**Department of Educational Policy Studies****Master of Education in Adult and Higher Education (Theses)**

- K. Belton, *Educational needs of injury control practitioners in Canada* (P. Brook)
 P. Lirette, *Barriers to education in early childhood development* (P. Brook)
 M. Scharfenberg, *Attitudes toward apprenticeship careers as first choice vocations* (A. Deane)

Master of Education in Adult and Higher Education (Projects)

- H. Ali, *A case study in vocational reconstruction in Balad, Somalia* (P. Brook)
 J. Carter, *ESL literacy from the perspective of adult immigrant ESL learners* (L. Phillips)
 A. Gaulin, *Canada's summer language bursary program: A meta-evaluative case study* (P. Brook)
 J. Han, *ESL writing workshop* (P. Brook)
 G. Henke, *Creating a Web site to support an EFL writing department* (D. Mappin)
 M. Kritz, *In search of new meaning* (A. Deane)
 G. Labrentz, *Professional growth plans* (P. Brook)
 L. Reese, *Governance in non-profit postsecondary institutions* (P. Brook)

ATHABASCA UNIVERSITY**Centre for Distance Education****Master of Distance Education (Theses)**

- J. Brennan, *Distance education in Alberta Public College* (P. Fahy)
 K. Campbell, *Student experiences with computer mediated conferencing: A case study* (D. Coldeway)
 A. Tsinakos, *Preliminary development and testing of a student model for distance education* (P. Fahy)

Master of Distance Education (Projects)

- S. Cobban, *A distance delivery model to improve accessibility to post-diploma baccalaureate level dental hygiene education* (M. Ally)
 D. Dietrich, *The Nunavut distance education research project: A needs assessment of regional high school learners using distance materials* (J. Baggaley)
 V. Keller, *Adaptation and application of a transcript analysis tool to analyze a computer-mediated communication (CMC) distance education course transcript* (G. Crawford)
 D. Taylor, *Integrating remote expertise into the traditional classroom through distance education* (G. Crawford)

THE UNIVERSITY OF BRITISH COLUMBIA
Department of Educational Studies
(Adult Education Program)

Doctor of Philosophy

- K. McManus, *Florence O'Neill, a Newfoundland adult educator: Alone in the wilderness* (J. Barman)
W. St. Clair, *Practical logic: Curriculum structures in an adult education program* (D. Pratt)

Master of Education (Major paper)

- J. Beer, *Using computers in the workplace to enhance self-directed learning* (D. Pratt)
S. Brothers, *Adult education in the Bahá'í community: Looking at institutes* (T. Sork)
S. Croft, *The long term care resident as a lifelong learner* (S. Butterwick)
L. Dorion, *Master's level preparation in health promotion in Canada: A student's perspective* (J. Ottoson)
D. Gillingham, *Distributed learning: Challenges for adult learners* (D. Pratt)
C. Hansen, *In search of the heart of a curriculum for recreation practitioners in gerontology* (S. Butterwick)
A. Heiser, *A student's guide to online discussion* (R. Boshier)
L. Taylor, *Affairs of state: The case of the new degree approval process in British Columbia* (S. Butterwick)
C. Wright, *From pedagogy to technology, a new era in education: Observations of an online course* (R. Boshier)

Masters of Arts (Theses)

- V. Brandlmayr, *Fishers' attributed causes of accidents and implications for prevention education* (R. Boshier)
M. DeMarinis, *Implementation of adult special education policy in B.C.: A case study* (J. Ottoson)
J. Egan, *Interdictions and benedictions: An analysis of AIDS prevention materials in Vancouver Canada* (S. Butterwick)
R. Fisher, *Toward a "conflict" pedagogy: A critical discourse analysis of "conflict" in conflict management education* (J. Ottoson)
R. Friesen, *Monologue and dialogue: The use of journals in an adult math class* (D. Pratt)
J. Gooding, *Conceptions of success in education for three classes of Nunavut Arctic College students* (R. Boshier)
D. MacNiel, *Conversations of privilege: Exploring with diversity educators "white culture", dominance and oppression* (S. Butterwick)
J. Pachal, *Important outcomes of success: A team building program* (F. Echols)
C. Van Soest, *Making sense of converging technologies and new media: A study of distance education course developers* (T. Sork)
S. Walker, *Place and education: Expanding the conversation within adult ESL and other educational contexts* (P. Courtenay-Hall)
C. Williams, *Discourse of exclusion: AIDS education for women in metro-Vancouver* (R. Boshier)
R. Wolff, *Standing at the crossroads: Where does adult Sunday school go from here?* (T. Sork)

CONCORDIA UNIVERSITY**Department of Education, Community Worker Program****Master of Arts in Educational Studies (Theses)**

- D. Burton-Smith, *Learning outcomes of leisure travel: Explorations towards the development of educational programs* (A. Hamalian)
- S. Mau, *The professor knowledge base for teaching: A philosophical justification for a plurality of ways of knowing* (W. Knitter)
- V. Stephenson, *Equal to the challenge: Reconstructing ways of thinking, knowing and doing re: the schooling of young black women in metro-Montreal* (A. Hamalian)
- K. Tanguay, *Sharing clinical wisdom: Orienting new nurses to a tertiary care hospital* (J. Barakett)

Master of Arts in Educational Studies (Projects)

- L. Eggen, *Mentoring—Is it a viable means for training adults in today's workplace?* (P. Bouchard)
- T. Fusco, *Relevance of learning style theories to adults learning second languages* (J. Barakett)
- M. Morris, *Teaching English as a second language for intercultural communicative competency* (P. Bouchard)
- K. Voudouris, *A review of first year student retention in university* (J. Barakett)

THE UNIVERSITY OF GUELPH**School of Rural Extension Studies****Doctor of Philosophy (Thesis)**

- K. Anani, *The pursuit of politics of sustainable livelihoods: Focus on governance in Ghana* (G. Filson)

Masters of Science (Theses)

- J. Dayman, *Implementing collaborative learning at the University of Guelph: Faculty perceptions of issues and challenges* (A. Lauzon)
- M. McCallum, *Believing is seeing: Psychological wife abuse in rural communities* (A. Lauzon)
- C. Reid, *Time to preserve: A study of two generations of food preservers in rural Wellington County* (G. Filson)

Master of Science (Major Paper)

- P. Buzdon, *Urban agriculture: A survey of the greater Toronto area* (D. Pletsch)
- D. Elliott, *Documentary video production for development communication in Canada: An experience in praxis* (D. Richardson & G.A.B. Moore)
- T. Groh, *Learner participation in sustainable rural development programs: An examination of the Spanish language school Eco-Escuela de Espanol in San Andres, Guatemala* (A. Lauzon)
- S. Heron, *Women's space in the development of a critical cyberpedagogy* (A. Lauzon)
- A. Isaak, *Education, technology and culture: Implications for work based training* (A. Lauzon)
- G. Kim, *An assessment of college liaison services* (J. Janakiram)
- S. Olmos, *Land tenure, government policies, and community characteristics as crucial factors determining forest use: Two Latin American examples* (G. Filson)
- L. Paisley, *Rapid capacity assessment of non governmental organizations* (J. Janakiram)

MEMORIAL UNIVERSITY OF NEWFOUNDLAND

Faculty of Education

Master of Education, Post-Secondary (Theses)

- F. Abbott, *A view of post-secondary students and teachers concerning the roles in early childhood education found in selected post-secondary institutions in the Province of Newfoundland and Labrador* (G. Hache & M. Glassman)
- W. Emberley-Burke, *The lived experience of the nurse educator during clinical practicum. A phenomenological study* (G. Hache & M. Thompson)
- E. Chaulk, *Are work exposure components of college programs meaningful to students?* (D. Sharpe)
- T. Parsons, *Retaining international students: Identifying the needs of international students attending Memorial University of Newfoundland* (D. Hardy Cox & W. Ludlow)

Master of Education, Post-Secondary (Major Papers)

- J. Browne, *An internship report including an evaluation of the student work and service program at Memorial University* (W. Ludlow)
- C. Dicks, *Report of a post-secondary studies internship at xwave solutions, including a research report on the computer-based training (CBT) needs of xwave solutions employees* (D. Sharpe)
- I. Doyle Barry, *Student and faculty readiness for distance education* (M. Thompson)

Master of Education, Post-Secondary (Projects)

- G. Manning, *A Web-based orientation package for co-operative education students at College of the North Atlantic* (Project - D. Sharpe)

UNIVERSITÉ DE MONTRÉAL

Andragogie, FSE

Mémoires de maîtrise

- M. Tchimou Doffouchi, *Les besoins de formation en vue d'une insertion professionnelle des auditrices des institutions de formation et d'éducation féminine (IFEFF) de Côte d'Ivoire* (dir. C. Solar)

MOUNT SAINT VINCENT UNIVERSITY

Faculty of Education

Master of Arts in Education (Adult Education) (Theses)

- N. Blanchet, *Exploring conflict in groups: Creating an awareness of self and others* (A. Manicom)
- C. A. MacLean, *Learning organizations: Enabling workplace democracy* (P. Gouthro)
- A. V. Murray, *Participatory research in young adults with type 1 diabetes* (D. Plumb)

THE UNIVERSITY OF NEW BRUNSWICK

Department of Adult and Vocational Education

Master of Education (Theses)

- E. E. Baines, *Women's experience in the field of gerontology* (D. MacKeracher)
- J. E. Brewer, *Mature women learners' experiences with reflective assignments* (D. MacKeracher)
- M. A. Bowie, *Women moving on from graduate school* (D. MacKeracher)
- B. M. Clark-Wright, *Implications of government funding changes to programs for women* (D. MacKeracher)
- S. M. McNamara Dolan, *The delivery of business training programs* (D. MacKeracher)

- K. M. LeBlanc, *Weaving together women's learning experiences in internal and external transitions* (G. MacDonald)
- A. T. McFarlane, *Nurturing the nurturers: A case study of the New Brunswick Conference on Women's Health and Well-being* (D. MacKeracher)
- J. E. Papadopoulos, *Competencies for entry-level adventure therapy employees* (D. MacKeracher)
- S. L. Pomerantz, *This is (not) a generation: Deconstructing X* (D. MacKeracher)
- G. L. Tucker *Significant learning experiences of adult learners with ADHD* (D. MacKeracher)

ONTARIO INSTITUTE FOR STUDIES IN EDUCATION, UNIVERSITY OF TORONTO

Department of Adult Education, Community Development and Counselling Psychology (Adult Education Program)

Doctor of Philosophy (Ph.D.); Doctor of Education (Ed.D.)

- W. Akoto, *Educating the African immigrant child in Canada: Parents negotiating the home-school intersection* (G. Knowles)
- I. Carmichael, *Union pension funds, worker control and social investment in Canada: Implications for labour education* (J. Quarter)
- L. Ebbesen, *Women in cardiac rehabilitation: Our stories* (G. Knowles)
- A. Foster, *The importance of binary structuring of storytelling for adult environmental educators* (J. Quarter)
- K. M. Gates, *Contesting conventional order to promote equality: A life history study.* (A. Cole)
- S. E. Geary, *The evolving practice of the internal and external organization development consultant* (M. Laiken)
- A. Isla, *An environmental feminist analysis of Canada/Costa Rica for nature investment: A case study of intensifying commodification* (A. Miles)

Master of Arts (Theses)

- D. Albert, *Self-interest and social responsibility: The response of the Canadian Dietetic Association to the issue of hunger in Canada* (A. Miles)
- L. P. Brenegan, *Dialogue and process consulting* (M. Laiken)
- L. Caton, *Gaining ground: A study of political culture and process in the urban renewal movement in Toronto* (A. Miles)
- M. Escobar, *Gender and national identity after two decades of exile: The case of Chilean women* (K. Dehli)
- R. Gorman, *Learning for change: Citizenship and disability rights advocacy* (S. Mojab)
- L. P. Hill, *The raging grannies: Personal attributes of older women involved in popular education for social change* (B. Hall)
- C. L. Hood, *Antisocial behaviour in youth: Influences and recommendations* (B. Hall)
- W. A. Larose, *Men in late adulthood, in reasonably good health and living in community, explaining how they solved their life problems during early, middle and late adulthood* (B. Hall)
- A. Khalfani, *Seek ye first the co-operative economic kingdom: The radical social gospels and the fight for a just society in Canada* (J. Quarter)
- S. McDonald, *The right to know: Women, ethnicity, domestic violence and learning about the law* (S. Mojab)
- M. D. McIntyre, *Garden as phenomenon, method and metaphor: An arts informed life history view* (B. Hall)
- L. Sinclair, *Physical therapy continuing professional education: An environmental scan and needs assessment* (M. Laiken)
- S. Wolfe, *Organizational learning: Case study in a high technology culture* (M. Laiken)

UNIVERSITY OF OTTAWA

Faculty of Education

Educational Studies

Doctor of Philosophy

- A. Abdennur, *Cultural background and the epistemic orientation of university students: An exploratory study* (R. Rancourt).
- M. Gabriel, *Communication and learning: How distance learners construct meaning in the computer conferencing environment* (C. J. MacDonald).
- L. Mainville, *Étude de la relation entre l'utilisation d'une approche d'enseignement et l'orientation épistémique de formateurs responsables d'apprenants adultes au palier secondaire en Ontario* (M. Saint-Germain).
- G. Wade, *Connected cycles of reflection: The experiential learning process used by youth team sport coaches to develop coaching strategies* (P. Trudel).

Master of Arts in Education (Theses)

- S. Robblee, *Transformational change: Perceptions of process and outcomes by nursing staff in a health care facility* (A. Jefferson).
- M. Spooner, *Young adults' perceptions and interactions with creativity enhancing environments* (C. Moraski),.

QUEEN'S UNIVERSITY

Faculty of Education

Master of Education, Curriculum and Instruction (Theses)

- I. Luyt, *Writing in the presence of others: Understanding the politics of personal writing in a community college* (M. Lewis)
- A. Patteson, *Singing a woman's life: How singing lessons transformed the lives of nine women* (K. Smithrim)
- H. Reid, *Lonely in my learning: A study of the learning of mothers* (R. Upitis/K. Luce-Kapler)
- C. Reser, *An evaluation schema for management training and development programs* (R. Wilson)
- D. Toll, *Workplace learning: An assessment of approaches, perceptions and outcomes* (J. Kirby)

UNIVERSITY OF REGINA

Faculty of Education

Master of Vocational Technical Education (Theses)

- J. Amundson, *International students in a university environment: Transitional experience and residence life* (K. Quinlan)
- M. Brooks, *Toward an understanding of the university entrance program seminar: "Being in the between"* (K. Quinlan & M. Taylor)

Master of Vocational Technical Education (Project)

- T. Skulmoski, *Acquiring computer word processing capability: Adult anxiety* (K. Quinlan & M. Taylor)
- K. White, *Homelessness as a component of nursing education* (M. Taylor)

THE UNIVERSITY OF SASKATCHEWAN

College of Education, Department of Educational Foundations

Master in Adult and Continuing Education (Projects)

- S. C. Broad, *Dr. Abram Hoffer and the Canadian Schizophrenia Foundation: A scientist engages in adult education* (J. Lyons)

K. L. Finlayson, *Constructing a needs assessment instrument: Aboriginal perceptions of and approaches to technology-mediated learning* (R. Wickett/Wong)

C. A. McDonald, *Shiftwork nurses and continuing education* (M. Collins/R. Wickett)

Master in Education, Educational Foundations (Projects)

N. T. Anderson, *Education for career or calling? Ecological values for the 21st century* (H. Woodhouse)

S. Komori, *Human interconnectedness with nature as the basis of ecological education: Avoiding the fallacy of misplaced concreteness through an education that values human experience* (R. Regnier)

Master in Education, Indian and Native Education (Theses)

W. Ermine, *A critical examination of the ethics in research involving indigenous peoples* (M. Battiste)

ST. FRANCIS XAVIER UNIVERSITY

Department of Adult Education

Master of Adult Education (Theses)

D. A. Ankenmann, *Activity, interaction, and movement (AIM): A train-the-trainer model for program planning and design* (D. Lander)

H. Campbell, *The implementation and evaluation of a retirement education program in an industrial environment* (L. English).

A. Campeau, *Evaluation of a provincial training program for paramedics*. (L. English).

R. Donkin, *The role of the health educator in facilitating process improvement in health-care settings* (L. English).

K. T. Eddy, *The application of adult education principles to the role-preparation of senior Canadian forces officers* (D. Lander).

A. Gallant-Bernard, *The development process for a community program planning model* (M. Gillen)

D.L. Hill, *Holistic learning: A model of education based on aboriginal cultural philosophy* (M. Gillen).

S. Leung-Volkamer, *Designing an adult education program for women with eating disorders* (A. Quigley).

L. MacDonald, *Effecting change and improving practice in a government agency using an action research model* (A. Quigley).

J. MacDonnell-Scott, *Preparing for the contemporary workforce: Planning a job readiness workshop for the trades students* (A. Quigley).

D. McKenzie-Weinhandl, *Experiential learning with early childhood educators: A study of program design and facilitation* (D. Lander).

C. Moore-Hayes, *Using problem-based learning to develop a self-directed, job-search course* (A. Quigley).

F. Morton, . *Reaching the adult learner: The material problems* (D. Lander).

B. Radford, *Facilitating participatory action research with community trainers in Ghana* (A. Quigley).

N. Stevens, *The gathering place: Assessing the effectiveness and responsiveness of an alternative adult secondary education centre* (A. Quigley).

S. Taylor, *Using humor and theatre to facilitate learning with diabetes educators* (L. English).

M. Whitby, *Expanding the role of the HRD professional: Learning to become a performance consultant*. (D. Lander).