

Graduate Degrees in Canada

Adult Education and Cognate Subjects—2000–2001

Diplômes d'études supérieures au Canada

Éducation des adultes et sujets connexes—2000–2001

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THE UNIVERSITY OF ALBERTA

Department of Educational Policy Studies

Master of Education in Adult and Higher Education (Theses)

- P. Albers, *The lived experience of vocation* (S. Scott)
M. Brooks, *Genuine choices?: Nine female educators and their decision-making* (B. Young)
W. Caplan, *Student experiences with synchronous computer conferencing* (M. Haughey)
E. Cherniavsky, *The chancellor's role in policy issues at the University of Alberta* (A. Deane)
K. Hood, *Spirituality in adult education* (S. Scott)
A. McLaughlin, *Adult cognitive development over the lifespan: Conditions and consequences of higher education instructors' beliefs* (C. Kreber)
K. Mulka, *The meaning of therapy—A hermeneutic journey: Action research, occupational therapy, and the special needs child* (C. Kreber)
T. Weinkauff, *Inclusive post-secondary education: Practices for a new frontier* (P. Brook)
E. Whybrow-Howes, *Technology access and equity issues for financially disadvantaged adult learners in post-secondary programs* (A. Deane, D. Mappin)

Master of Education in Adult and Higher Education (Projects)

- V. Anderson, *A reflective model for teaching and learning* (M. Assheton-Smith)
S. Barber, *Introduction to using online instructions* (D. Mappin)
S. Biro, *Experiences contributing to values formation in the Anglican community* (D. Collett)
L. Clark-Jones, *Resources for disabled post secondary students in Alberta* (M. Haughey)
D. Koziak, *Our halls: Readings in the history of Ukrainian Canadian cultural-education* (S. Scott)
G. Smith, *Effective classroom presentation techniques* (A. Deane)
C. Sproule, *Mature female students' learning experiences in postsecondary education* (A. Deane)
C. Weiss, *Aligning training and development with business strategy* (A. Deane)
R. Witbeck, *Edmonton Police Service South Division community-policing enhancement project* (A. Deane)

ATHABASCA UNIVERSITY

Centre for Distance Education

Master of Distance Education (Theses)

- S. Bochke, *Valuing perspectives: A grounded theory of mentoring in a distance education environment* (M. Ally)
H. Halpenny, *Survey of available online training for Canadian voluntary boards* (P. Fahy)
W. Kemp, *Persistence of adult learners in distance education* (S. Moisey)
P. Lillies, *Case study of a knowledge-based organization* (P. Fahy)
P. Patsula, *Web design for effective online training and instruction* (J. Baggaley)

- S. Skelton, *Analysis of graduate student attitudes towards computer mediated communication* (J. Baggaley)
- J. Thiessen, *Faculty attitudes toward interactions in delivering undergraduate distance education* (M. Ally)

THE UNIVERSITY OF BRITISH COLUMBIA

Department of Educational Studies

(Adult Education Program)

Doctor of Philosophy

- E. J. Damer, *The study of adult education at UBC, 1957–1985* (W. Bruneau)
- G. Grosjean, *“Doing co-op”: Student perceptions of learning and work* (K. Rubenson)
- G. Xu, *“Participation in employer sponsored adult education and training in Sweden (1975–1995)”* (K. Rubenson)

Master of Education (Major papers)

- J. Bridal, *Beneath the surface of university web education* (T. Sork)
- J. Eaves, *Vampire capitalism, the “Dependency” discourse and HRDC policy. : A feminist exam of an HRDC policy document and critical reflection on taking this policy to practice* (S. Butterwick)
- C. Fisher, *Construction of a crisis: The billion dollar boondoggle* (K. Rubenson)
- T. Flemmer, *Evaluating training programs: A place to start* (T. Sork)
- L. Hawker, *Professional male immigrants, downward occupational mobility, and adult education in the immigration process* (A. Tom)
- S. Hess, *Issues in police training: A review of changes considering the British Columbia context* (T. Sork)
- Y. Ishida, *Three perspectives on adult health education in our changing society* (K. Rubenson)
- N. James, *Soul sickness from residential school: The journey of healing of an aboriginal woman and her community* (J. Archibald)
- N. Kainz, *What is she doing in this class? An exploration of the literature surrounding young re-entry students* (S. Butterwick)
- S. Kamerling-Roberts, *The changed place of higher education: Helping you get there* (S. Butterwick)
- D. Maultsaid, *Open spaces/nurturing places: Stories of learning and teaching* (S. Butterwick)
- J. Murphy, *Program evaluation in extended care—Learning in practice* (T. Sork)
- K. Rattew, *Transforming the Canadian health system* (T. Sork)
- I. See, *Working effectively with cultural diverse adult clients: Awareness, attitude reflection, assessment, and action* (R. Thompson)
- J. Spencer, *What’s so powerful about practicum? A reflective study of constraints and possibilities of teaching about therapeutic recreation practice* (D. Pratt)
- R. Straight, *An evaluation of the British Columbia advanced life support paramedic re-certification program* (D. Pratt)

Masters of Arts (Theses)

- T. Kussat, *Educational perspectives of British Columbia dietitians: Uncovering educational beliefs* (D. Pratt)
- S. Leznoff, *Investigating clinical reasoning through a series of web-based case studies* (D. Pratt)
- C. May, *Metaphorical representations of adult literacy in eight Canadian newspapers 1990–1999* (R. Boshier)
- C. McMillan, *Program planning in a museum setting: A case study analysis using two planning frameworks* (T. Sork)

- K. Romses, *Nutrition information on food package labels: Consumer use in grocery stores and input on education issues* (J. Ottoson)
- R. Stamm, *Deja vu: An overview of 20th century adult education in British Columbia as reported by the mainstream press* (S. Butterwick)
- P. Thom, *Places around the table: A qualitative enactivist exploration of food practices in familial context* (S. Butterwick)

UNIVERSITY OF CALGARY

Division of Educational Research

Doctor of Philosophy

- S. Morrow, *Adult learning during conference education Programmes: How dual mode handouts aid in retention/recall* (A. Boberg)
- T. Ell, *Effective supervisory behaviors and characteristics in field-based experiences* (A. Boberg)

Master of Arts (Specialization in Adult, Community and Higher Education)

- Z. Agashae, *Leader-follower dynamics: Testing learning theory in a Canadian energy company* (J. Bratton)
- S. Jeraj, *Voices from the Pedagon* (R. Hirabayashi, D. Jardine)

CONCORDIA UNIVERSITY

Department of Education

Master of Arts in Educational Studies (Theses)

- C. Chenette, *Concerning social movements as adults critical learning sites within the context of neo-liberalism* (P. Bouchard)
- E. Cowan, *The inner world—deepest at its surface: A study of Jean-Jacques, Rousseau* (G. Fidler)
- A. Farinha, *A review of adult education concepts related to successful coaching in professional football* (A. Hamalian)
- T. Fusco, *Relevance of learning style theories to adults learning second languages* (J. Barakett)
- N. Martin, *The roots of Black academic achievement: An argument for socially-constructed learning* (A. Cleghorn)
- L. Moss, *Prior learning assessment: A working solution for changes in adult learner demographic in Quebec: 1980-2000* (J. Barakett)
- K. Tanguay, *Sharing clinical wisdom: Orienting new nurses to a tertiary care hospital* (J. Barakett)
- L. Voia, *The transition to school of the Black and Latina mature students* (P. Bouchard)

UNIVERSITY OF GUELPH

School of Rural Extension Studies

Doctor of Philosophy (Thesis)

- R. Ramirez, *Rural and remote communities harnessing information and communication technology for community development* (D. Richardson)

Masters of Science (Theses)

- C. Bryant, *Use of the Internet and e-mail in the developing countries' farm radio network* (G. Filson)
- O. Roberts, *Integrated agricultural communication at the University of Guelph: An innovative approach to skill development* (M. Waldron)

- M. Staempfli, *The association between extracurricular involvement, self-esteem and leadership skills among University of Guelph peer helpers* (J. Mahone)
- N. Tummom, *Gender and participation in rural community development in the Thevaram Basin, Tamil Nadu, India* (J. Janakiram)

Masters of Science (Major Paper)

- N. Leanage, *Towards community-led conservation efforts: The case of community participation in Bundala National Park activities, Sri Lanka* (J. Janakiram)

UNIVERSITÉ DE MONTRÉAL

Andragogie, FSE

Thèses de doctorat (Ph.D.)

- A. Balleux, *Les compétences de formateur des compagnons en formation professionnelle par apprentissage* (M. F. Legendre)
- P.-A. Bernatchez, *Attitude proactive, participation et collaboration à des activités d'encadrement médiatisées par ordinateur* (L. Marchand)
- L. Bérubé, *Dynamique d'adaptation du rôle parental chez des immigrants* (E. Chamberland)
- M. Bossé, *Changement et apprentissage chez les professeurs utilisant la télécommunication dans leur enseignement* (L. Marchand)
- S. Hachicha, *Un modèle de formation continue à la pratique réflexive pour cadres intermédiaires soignants hospitaliers* (A. Chené)
- M. E. Marchand, *L'exploration réflexive dans la pratique du dialogue de Bohm : Une expérience avec des gestionnaires, conseillers et formateurs en gestion* (C. Danis)
- C. Palé, *Représentations de conseillers pédagogiques du Burkina Faso à l'égard de leur formation méthodologique* (C. Danis)

MOUNT ST. VINCENT UNIVERSITY

Department of Education

Master of Arts in Education (Adult Education) (Theses)

- T. Brann-Barrett, *Breast feeding adult learning experiences: Women's stories* (P. Gouthro)
- J. Godin, *Adult education methods: Their implication for the oyster industry of New Brunswick* (D. Plumb)
- R. Rowe, *Evaluation of post-graduate clinical training: A proposal* (D. Plumb)

UNIVERSITY OF NEW BRUNSWICK

Department of Adult and Vocational Education

Master of Education (Thesis)

- J. M. Sweetnam, *Pride in Alzheimer's care: The development of a training program for longterm caregivers* (D. MacKeracher)

ONTARIO INSTITUTE FOR STUDIES IN EDUCATION, UNIVERSITY OF TORONTO

Department of Adult Education, Community Development and Counselling Psychology (Adult Education Program)

Doctor of Philosophy (Ph.D.)

- M. Narushima, *The changing meaning of voluntarism in an aging society: Experience of senior volunteers in Toronto* (B. Burnaby)
- T. M. Turay, *An examination of intra-secondary school conflicts in complex emergencies: The case of Sierra Leone* (B. Hall)

Doctor of Education (Ed.D.)

- J. D. Biro, *A preliminary investigation toward initiating toward initiating cooperative learning with mainstreamed deaf/hard of hearing students* (D. Hunt)
- G. A. Cooper, *Online assistance for problem gamblers: An examination of participant characteristics and the role of stigma* (P. Gamlin)
- K. M. Freeman, *Ojibwe women as adult learners in a teacher education program: Towards an understanding of aboriginal women's experiences of learning and change* (V. Griffin)
- R. Krakauer, *A learning college for health care: The applicability of learner-centred education to the Michener Institute for Applied Health Sciences* (M. Skolnik)
- W. A. Larose, *A study of how older, healthy, community-based men solved marker events during early, middle and late adulthood* (P. Gamlin)
- S. R. Manske, *Explaining knowledge use among clients of the Program Training & Consultation Centre* (K. Leithwood)
- E. Miller, *Closing time, men, identity, vocation and the end of work: A stage play as a representation of lives* (J. G. Knowles)
- B. R. Palef, *A comparison of the differences and/or similarities between contract and permanent employees in the workplace* (A. Thomas)
- C. D. Rekar, *A team development model based on Myers Briggs personality types and action research to improve team performance and participant satisfaction* (M. Laiken)
- A. Rotundo-Vergura, *A teacher's soulful inquiry: Exploring professional development using The Devine Comedy as a guide* (A. Cole)
- C. I. Will, *Portraits of nursing knowledge: Contemplating nurses' lives* (A. Cole)

Master of Arts (Theses)

- L. Owens, *Joint problem solving as a small group process* (J. Quarter)
- J. McColl, *A learning organization by accident or design?* (M. Laiken)

UNIVERSITY OF OTTAWA

Faculty of Education

Doctor of Philosophy

- S. Beare, *Differences in content generating and planning processes of adult L₁ and L₂ proficient writers* (J. Bourdages)
- N. Brookes, *Understanding reflection: An interpretive study among selected practising long term care nurses* (M. Taylor)
- M. Cuffaro, *Individual and contextual factors high ability women understand as being associated with the development of their eating disorder* (J. Leroux)
- M. Egan, *Case studies of reading processes and strategies of compensated learning disabled adult readers* (J. P. Dionne)
- L. Mainville, *Étude de la relation entre l'utilisation d'une approche d'enseignement et l'orientation épistémique de formateurs responsables d'apprenants adultes au palier secondaire en Ontario* (M. Saint-Germain)

Master of Arts

- S. Robblee, *Transformational change: Perceptions of process and outcomes by nursing staff in a health care facility* (A. Jefferson)
- N. St. Denis, *Gender differences in the enculturation process of new faculty in science* (A. Jefferson)

QUEEN'S UNIVERSITY

Faculty of Education

Master of Education, Curriculum and Instruction (Theses)

- J. Berndt, *The relationship between social support and graduate students' growth as self-directed learners* (J. Freeman)
- K. L. Edwards, *"They Can Be Successful Too!": Inclusive practices of secondary school science teachers* (H. Munby)
- C. Evans, *Approaches to learning, need for cognition, and strategic flexibility among university students* (J. Kirby)
- J. Hooper, *Community policing: A front line perspective* (G. Hills)
- E. Noble, *Community based aboriginal training programs: A case study of heavy equipment training* (A. M. Hill)

Master of Education, Curriculum and Instruction (Projects)

- S. Conway Williamson, *A case study of teacher feedback and quality student learning* (L. Shulha)
- A. Labrie, *An on-site professional development program in an Ontario Secondary School* (S. Wilcox)

UNIVERSITY OF REGINA

Faculty of Education

Master of Vocational/Technical Education (Theses)

- C. Obrigewitsch, *Labeling practices in diabetes care: An action research study* (M. Taylor)
- C. Porter, *Resilience: One woman's story* (M. Taylor)

Master of Vocational/Technical Education (Projects)

- S. S. Myers, *Embracing Change: The transition from instructor to facilitator in the nursing education program of Saskatchewan* (P. Hart, K. Quinlan)
- G. Francois, *Human resource and succession planning: A strategy of education and training in an Ontario policing region* (K. Quinlan)

UNIVERSITY OF SASKATCHEWAN

Department of Educational Foundations

Master in Adult and Continuing Education (Projects)

- S. C. Broad, *Dr. Abram Hoffer and the Canadian Schizophrenia Foundation: A scientist engages in adult education* (J. Lyons)
- C. A. McDonald, *Shiftwork nurses, and continuing education* (R. Wickett)

ST. FRANCIS XAVIER UNIVERSITY

Department of Adult Education

Master of Adult Education (Theses)

- J. Barken, *The use of cooperative learning techniques in a community college course* (M. Gillen)
- E. Bauer, *The development process for an institutional pollution prevention program: A case study* (M. Gillen)
- B. Brooks, *Developing women's awareness of violence prevention through feminist participatory research: An education for social change process* (L. English)
- C. Campbell, *Substance abuse prevention program for young adults: A case study of participatory learning* (D. Lander)
- D. Deacon, *Designing support for web-based continuing education using computer conferencing* (L. English)

- J. Dhillon, *Empowerment of Indo-Canadian women through prenatal education: A case study* (A. Quigley)
- K. Diamond, *Facilitating reflection learning in a wellness curriculum* (A. Quigley)
- H. Flynn, *Evaluating, developing, and implementing an education program for the families of substance dependent persons* (A. Quigley)
- M. Fraser, *Just evaluation: Using holistic and qualitative methods within a First Nations college preparatory course* (D. Lander)
- J. Gregg., *Competency-based education: An effective approach to nursing orientation* (L. English)
- S. Hertz, *Development of a study circle model in a distance education setting for professional certification* (D. Lander)
- M. Hoagland, *Fostering transformative learning in group programs for abused women* (L. English)
- B. Kirby, *Developing participatory practice: Grassroots leadership in family resource programs* (D. Lander)
- B. Leck, *Teaching and evaluating effectively: Adult education strategies that motivate learners* (D. Lander)
- P. MacDonald, *Integrating multimedia technology into continuing nursing education: Examining the effectiveness* (L. English)
- A. Miller, *The language of the heart: Women finding voice through journal writing in groups* (A. Quigley)
- W. Mitchell, *The application of adult learning principles to the redesign of a post-diploma program* (M. Gillen)
- D. Morrow, *A reflective practice approach to improving my teaching of technical communication to young adults* (L. English)
- L. Parsons, *Facilitating critical thinking and reflection in distance education: A case study* (L. English)
- V. Petrie, *A ways-of-giving model for agents of change* (D. Lander)
- M. Pike, *The role of adult education in cross-cultural training programs: Towards a model program* (A. Quigley)
- U. Pond, *Developing and using an elemental learning cycle in a corporate training setting* (A. Quigley)
- D. Provencher, *Exploring best facilitation strategies to encourage the transfer of learning within a health-care environment* (L. English)
- M. Ryan, *Women developing self and community through a growth-centered approach* (L. English)
- P. Smith, *The utilization-focused evaluation of a modularized math program* (L. English)
- R. Thorton, *Rural Maya women in Belize: An assessment of health and educational needs* (A. Quigley)
- J. Werle, *Influencing public health nurses to transfer learning to their educational practices: A case study* (L. English)