

## Graduate Degrees in Canada

### Adult Education and Cognate Subjects: 2001-2002

## Diplômes d'études supérieures au Canada

### Éducation des adultes et sujets connexes: 2001-2002

Compiled by: Données recueillies par: K. McManus, J. White, G. Hawryluk, N. Wright, J. Young, M. Proctor, M. Sayers, V. Minhinnick, S. Kehrig, S. Parks, E. Carusetta, & J. Reigle.

#### THE UNIVERSITY OF ALBERTA

##### Department of Educational Policy Studies

#### Master of Education in Adult and Higher Education (Theses)

- H. E. Castleden, *The silent north: A case study on deafness in the Dene community* (P. Wilson & S. Wilson)
- T. D. Essington, *Factors in paramedic competency* (A. Deane)
- G. L. Feist, *Providing support to instructors incorporating web-based technology in their teaching* (J. da Costa)
- B. E. Lafortune, *Self-evaluation: College students' perceptions* (C. Kreber)
- D. C. Roy, *Self-directedness and the pursuit of expert careers by arts and cultural management graduates* (C. Kreber)
- C. L. Stuart, *The experiences of mid-career professionals in a non-traditional master's program* (T. Fenwick)
- Q. Wu, *Factors affecting Chinese educators' career development experiences in Canada* (T. Fenwick)

#### Master of Education in Adult and Higher Education (Projects)

- S. M. Cameron, *Benefits of the master's degree* (S. Scott)
- R. L. Chartrand, *Variables which can effect successful integration of health care services at a primary health care facility* (A. Deane)
- R. W. K. Chow, *Workplace learning: Perceptions of management training* (S. Scott)
- J. Durling, *Putting it all together: A training program for Alberta's child care specialists and licensing officers* (C. Kreber)
- J. K. Madill, *Guidelines for the development of a mentorship program* (K. Ward)
- J. A. K. Simpson, *A staff orientation handbook for a child and adolescent mental health program* (C. Kreber)
- M. A. Spence, *Instructional technology departments in Alberta colleges* (M. Haughey)
- S. R. Walker, *A reflective and analytical review of the change project* (A. Deane)
- J. M. Zakreski, *Exploring personal learning plan usage* (S. Scott)

#### Master of Education in Adult and Higher Education (Capping)

- K. M. Foss, *Redefining workplace learning for entry level neonatal nurses* (A. Deane)
- D. A. Graham, *Learner perspectives on literacy* (A. Deane)
- P. S. C. Mills, *Meeting the needs of primary caregivers of Alzheimer's patients* (A. Deane)
- V. M. Nichols, *Certification and competence of safety codes officers in Alberta* (A. Deane)
- B. J. Sawchenko, *New paradigm for learning in the workplace* (A. Deane)

N. L. Schneider, *Instructional supervision: Using feminist pedagogy to inform clinical supervisory practice* (A. Grace)

## **ATHABASCA UNIVERSITY**

### **Centre for Distance Education**

#### **Master of Distance Education (Theses)**

M. Fitzpatrick, *Converting a conventional education program to delivery via distance: Basic aerospace operations course* (S. Moisey)

L.A. Murphy, *A case study in the planning of interaction in the conversion of an existing course for online delivery* (P. Fahy)

H. Pearce, *Conversational audio in online distance education* (M. Bullen)

#### **Master of Distance Education (Theses)**

S. Chamberlain, *Interaction in satellite-based corporate Distance training* (M. Ally)

E. Finseth, *Supporting mentoring relationships through distance education technology* (S. Moisey)

B. Morrison, *A comparative study of multi-media enhanced distance education and conventional instruction of a core paramedical psychomotor skill* (T. Jones)

#### **Master of Distance Education (Project)**

D. Kozum, *Interaction and distance education: perspectives of participants in distance programming using learnline technology* (I. Jones)

## **THE UNIVERSITY OF BRITISH COLUMBIA**

### **Department of Educational Studies**

#### **(Adult Education Program)**

#### **Doctor of Philosophy**

M. Atleo, *Learning models in the Umeek Narratives: Identifying an educational framework through storywork with First Nations elders* (C. Shields)

V-L. Chapman, *The body's tale. A counter history: Schooling space and imperial subjectivities* (T. Sork)

J. Hare, *Aboriginal literacy: Making meaning across three generations in an Anishinaabe community* (J. Barman)

M. Mohapi, *Education and training for national development: The case of Lesotho* (K. Rubenson)

C. Carpenter, *Dilemmas of practice in rehabilitation settings as experienced by physical therapists* (D. Pratt)

#### **Master of Arts (Theses)**

J. Alliston, *Creating spaces for mentoring relationships* (R. Boshier)

C. Leighland, *The efficacy of pharmaceutical sales training: A case-study exploration* (T. Sork)

C. Magnusson, *The meaning of self-care for women with rheumatoid arthritis* (S. Butterwick)

C. McEwan, *Four discourses about breast cancer: A Broader View* (R. Boshier)

L. Mitchell, *Whiney student teachers: An outside perspective* (G. Erickson)

#### **Master of Education (Major papers)**

S. Bains, *Career paths of UBC M.A. and M.Ed. in adult education graduates (1995-1999)* (S. Butterwick)

- W. Dunsmore, *Nav Canada's "New" Air Traffic Control Training Program: Better education for all or a "flight into danger?"* (R. Boshier)
- D. Hyde, *Reflection and knowledge: What do adult educators need to learn?* (T. Sork)
- K. Macaulay, *Abandoned learners: British Columbia early childhood educators and the 500 hours work experience* (A. Tom)
- D. Nielson, *Connections between ESL teachers and learners and Pratt's five perspectives on teaching adults* (D. Pratt)
- B. Eastman, *Sliding toward positivism: Epistemology and the 2000 AERC* (K. Rubenson)
- K. Kurji, *Nursing Implications for caring for the elderly with dementia* (R. Boshier)
- S. Murphy, *Prior learning assessment and physiotherapy assistants: A dynamic duo for the new millennium* (S. Butterwick)

## UNIVERSITY OF CALGARY

### Graduate Division of Educational Research

#### Doctor of Philosophy

- T. Dommon, *Adult learning: A function of one's differentiation of meaning and approach to learning* (A. Boberg)

## CONCORDIA UNIVERSITY

### Educational Studies

#### Master of Arts in Educational Studies (Projects)

- R. Belgrave, *Striving for equity through gender inclusion education: A literature review* (A. Cleghorn)
- C. Chenette, *Concerning social movements as adults' critical learning sites within the context of neo-liberalism* (P. Bouchard)
- P. Costantino, *Italian immigrant women and literacy: A case study* (J. Barakett)
- E. Cowan, *The inner world-deepest at its surface: A study of Jean-Jacques Rousseau* (G. Fidler)
- P. Crysler, *The half century of the Tyler Rationale: Will it survive in the new millennium?* (B. Knitter)
- L. Moss, *Prior learning assessment: A working solution for changes in adult learner demographics in Quebec: 1980-2000* (J. Barakett)
- L. Tomaszczuk-Mytko, *Individualized instruction for adults in the secondary academic completion program and the vocational business program* (B. Knitter)
- L. Stenberg, *Higher education and the adult learner: Opportunity for personal transformation and potential for personal loss* (A. Cleghorn)

#### Master of Arts in Educational Studies (Theses)

- M. Berryman, *Attending to the ethical principles in Canadian universities* (A. Cleghorn)
- K. Childs, *The struggles of mentoring: Just where do you think you're going?* (S. Weber & B. Knitter)

## THE UNIVERSITY OF NEW BRUNSWICK

### Faculty of Education (Adult Education)

#### Master of Education (Theses)

- K. L. Casey, *The Antigonish Movement: Her story* (D. MacKeracher)
- T. M. Nolan Suart, *Exploring how women learn the role of stepmother* (D. MacKeracher)

- M. Charles-Young, *A study of the experience of international students and of the internationalization of two educational institutions in New Brunswick* (D. MacKeracher)  
J. P. Miller, *An evaluation of adventure leadership competencies* (E. Caruscotta)

**ONTARIO INSTITUTE FOR STUDIES IN  
EDUCATION/UNIVERSITY OF TORONTO**

**Department of Adult Education and Counselling Psychology**

**Adult Education Program**

**Doctor of Philosophy**

- S. Thompson, *Environmental justice in a toxic economy: Community struggles with environmental health disorders in Nova Scotia* (J. Quarter)

**Doctor of Education**

- K. Kevany, *Building stewardship capacity service beyond self* (P. Gamlin)  
H. Sperdakos, *The practice of Dharmic livelihood* (E. O'Sullivan)  
J. Tran, *Impact of education on culture: Case study of Vietnamese women immigrants in southwestern Ontario from 1975 to 1995* (D. Wilson)

**Master of Education**

- P. Boin, *Towards a democratic news media and society: Creating and navigating our information society for a sustainable future* (E. O'Sullivan)  
L. Fitznor, *Aboriginal educators' stories: Rekindling Aboriginal worldviews* (P. Gamlin)  
J. Groen, *The experience and practice of adult educators in addressing the spiritual dimensions of their workplace* (S. Mieztis)  
M. Howard, *The lived experience of college faculty: workplace change, workplace learning?* (A. Cole)  
R. Paulsen, *A critique of language and literacy in educational policy: Hawaii and Canada* (P. Gamlin)  
P. Sodhi, *Punjabi women living in eastern Canada: A study exploring how parental attitudes influence intergenerational cultural preservation and ethnic identity formation* (P. Gamlin)  
L. Wang, *L2/EFL Teachers' professional development in Taiwan: A case study of teachers' experienced knowledge and renewal* (P. Gamlin)

**Master of Arts**

- O. Akingbola, *Government funding and staffing in the nonprofit sector: A case study of the Canadian Red Cross, Toronto Region* (J. Quarter)  
A. Meyer, *Alternative educational opportunities: Challenges faced by the Nunavut youth abroad program* (E. O'Sullivan)

**UNIVERSITY OF OTTAWA**

**Faculty of Education**

**Educational Studies**

**Doctor of Philosophy**

- R. Way, *The feminist attributes of leadership in service to community: Life history interviews with 12 exemplary Canadian women age 70 plus* (J. A. Leroux)  
N. Brookes, *Understanding reflection: An interpretive study among selected practising long-term care nurses* (M. Taylor)

- L. Hughes-Bond, *Going home: A study of unemployed female workers' perspectives on unemployment* (J. Ahola-Sidaway)
- T. Farmer, *Understanding the learning experiences of university students with learning disabilities* (R. Leblanc)
- D. Tiwari, *Factors affecting collaboration in a web-based learning (WBL) environment* (C.J. MacDonald)
- J. Laws, *Self-efficacy beliefs and creative performance in adults: A phenomenological investigation* (J. A. Leroux)
- G. Davies, *Mid-life women and the search for self worth in work* (J. Ahola-Sidaway)

#### **Master of Arts in Education (Theses)**

- K. Sarwar, *Teachers' competency tests in Ontario: A survey of teachers' opinions* (P. Michaud)
- B. Ashe, *Exploring client experiences and desired health outcomes in arthritis education groups* (M. Taylor)

### **QUEEN'S UNIVERSITY**

#### **Faculty of Education**

#### **Master of Education, Curriculum and Instruction (Theses)**

- C. Bowry, *An initial exploration of the impact of foreign students on the education of domestic students at Queen's University* (R. Rees)
- B. Cahusac, *Subverting the self: A critical inquiry into teaching as auto/biography* (M. Lewis)
- M. Connell, *Risking the self: Writing a journal for the teacher* (M. Lewis)
- B. Maracle, *Adult Mohawk language immersion programming: Putting ourselves back together* (J. Moore Daigle)
- M. McDiarmid, *Accepting the invitation: A woman's journey into her own learning* (S. Wilcox)

#### **Master of Education, Curriculum and Instruction (Projects)**

- N. Lavigne, *Principalship, An endangered species—Going the way of the dodo* (G. Hills/E. Krugly-Smolka)
- R. Mykoo, *The nature of professional development for elementary teachers focusing on teaching science* (A. Mueller)
- S. Toffelmire, *Jumping in with both feet: Action research and the new school principal* (G. Eastabrook)

### **UNIVERSITY OF REGINA**

#### **Adult Education**

#### **Master of Vocational/Technical Education (Practicum)**

- G. Francois, Gerard E., *Human resource and succession planning: A strategy of education and training in an Ontario policy region* (Quinlan)

#### **(Theses)**

- C. Obrigewitsch, *Labeling practices in diabetes care: An action research study* (Taylor)
- C. Porter, *Resilience: One woman's story* (Taylor)

### **Master of Human Resource Development**

#### **(Project)**

Yong-Hwa Hong, *Recent skilled immigrants in the Canadian labour force: The experiences of skilled minority immigrant women* (Bockarie, Quilan)

#### **(Course Based)**

L. Voisine

### **Master of Vocational/Technical Education (Theses)**

S. Pentelichuk, *Public policy in changing times: Moving toward an apprenticeship training system representative of the workforce in Saskatchewan* (Bockarie)

Ya-Hong Song, *Adult immigrants' acquisition of English as a second language in the vocational workplace environment: A female perspective* (Bockarie)

#### **(Course Based)**

B. McBeth

H. Timm

H. West

## **THE UNIVERSITY OF SASKATCHEWAN**

### **College of Education, Department of Educational Foundations**

#### **Master in Adult and Continuing Education (Projects)**

R. J. Clatney, *Reflections of workplace learning abroad: Teaching computers in non-traditional settings* (M. Collins)

S. Gent, *Mobile crisis: Extending the mandate to public education and empowerment* (M. Collins)

S. Kim, *Critical theory: Implications for critical adult education* (M. Collins)

M. A. Miller, *An evaluation of special (mature) admissions program at the University of Saskatchewan* (L. Alexitch)

E. Mogg, *The continuing education aspirations of aging baby boomer women* (R. Wickett)

J. Regnier, *Theory in practice: Applying Fowler's theory of stages of faith in the workplace* (R. Wickett)

K. E. Saddleback, *Implementing prior learning assessment in an Aboriginal training program* (M. Collins)

A. Stratulat, *Interpretive space: Education in the gallery* (M. Collins)

S. Thomas Prokop, *A guide for community development practices in First Nations settings* (M. Collins)

R. Turnell, *The effects of critical incident stress on health care professionals* (M. Collins)

#### **Master in Adult and Continuing Education (Theses)**

K. B. Davis, *Evaluation of an asthma training course, Asthma Trec®: Participants' perspectives* (R. Wickett)

S. J. Elliott, *Pioneering a new approach to home exercise: Physiotherapy for older adults through community television* (R. Wickett)

#### **Master in Education, Indian and Native Education (Projects)**

I. Sharkey, *The role of adult educator in a cross-cultural context in the Northwest Territories* (M. Battiste)

J. A. Williams, *Theoretical framework for anti-racist in-service for educators* (V. St. Denis)

**Master in Education, Indian and Native Education (Thesis)**

- A. Weenie, *A study of resilience in First Nations post-secondary education students* (V. St. Denis & M. Hampton)

**ST. FRANCIS XAVIER UNIVERSITY****Department of Adult Education****Master of Adult Education (Theses)**

- R. Goodfellow-Baikie, *"You did it right, but it was wrong": Introducing a community economic development initiative to a First Nations community* (L. English)
- B. Liston-Hanley, *The use of a audiographic technology in a distributed learning environment: A case study*. (M. Gillen)
- J. Hume, *Faculty mentoring students: Meeting the affective needs of students in college upgrading programs for adults*. (M. Gillen)
- F. Hunt-Jinnouchi, *First Nations adult basic education: Transformative perspectives and programs through collaborative action*. (A. Quigley)
- A. Kirby, *Facilitating career planning in a pre-technology English program of a community college*. (L. English)
- C. MacDermid, *Developing critical reflection skills in a community college business education program*. (A. Quigley)
- S. Knowlton-MacRury, *Using ESL strategies to enhance English acquisition for adult inuit students at an arctic college*. (A. Quigley)
- M. McNeill, *Listen, think, write, talk, and learn: Reflective learning in paraprofessional nursing education*. (L. English)

**Master of Adult Education (Theses)**

- S. Adams, *Planning adult education for resource center workers: Collaboration, participation, information, activism*. (L. English)
- J. Allen, *Bearing witness to our losses: Meaning-making as sustainability in a community-based AIDS organization*. (A. Quigley)
- A. Barry, *Designing and facilitating a learning program that prepares pre-retirees for the transition to retirement*. (L. English)
- A. Boelyrk, *Facilitation of professional development for educators' adopting online learning into teaching practice*. (L. English)
- J. A. Cassan, *Critical thinking leading to transformative learning: Understanding the impact of one's family on adult learners*. (M. Gillen)
- S. Folinsbee, *Linking critical perspectives on literacy and work to the program planning process*. (D. Lander)
- J. Good, *Fostering critical reflection in young adult learners: A focus on the impact of television*. (L. English)
- D. Privett, *Facilitating critical reflection with career development practitioners: A critical inquiry*. (D. Lander)
- C. Sherban, *Increasing competence assessment in nursing: Facilitating a portfolio approach*. (L. English)
- M. A. Reid, *The impact of the Satir model: A process for fostering transformative learning* (D. Lander)
- J. Triandafillou, *Using facilitated groups to address needs for nutrition information*. (L. English)

- L. Watts, *Towards learner independence: Using action research to facilitate critical thinking skills in a community college setting.* (A. Quigley)
- S. Wright, *The collaborative development of a physical activity program for women: A case study of a community college endeavor.* (M. Gillen)