

Graduate Degrees in Canada

Adult Education and Cognate Subjects—2003–2004

Diplômes d'études supérieures au Canada

Education des adultes et sujets connexes—2003–2004

Compiled by: Données recueillies par: Katherine McManus, Joan White, Jeannie Young, Nadine Wright, Nancy Orso, Ellen Carusetta, Vicki Minhinnick, Angela Stewart, Dorothy Joy, Corinna Lewis, Hanna Stanbury, Maurice Taylor, Sylvia Parks, Amelia Nanni, and Stephanie Kehrig.

THE UNIVERSITY OF ALBERTA

Department of Educational Policy Studies

Master of Education in Adult and Higher Education or Adult Education

Adult and Higher Education

L.A. D'Elia, *Policing public protests: Adequacy of police training designs* (a case study). (A.P. Grace), MEd – Project

G.S.H. Lim, *Perspectives on university-based models of principalship development programs*. (K.Ward), MEd – Capping Exercise

R.J. MacGregor, *Emotional intelligence: Implications for adult education*. (C. Kreber), MEd – Capping Exercise

V.E. Mayes, *Professional development of recreation professionals in 2003: Clarifying the role of the Alberta Recreation and Parks Association*. (T. J. Fenwick), MEd – Project

C.B. Nixon, *Transformational leadership: The Madonna phenomenon and the Havel experience*. (T.J. Fenwick), MEd – Capping Exercise

S.J. Poirier, *Educational philosophies of paramedic instructors: The impact upon paramedic education*. (C. Kreber), MEd – Project

C.L. Raymond, *An exploration of nurse educators' critical thinking*. (P.A. Brook), MEd – Thesis

J.L. Salembier, *Workplace literacy, a part of the tapestry: Challenging the assumptions*. (T.J. Fenwick), MEd – Capping Exercise

T.S. Williams, *Finding place: A consideration of young people's meaning of place and connection within a neighborhood community*. (T.J. Fenwick), MEd – Project
Adult Education

J.M. Bobrowsky, *Computing creativity or the impact of technology on creativity*. (G.P. Grace), MEd – Capping Exercise

S.J.A. Derwanz, *Turbulent seas: Women's academic roles in Canadian universities today*. (B. Young), MEd – Capping Exercise

D. Mah, *Accreditation of programs: A case study at the Northern Alberta Institute of Technology (NAIT)*. (A.P. Grace), MEd – Capping Exercise

ATHABASCA UNIVERSITY

Centre for Distance Education

Master of Distance Education Graduates

Completed Thesis/Projects – June 2004

E. Kinsel, *Learning Plans and Motivation of Adult Learners.*J. Harkess, *The Evolution of the ABE e-merger/BC Campus Initiative.*C. Lawlor, *Gender Interactions in Computer Mediated Conferencing: Participation, Purposive Differences, and "List Effects."*K. Longpre, *An Exploration of the Potential of Music and Narrative Song as an Instrument for Learning, with a Focus on Distance Education.*D. G. Millar, *Sidebars: Case Study of an Online Community Approach to Professional Development.*C. E. Neu, *The Prevalence of Cohesive Learning Communities in Online Health Information Technology Programs.*Y. Novakowski, *Barriers to the Rural Women of Ranong, Thailand to Accessing Education Using Information and Communication Technology.*L. Rabak, *Factors Influencing Acceptance and Resistance to e-learning in Small- to Medium-sized Enterprises.*H. Scarlett-Ferguson, *Continuing Education of Mental Health Workers Via Videoconference and Webcast Video: Seeking a Model of best Practice.*H. Stewart, *Factors Affecting Successful Student Completion in a Career Oriented Program.*L. D. Thurlow, *Distance Education and Second Language Instruction: An Analysis and Recommendations for Integration.*N. H. Trondsen, *Learner Perceptions of Barriers in Corporate Online Training.*D. Walker, *Audio Teleconferencing: Examination of Instructional Strategies for Teachers of Adult Learners.***THE UNIVERSITY OF BRITISH COLUMBIA**

Department of Educational Studies (Adult Education Program)

Doctor of Philosophy

C. Andruske, *I'm Not Sitting on the Couch Eating Bon Bons: Women's Transitions from Welfare to Paid Work and Education.* (K. Rubenson)A. Schofield, *Integrating School Reform and School-Community Development. Four Case Studies from South African Schools.* (K. Rubenson)M. Suto, *Recomposing their lives: Resettlement and Women's Participation in Leisure.* (T. Sork)R. Warick, *Voices Unheard: The Academic and Social Experiences of University Students Who are Hard of Hearing.* (L. Andres)

Masters of Education (Major paper)

J. Bond, *Medical Professionalism: Instruction and Development in Canadian Postgraduate Medical Education and the Effect of Unionization.* (D. Pratt)

- R. Draugelis-Dawson, *Towards Holistic Environmental Education Programs for Adults*. (T. Sork)
- D. Duncan, *Reconstructing Nursing in Times of Health Care Reform: a Post-Post Modern Perspective*. (T. Sork)
- K. Jubas, *Dyeing the Pink Collar Mauve: Understanding Technical Communication as a Gendered Solution to Learning, Career and Information Technology Demands*. (S. Butterwick)
- M. Khoo, *Is it Too Late to Graduate? Adult Students in Secondary School Completion*. (L. Andres)
- T. Knihnitski, *Celebrating Diversity — A Queer Perspective An Instructor's Manual*. (S. Butterwick)
- J. Kushner Kow, *The Real World: A Case Study of Planning a Geriatrics Interdisciplinary Educational Module*. (T. Sork)
- R. Lopez, *Women's Empowerment: A Case Study of a Poverty Reduction Project in Rural China*. (P. Walter)
- X. Lu, *Translating the Teaching Perspectives Inventory into Chinese*. (D. Pratt)
- K. Markley, *Family Group Decision Making - Coordinator Training*. (D. Pratt)
- C. Oswald, *Creating a Brighter Future: Promoting a Global Civil Society through Education for Social Responsibility*. (S. Butterwick)
- E. Pang, *Art & Textiles: A Portfolio about Teacher Professional Development*. (S. Butterwick)
- P. Rachfall, *Therapeutic Recreation: Pursuing a Path to Wellness Script Development Project*. (M. Stack)
- X. Ruan, *Conceptual Equivalence in Translating Teaching Perspectives Inventory (TPI): A Chinese Perspective*. (D. Pratt)
- B. Vangroenigen, *Turning the Tables: A Call to Introduce Problem-Based Learning in Technical Education*. (P. Walter)
- C. Wei, *Barriers to Employment for Highly Skilled Chinese Immigrants: A Case Study of Electrical Engineers in Vancouver*. (P. Walter)
- C. Yoell, *Chinese Parents' Beliefs about Physicality and Gross Motor Development and the Implications for Physiotherapists*. (D. Pratt)
- Masters of Arts (Theses)
- I. Iqbal, *Mothers' Experiences of French Mother tongue Maintenance: Towards a Critical Literacy Approach*. (M. Gleason)
- R. Lau, *Memories of Origins/Origins of Memories*. (J. Barman)
- C. Low, *Multiculturalism, Immigration and Citizenship: A View of Social Relations in Canada*. (S. Butterwick)
- S. Norman, *Jesus of Nazareth: Portrait of a Teacher*. (D. Pratt)
- M. O'Riley, *How people with mitochondrial disorders construct knowledge within the health care relationship: a narrative inquiry*. (K. Rubenson)

UNIVERSITY OF CALGARY

Graduate Division of Educational Research

Doctor of Philosophy

C. Kawalilak, *ILLUMINATION: An Adult Educator's Journey Dialogues with Adult Educators and Adult Learners in Indigenous Western Australia.*

(Dr. D. Jones)

Master of Arts

L. Bondoc, *The Experience of Older Adults Making End of Life Medical Decisions: Hoping for the Best and Planning for the Worst.* (Dr. C.

LeNavenec)

D. Desbiens, *The Safe and Caring Schools We Want for Calgary Junior High Students.* (Dr. B. L. Bosetti)

CONCORDIA UNIVERSITY

Master of Arts—Educational Studies (Concentration in Adult Education)

N. L. Lussier, *An Exploration of Violence Against Women and the Implications for Adult Education.* (Dr. A. Cleghorn)

J. Makinnon, *Literacy Training for the Knowledge Based Economy in Adult Basic Education Programs: The Importance of First Nations' Control of Their Own Literacies, Cultural Knowledge, Learners, Experiences and Traditions.* (Dr. J. Barakett)

L. Quigg, *The Adult Learner: A Distinct, Voiceless Population.* (Dr. J. Barakett)

Students graduating in the Fall, 2004 are not included here.

UNIVERSITY OF GUELPH

Rural Extension Studies

Master of Science Program Graduates, 2002

M. Biasutti, *An Examination of Popolar Participation in Agricultural Production: The Brazilian Landless Rural Workers' Movement.* (Dr. G. Filson)

D. Bucknell, *Rural Quality of Life in a Changing Environment: a Study of the Eramosa-SpeedRegion.* (Dr. G. Filson)

R. Casals, *The Biases of the Globalization Discourse. A Comparative Study of the Mail & Guardian, The New York Times and The Toronto Star, 1996 - 2000/01.* (Dr. J. Nef)

S. Dossa, *Contextualizing Co-operative Inquiry: An Exploration with Community Development Workers in Pakistan.* (Dr. A. Lauzon)

C. Falaiye, *Assessing the Household Impact of Micro-Credit on Rural Nigerian Women.* (Dr. G. Filson)

C. Goguen, *Leadership Development Programs in New Brunswick.* (Dr. D. Pletsch)

A. Kosolvijak, *Internet Use in School: Socio-Economic and Political Factors in Internet Use in Rural and Urban Schools in Thailand.* (Dr. J. Shute)

D. Namwira, *International Development Aid and Third World Poverty Reduction: An Exploration of NGOs Perceptions of performance.* (Dr. G. Filson)

M. Aliberdieva, *Perceived Causes and Consequences of Drug Abuse in Khorog Mountain, Badakshan, Tajikistan.* (Dr. G. Filson)

76 "Graduate Degrees/Diplômes d'études supérieures"

S. Rutherford, *Manufacturing Discontent: Knowledge Construction in the Global Justice Movement*. (Dr. A. Lauzon)

T. Sportel, *Influence of Socio-Cultural Norms and Community Perceptions on the Sustainability of Rural Water Supply and Sanitation: Case Study in Tamil Nadu, India*. (Dr. J. Janakiram)

Master of Science Program Graduates, 2003

M. Burghardt, *Constructing Motherhood: Cultural Discourse and Mothers of Children with Special Needs*. (Dr. A. Lauzon)

K. McAnthony, *Rehabilitating Child Soldiers and War-affected Children in Western Africa: A Study*. (Dr. G. Filson)

B. McKay, *Enhancing Community over the Airwaves: Community Radio in a Ghanaian Fishing Village*. (Dr. J. Shute)

Master of Science Program Graduates, 2004

M. Brubacher, *Farming on the Periphery: The opportunity of small-scale Zambian farmers to invest in agricultural production*. (Dr. G. Filson)

I. Iwaoka, *Is Ignorance Bliss? Consciousness Expanding and Empowerment in Women's Literacy*. (Dr. G. Filson)

H. Moquin, "Poor in my Schooling—Not my Education." *Voices of Inuit Women on Education and Community Realities*. (Dr. A. Lauzon)

Major Research Papers Completed, 2002

J. Adam (McDade), *The Role of Education in Post-Communist Society: An Analysis for the Reading and Writing for Critical Thinking Project*. (Dr. A. Lauzon)

J. Adourian, *On the Other side of Silence: Women's Voices in Community-Based Fisheries Management*. (Dr. A. Lauzon)

K. B. Bhattarai, *Assessment of Attitudes Towards Sustainable International Development on the Part of a Select Group of Canadian Business and Professional Elites*. (Dr. J. Janakiram)

W. Bosch, *Holistic Development: A Faith-Based Approach*. (Dr. D. Pletsch)

C. Janzen, *Participatory Development, Monitoring and Evaluation: Building Primary Stakeholders Capacities in the Project Cycle*. (Dr. J. Janakiram)

E. Tomlinson, *The Role of Leadership Programs in Transforming Participants: Advanced Agricultural Leadership Program*. (Dr. J. Mahone)

F. Toshmukhamedova, *Women Traders: A Case Study of Survival in Tajikistan*. (Dr. G. Filson)

M. Wolfe, *Capacity Building as a Viable Program Strategy in Rural Honduras*. (Dr. G. Filson)

Major Research Papers Completed, 2003

O. Buhel, *Transformative Learning in Social Action: Can It Be Achieved?* (Dr. J. Shute)

M. Clarke, *An Examination of Values in Ontario's Literacy and Basic Skills Program*. (Dr. A. Lauzon)

E. Karkas, *Evolution of the Peace Movement in Cyprus: From Peace Keeping to Transformative Peace Building*. (Dr. A. Lauzon)

D. Lynch, *Poverty Analysis: A Critical Review of the Literature*. (Dr. J. Janakiram)

S. Mazidi, *A Faith-Based Approach to Adult Education: The Case of The Ruhi Institute*. (Dr. J. Shute)

M. St. Pierre, *Skills, Knowledge and Attitudes Needed By Participatory Development Workers in Aboriginal Communities*. (Dr. W Pfeiffer and Dr. H. Cummings)

MEMORIAL UNIVERSITY OF NEWFOUNDLAND

Faculty of Education

Master's Program (Thesis)

J. H. Blakey, *Bodies Online: A Narrative Inquiry-Based Critique of Online Learning*. (Dr. U. Kelly)

Master's Program (Projects)

M. J. Haynes, *Investigating the Design and Delivery of Quality Online Distance Nurse Practitioner Education*. (Dr. E. Bragg and Dr. R. Hammett)

P. Walsh-Roberts, *Foundations of Workplace Learning*. (Dr. M. Cahill)

UNIVERSITY OF NEW BRUNSWICK

Faculty of Education

Master's of Education

C. Roderick, *The development of self-directed learning abilities: Experiencing First Year at Renaissance College*.

Doctorate of Philosophy

J. Roy, *The Use of Teaching Evaluations by the Professoriate in Business Education Faculties in Atlantic Canada*.

ONTARIO INSTITUTE FOR STUDIES IN EDUCATION (OISE)

Doctor of Philosophy

June 2005

N. A. Ali, *Meaning-Making for South Asian Immigrant Women in Canada*. (Dr. F. Connelly)

R. Keshavjee, *The Redefined Role of the Ismaili Muslim Woman Through Higher Education and the Professions*. (Dr. J A. Draper)

K. K. Mantas, *Becoming AIR-BORNe: Women Cocreating, Expressing and Informing our Lives*. (Dr. A. Cole)

M. J. Donovan Sharpe, *Intimate Business: Woman-Midwife Relationships in Ontario, Canada*. (Dr. A. Cole)

M. D. White, *Re: Training in the Post-Industrial Era: A Comparison of Government Policy Responses to Widespread Worker Displacement in Canada and Britain*. (Dr. J. P. Farrell)

March 2004

C. L. Van Daalen-Smith, *Living as a Chameleon: A Feminist Analysis of Young Women's Lived Experience Of Anger*. (Dr. H. Lensky)

November 2003

J.-P. Hatala., *Making the Transition to Re-employment: Social Networks and Their Impact On Social Assistance Receipients*. (Dr. J. Quarter)

R. L. Postlethwaite, *Giving Primacy to the Sacred: Some Implications for Teaching*. (Dr. J. G. Knowles)

C. Roy, *The Raging Grannies: Meddlesome Crones, Humour, Daring and Education*. (Dr. A. Cole)

D. Sword Leeba, *A Conflict Analysis of Public Policy Protests: A Complexity Science View*. (Dr. K. Bickmore)

S. M. Thomas, *Of Earth and Flesh and Bones and Breath: Landscapes of Embodiment And Moments of Reinactment*. (Dr. J. G. Knowles)

Doctor of Education

June 2004

A. Bhyat Zaheer, *Learning Processes Inherent in Building National Consensus: Selected South African Perspectives*. (Dr. D. Wilson)

R. L. Martin, *The Transition to Problem-Based Learning: Nurse Educators' Experiences in a Collaborative BScN Program in Ontario*. (Dr. J. G. Knowles)

March 2004

D. Morrison, *A Study of Holistic Thinking in an Agricultural Leadership Development Program Using Asynchronous Computer Conferencing*. (Dr. L. Davie)

November 2003

N. Lakin-Dainow, *Teachers Leaving Teaching: Stories of Departure*. (Dr. A. Cole)

K. Sands, *The Gift of Fire: A Creative Journey at Midlife*. (Dr. J. G. Knowles)

V. J. Thompson, *Relearning Intimacy with the Earth: Toward a Critical Eco-Relational Psychology*. (Dr. B. Burstow)

W. Tevens, *Enigmatic Illness and Wounded Self: A Study of Women with Fibromyalgia And Chronic Fatigue Syndromes*. (Dr. S. Miezitis)

Master of Arts

June 2004

A. L. Grenier, *Emotional Intelligence as a Field of Research—A Comparative Study Between Scientific Theory and Practice*. (Dr. M. Laiken)

March 2004

M. R. Misener, *Future Search as a Process for Promoting Change*. (Dr. M. Laiken)

S. A. O'Brien, *Karen Perspectives on Schooling in their Communities: Indigenous Knowledge and Western Models of Education*. (Dr. A. Miles)

November 2003

T. Y. Chan, *Work Satisfaction and Perceived Job Skills: Impact on Motivation To Learn Among Ethnic Minority Women*. (Dr. S. Mojab)

E. L. Dennis, *The Experiences of Black High School Girls in the Toronto Education System: A Race Class and Gender Analysis*. (Dr. E. Antone)

M. J. Mclean, *The Practice of Difference in a Feminist Collective: A Critique of Transversal Politics*. (Dr. S. Mojab)

K. Mulligan, *"Meet Me at the Narrow": The Historic Mnjikaning Fish Fence and the Transformative Power of Place*. (Dr. J. G. Knowles)

M. Riutort, *Evaluation International Adult Education Programs in Health: A Case Study of the Chile-Canada Primary Health Care Training Program*. (Dr. D. Schugurensky)

N. Weber, *Democratic Possibilities where Popular Art and Politics Converge: Legislative Theatre as an Approach to Citizen Action in Local Democracy*. (Dr. D. Schugurensky)

UNIVERSITY OF OTTAWA

Faculty of Education

Doctor of Philosophy

Y. Cloutier, *Deterrents to Participation in Adult Learning Activities and Literacy*. (Dr. M. Taylor)

B. Rowe, *A Case Study of the Influence of Teacher Efficacy and Readiness for Self-directed Growth-oriented Teacher Performance Appraisal*. (Dr. H. Mawhinney)

D. Toll, *The Transfer of Learning: Employee's Experiences*. (Dr. M. Taylor)

S. Wood, *Becoming an Engineer: Doctoral Women's Perspectives on Identity and Learning in the Culture of Engineering*. (Dr. R. Leblanc)

Master of Arts

K. Heuwon, *Vocabulary Comprehension of Advanced ESL Learners in Academic Reading*. (Dr. M. Vesche)

D. Toal-Sullivan, *A Sociocultural Perspective of Professional Transition in Occupational Therapy*. (Dr. B. Graves)

T. Thompson, *Even a Virtual Synchronous Classroom has Walls: There is More to Collective Meaning than the Technology*. (Dr. C. MacDonald)

C. Smith, *Creatively Rehabilitating Self-Esteem After an Acquired Brain Injury: An Auto-Ethnography of Healing*. (Dr. C. Morawski)

QUEEN'S UNIVERSITY

Faculty of Education

PhD in Education, Cultural and Policy Studies (Thesis)

M. Schellenberg, *Globalization and Citizenship Education: Implications for the Nation State*. (Dr. R. Bruno-Jofre)

Master of Education, Curriculum and Instruction (Projects)

S. Davies, *Images of Transformative Learning*. (Dr. S. Wilcox)

K. Rudder, *A Case Study Examining Participant Views on E-learning, Classroom-based Learning and Blended Learning Approaches to Conflict Resolution Training Module*. (Dr. S. Wilcox)

L. Wright, *Letting Go of Old Ideas: A Health Professional Recovers from Addiction*. (Dr. S. Wilcox)

UNIVERSITY OF REGINA

Master of Vocational/Technical Education

L. Dewhirst, *The Changing Roles, Responsibilities and Experiences of*

Instructional Designers Developing Distributed Learning Courses at a Provincial University. (Dr. M. B. Maeers)

UNIVERSITY OF SASKATCHEWAN

Masters of Education (Thesis)

E. J. Buglas, *Museums, Education, and Community: A Reflection on Theory and Practice.* (Dr. D. Cochrane)

T.-S. Farmer, *Grade 12 Canadian History: A Post Colonial Analysis.* (Dr. V. St. Denis)

G. K. Felix, *The Cross-Cultural Significance of the Sweat Lodge Experience.* (Dr. M. Battiste)

N. Todd, *A Critical Analysis of Ideological Text: Contemporary Reform Discourse and the Work of Michael Fullan.* (Dr. M. Collins)

P. Trottier, *Understanding a Sense of Place: A Personal Analogue for Ecological Consciousness.* (Dr. J. Lyons)

Masters of Education (Project)

J. Xiao, *Saskatoon Multilingual School: Teaching Heritage Languages in Saskatoon.* (Dr. M. Collins)

ST. FRANCIS XAVIER UNIVERSITY

Master of Adult Education

J. Acton, *Witnessing hope in the Long Learning of Solidarity.* (Dr. D. Lander)

A. Beauchamp, *Public Policy Development as Adult Education and Learning.* (Dr. D. Lander)

P. Belli, *Facilitation and Evaluation of Professional Development Programs for Early Childhood Educators in a Context of Diversity.* (Dr. D. Lander)

E. Bourassa, *Creating a Virtual Community: An Action Research Study on Reducing Northern Adult Educator Isolation.* (Dr. P. Cranton)

N. Burnett, *Facilitating Mid-life Career Change: Learning Through Action Research.* (Dr. P. Cranton)

G. Cameron, *A Nutrition Education Program for Free Living Elderly.* (Dr. L. English)

L. Cowan, *Investigating International Education and Training: Project Management Approaches.* (Dr. J. Dawson)

P. Dockrill, *Facilitating Critical Thinking in First Year Community College Students.* (Dr. A. Quigley)

B. Farquharson- Fry, *Facilitating Workplace Relational Learning: The Intersection of Power, Caring, and Quality of Worklife for Nurses.* (Dr. D. Lander)

A. Fenwick, *From Learning to Teaching: An Appreciative Inquiry into the Motivations of Adult Literacy Learners.* (Dr. D. Lander)

J. Gilchrist, *The Use of Small Groups to Facilitate Learning in Adult Basic Education Mathematics.* (Dr. L. English)

D. Harrison, *Training Beyond Level One: Using Action Research to Improve Hiring Practices in National Company.* (Dr. P. Cranton)

- H. Kahlke, *Hearing Women's Voices: A Model for the Development of Women-specific HIV-prevention Education Programs*. (Dr. A. Quigley)
- P. McLeod, *Facilitating Transition to a Business Culture Through Discussion of Issues Raised During a Novel Study in a College Preparation Program for Aboriginal Adult Learners*. (Dr. P. Cranton)
- F. Murphy, *Facilitating Critical Reflections in a University Introductory Foods and Nutrition Course*. (Dr. D. Lander)
- S. Neubauer, *Facilitating Computer Technology: Skill Acquisition in Higher Education Faculty*. (Dr. L. English)
- D. Schachhuber, *Ethics Training in Canadian Police Organizations*. (Dr. D. Lander)
- P. Schwartz, *Appreciative Mentoring: Facilitating a Leadership Program with Environmental Adult Educators*. (Dr. D. Lander)
- H. Scott, *Evaluating and Improving Performance in a Regional Employment Centre*. (Dr. P. Cranton)
- R. Shortill, *Adult Education is Emotional Intelligence at Work*. (Dr. J. Dawson)
- S. Thompson, *Circling in on Place and Learning: A Women's Network Tale*. (Dr. D. Lander)
- N. Wentzell, *Evaluating Continuing Professional Education for Pharmacy Preceptors in a Problem Based Learning Environment*. (Dr. D. Lander)
- L. Wilson, *A Shared Inquiry into Transformative Learning*. (Dr. D. Lander)
- T. Whynot, *Enhancing the Use of Home Study to Improve Stewardship on Woodlots in Nova Scotia*. (Dr. P. Cranton)
- R. Young, *An Action Research Inquiry: Adult Education Principles and Philosophies for Undergraduate Visual Communication Design Education*. (Dr. P. Cranton)