

## **Graduate Degrees in Canada Adult Education and Cognate Subjects: 2006–2007**

## **Diplômes d'études supérieures au Canada Éducation des adultes et sujets connexes: 2006–2007**

Compiled by/Données recueillies par: E. Carusetta, L. Dumbovic, P. Gouthro, S. Guo, S. Hall, G. Hawryluk, V. Minhinnick, A. Stewart, C. Way, J. White, E. Wicklam, N. Wright, J. Young

### **THE UNIVERSITY OF ALBERTA Department of Educational Policy Studies**

#### **Master of Education in Adult Education (Capping)**

- F. Green, *Attrition, Career Change, Transformation* (P. Brook)  
 R. Martindale, *Clinical Practicum and Medical Laboratory Science Programs: Reflections on the University of Alberta's Program* (A. Grace)  
 P. Mosychuk, *The Valuing of Vocational Training: Perceptions Affecting Secondary Schools and Industry* (P. Brook)  
 C. Olson, *Understanding the Continuing Professional Education Needs of Land Use Planners in Alberta* (T. Fenwick)  
 Y. Yang, *What Are We Missing – Analysis of the Development of Private Higher Education in China* (P. Brook)

#### **Master of Education in Adult Education (Theses)**

- E. Hamdon, *Identity, Difference, and Solidarity: The Challenge and Promise of Working in a Muslim Coalition* (T. Fenwick)  
 M. Kramer, *Exploring Phenomenology as a Pedagogical Focus for the Development of Empathetic and Caring Nursing Practice* (M. Haughey)  
 L. Servage, *Critical Perspective on Professional Learning Communities* (R. Foster & J. Parsons)  
 E. Vergis, *The Representation of Evidence in University Undergraduate and High School Chemistry Textbooks* (S. Norris)

### **ATHABASCA UNIVERSITY Centre for Distance Education**

#### **Master of Distance Education (Theses)**

- P. Fahrni, *Informal Learning: A Study Of Advocacy Groups And Their Use Of Technologies* (S. Moisey)  
 D. Hetman, *The Adoption And Diffusion Of High School Videoconferencing Courses. A Case Study Of The Implementation Stage* (T. Anderson)  
 K. Gledhill, *A Multiple Case Study Of Homeschooled Distance Learners' Perceptions Of Dialogue And Transactional Distance* (T. Anderson)

- D. Margueratt, *Improving Learner Motivation Through Enhanced Instructional Design* (S. Moisey)
- I. Mori, *An Exploratory Study Of Transformative Learning And Distance Education: The Learners' Experience* (G. Peruniak)
- P. Newton, *Northeastern Saskatchewan Aboriginal Students' Perceptions Of Their Distance Education Experiences And The Relationship To Their Aboriginal Culture* (B. Spronk)
- L. VandenBerg, *Differentiated Instruction In The Online Environment: A Case Study* (B. Spencer)

**Master of Distance Education (Projects)**

- M. Loader, *Support Of Faculty Teaching Online In Three Alberta Post-Secondary Educational Facilities* (T. Jones)
- R. McFarlane, *A Case Study Of Four British Columbia Dental Hygiene Colleagues Non-Participation In Distance Continuing Education* (T. Jones)

**THE UNIVERSITY OF BRITISH COLUMBIA**

**Department of Educational Studies (Adult Education Program)**

**Doctor of Philosophy**

- L. Harper, *A Multi-site Ethnography Exploring Culture & Power in Post-Secondary Education Partnerships* (S. Butterwick)
- R. Lee, *Lifelong Learning at the Borders: Transnational Learning Experiences of Migrant Workers in Korea* (T. Sork)
- S. Noble, *Rural Adult Popular Education Performatively Inquiring Into Psychiatric* (R. Boshier)

**Doctor of Education**

- P. Kolenick, *An investigation into environmental policy: the discourse of environmental management and its effect on educational practice at Saskatchewan Power Corporation* (K. Rubenson)

**Master of Education (major paper)**

- M. Csillag-Wong, *When all else stays the same: the role of continuing professional education in helping nurses to change their practice specialization* (P. Walter)
- O. Dagan-Aharoni, *Ethiopian Jews in Israel: Immigration assimilation and empowerment* (K. Rubenson)
- L. Espinoza Garzon, *Program Planning for Online Learning* (T. Sork)
- J. Lang, *Learning to Learn - Preparing Adults for Collaborative Learning* (T. Sork)
- C. Lindholm, *Delivering the Lesson Around the Globe: Podcasting as a Tool in Adult Education* (S. Butterwick)
- M. Lombardi, *A lifeline for the next generation of teachers* (L. Andres)
- S. Wareing, *Asking Questions and Negotiating Interests* (A. Metcalfe)
- V. Wong, *Framing a culturally relevant workplace program for skill training and cultural integration* (S. Butterwick)

**Master of Arts (Theses)**

- R. Cohen, *What capacities should be developed by graduate programs in medical education? And why?* (D. Pratt)
- E. Crisfield, *Adult Learning in New Social Movements: A conceptual inquiry into the voluntary simplicity movement* (D. Pratt)

**UNIVERSITY OF CALGARY****Graduate Division of Educational Research****Doctor of Philosophy**

- K. Seel, *Boundary Spanning: A Grounded Theory of Sustainability in Canada's Nonprofit Sector* (R. D. Heyman)

**CONCORDIA UNIVERSITY****Department of Education****Master of Arts in Educational Studies**

- G. Gullaci, *Transforming Adult Education Teaching Through The Use Of Narratives* (J. Barakett)

**MEMORIAL UNIVERSITY OF NEWFOUNDLAND****Faculty of Education****Master of Education in Post -Secondary and Post -Secondary Studies**

- H. M. Brown, *Towards Effective Teamwork: An Examination of the Perceptions of Interprofessional Teamwork and Continuing Education Needs Amongst Primary Health Care Providers in Rural Newfoundland* (V. Curran)

**MOUNT SAINT VINCENT UNIVERSITY****Faculty of Education****Master of Arts-Education**

- A. M. Leverman, *Renaissance of the Common Sense: Toward a Dialectical Understanding of a Consumer Culture, Globalized Capitalism and Adult Learning Processes* (D. Plumb)
- N. Q. Alkhasawneh, *The Educational Experiences Faced by the Immigrant Women of Racial Minority Groups in the Nova Scotial Post-Secondary Contexts* (S. Brigham)
- A. E. Brazil, *Miseducation: A Critical Examination of Correctional Education* (P. Gouthro)

**THE UNIVERSITY OF NEW BRUNSWICK  
Faculty of Education (Adult Education)**

**Master of Education (Theses)**

D. Murray, *Spinning their own webs: An exploration of English secondlanguage learning for newcomers to New Brunswick* (S. Rehorick)

**ONTARIO INSTITUTE FOR STUDIES IN EDUCATION,  
UNIVERSITY OF TORONTO  
Department of Adult Education and Counselling Psychology**

**Adult Education Program**

**Doctor of Philosophy**

W. J. Benet, *The Polarity Management Model of Workplace Democracy* (J. Quarter)

L. Brownhill, *Land, Food, Freedom: Struggles for the Gendered Commons in Kenya, 1870 to 2007* (A. Miles)

F. Duguid, *Part of the Solution: Developing Sustainable Energy Through Co-operatives and Learning* (D. Schugurensky)

J. P. Gray-Donald, *The Environmental Missionary: A Narrative of Humility* (E. Sullivan)

S. Kim, *Transformative Learning in Korean Workers' Political Practice: Life History of Four Korean Labour Activists* (N. Jackson)

D. Lichtblau, *Dialectical Play and Dramatic Discourse: Eve, A Counter Myth* (A. Cole)

T. C. Luciani, *On Women's Domestic Work and Knowledge: Growing up in an Italian Kitchen* (A. Cole)

N. Milijasevic, *Lives of Conflict: Life Histories of Second Generation Serbian Canadians* (J. Gary Knowles)

A. C. Morrell, *The Dialectics of Affection: Trace and Temporality in the Restaging of Historical Images* (R. Simon)

K. Mundell, *Walking Through Your Old Way of Thinking: The Learning Dimension of Farmers' Transitions to Sustainable Agriculture* (D. Schugurensky)

M. H. Rykov, *Music at a Time Like This: Music Therapy Cancer Supervisorport Groups* (A. Cole)

J. M. Sousa, *Building a Co-operative Community: The Conversion of Alexandra Park to Atkinson Housing Co-operative* (J. Quarter)

J. R. Whitman, *Evaluating Philanthropic Foundations: A Comparative Social Values Approach* (J. Quarter)

**Master of Arts**

V. A. Bowman, *Is Home Care in Crisis? A Reader's Theatre About Issues in Home Care* (A. Cole)

C. L. Chatalalsingh, *Understanding Team Learning in a Multiprofessional Health Care Setting* (G. Regehr)

N. M. Coloma-Moya, *Locating Power, Knowledge and Subject in Nursing* (R. Ng)

N. L. Cooper, *The Transformative Nature of Culture-Based Literacy Provision in Native Literacy Programs* (E. Antone)

- E. P. Fabris, *Identity, Inmates, Insight, Capacity, Consent, Coercion: Chemical Incarceration in Psychiatric Survivor Experiences of Community Treatment Orders* (N. Jackson)
- K. M. Hinnenkamp, *Bicycles Traveling in the Rain: A Participatory, Arts-Informed Account of Mexican Farmworkers in Canada* (D. Schugurensky)
- H. A. Pepper, *First Year Students' Early Perceptions and Expectations of University* (A. Anderson)
- A. Peters, *Towards Developing a Classification Scheme for Social Enterprises* (J. Quarter)
- K. J. Rogers, *Social Movement Learning: A Case Study of Frente Civico* (D. Schugurensky)
- L. Shaswar, *Holism, "Whole" Personality, and Disintegration: A Case Study of the Impact of Homeloss on Kurdish Families Displaced from Kirkuk* (E. Antone)
- N. R. Wall, *The Killing of a Woman: A Qualitative and Forensic Investigation* (B. Burstow)
- M. H. Wohl Bennett, *The Circle of Indigenous Youth: Decolonizing Development and Building Global Links for Global Change – Youth Speak on International Youth Exchange Programs: Exploring Racialization, Marginalization and Transformation in International Youth Exchange* (N. Njoki Wane)

## QUEEN'S UNIVERSITY

### Faculty of Education

#### Master of Education, Curriculum Studies (Theses)

- C. Allmendinger, *Ontario's Secondary School Community Involvement Diploma Requirements: A Descriptive Study of the Program and its Implementation* (P. Chin)
- I. Astrom, *Perceived Organizational and Personal Attributes that Contribute to the Success of Female Managers Working Within Multi-National Organizations* (P. Chin)
- S. M. Babcock, *The Impact of High-Stakes Assessment Accountability on Elementary Principals in one Ontario School Board* (L. Cheng)
- S. Bullock, *Understanding My Teaching Practice: A Case Study of Action Research in a College Physics Course* (T. Russell)
- J. Finkle, *A Journey in the Arts: Exploring Creativity & Community with University Residence Dons* (K. Smithrim)
- J. Hargraft, *Are You Ready? A Report of the Perceptions of First-Year Students about their Preparedness for First-Year University Mathematics* (L. Colgan)
- N. Henry, *Perceptions of College Students and Instructors on Students' Preparedness for the Literacy Demands of College* (E. Lee)
- J. Quenneville, *Using the Theory of Positive Disintegration as a Heuristic Device to Structure the Narrative of Becoming a Teacher* (H. Smith)
- X. Tang, *Investigating the Score Reliability of English as a Foreign Language Performance Test* (D. Stockley)
- G. A. Tobia, *A Case Study of Perceptions of Immigrant Workers on the Effect of Essential Skills Training on the Motivation and Meaning of Work of Immigrant Workers* (P. Chin)

**Master of Education, Curriculum Studies (Projects)**

- T. Kennedy, *Exploring Professional Learning Through Self-Study: An Examination of My Role as System-Level Principal* (T. Russell)
- J. Lachapelle-Beyak, *Packing a Suitcase for Canada: A Museum/School Curriculum Model* (S. Elliott)
- N. Marrello, *Evaluation of a Bullying Prevention Workshop for Nurses* (D. Stockley)
- D. Scarlett, *Implementing Change: One Principal's Journey* (R. Rees)

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**Master of Education, Cognitive Studies (Theses)**

- J. Ramsay, *A Case Study of an Effective Working Relationship Between an Educational Assistant and an Educator* (N. Hutchinson)
- D. Shelly, *Institutional Silence, Identify Management, and Internalized Homophobia: An Exploration of Four GLBTIQ Teacher Candidates* (J. Freeman)
- A. Tidman, *Educating Families of Low Birth Weight Children: An Interview Study with Pediatricians* (N. Hutchinson)

**Master of Education, Cognitive Studies (Projects)**

- D. Carswell, *Integrating Information Communication Technology for Health Care Professionals Required for their Workplace* (D. Stockley)
- S. McFarlane, *Intervening for Better Health: A Case Study Analysis of the First Kingston All Guys Conference in 2007* (T. Russell)

**Master of Education, Cultural and Policy Studies (Theses)**

- T. McKinley, *The Female Quest: An Analysis of Archetypal Layering in Harlequin Presents* (M. Lewis)

**Master of Education, Cultural and Policy Studies (Projects)**

- J. Laughlin, *The Development of Individual Humanity in a Globalized World* (S. Bond)
- L. Wallace, *The Professional Development Need of Principals: A Skills Approach* (R. Rees)

**Ph.D. In Education, Curriculum Studies**

- G. Sandhu, *In the Skin of a Princess: Literacy and the Discourse of Brown Bodies* (R. Luce-Kapler)
- H. Wang, *The Intended and Enacted Curriculum of College English in China* (L. Cheng)

**Ph.D. In Education, Cognitive Studies**

- J. Huang, *Examining the Fairness of Rating ESL Students' Writing on Large Scale Assessments* (D. Klinger)

**Ph.D. in Education - Cultural and Policy Studies**

- C. Beeman, *Another Way of Knowing and Being: Opening Attentive Receptivity and Meander-Knowing Through Reading Spinoza and Heidegger in the Company of Elders* (R. Luce-Kapler)
- G. Walton, *"No Fags Allowed": An Examination of the Bullying as a Problematic and Implications for Educational Policy* (M. Lewis)

**UNIVERSITY OF REGINA****Adult Education****Master of Adult Education (Course Based)**

- M. Dodson  
C. Merriman

**Master of Human Resource Development (Course Based)**

- K. Bartnik  
S. King  
J. Tannahill  
M. Rutten-James  
L. Spasic

**Master of Vocational/Technical Education (Theses)**

- L. Aksomitis, – *Exploring the Preferred Communication Modes of Students in Online Nonformal Education and Training* (R. Khalidee)

**UNIVERSITY OF SASKATCHEWAN****College of Education, Department of Educational Foundations****Master in Adult and Continuing Education (Projects)**

- T. Jackson, *Dialogue on Social Justice and Disabilities: A Study Circle for Educators* (M. Collins)
- L. Jaques-Leason, *Learning for Life: The Myths and Realistic Potentials of Aging* (M. Collins)
- B. Rudichuk, *Enhancing Student Learning Through the Life Sciences and Health Sciences* (M. Collins)
- T. Schroeder, *Nourishing a Learning Environment in Healthcare: A Study Circle Approach to Workplace Re-Engagement* (M. Collins)

**Master in Adult and Continuing Education (Theses)**

- T. Thulien, *Divorce Education: An Option for Family Therapy* (A. Wong & D. Janes)
- C. Vandale, *Building Skills, Building Homes: Community Sustainability, Straw Bale Construction, and Indigenous Perspectives* (M. Collins)

**Master in Education, Indian and Northern Education Program (Projects)**

- M. Vanhouwe, *White Teachers, Critical Race Theory and Aboriginal Education* (V. St. Denis)

- B. Frazer, *Berry Picking as Applying Nitamisowin Knowledge and Pedagogy: A Narrative of a Sakaw (Bush) Cree Woman’s Ways of Coming to Know and Learn* (M. Battiste)
- D. Maku, *Looking Forward-Looking Back: A Ugandan Educator’s Narrative of Colonial Education in Uganda/Africa* (M. Battiste)
- E. Mirasty, *Self-Reflections of a First Nations Administrator* (M. Battiste)
- J. Park, *Localizing and Implementing Dene Kede in La Loche: Action Plan* (M. Battiste)

### **Master in Education, Indian and Northern Education Program (Theses)**

- C. Baker, *Historical Racial Theories: Ongoing Racialization in Saskatchewan* (D. Miller)
- S. McLean, *Beyond the Pale: Whiteness as Innocence in Education* (V. St. Denis)

## **ST. FRANCIS XAVIER UNIVERSITY**

### **Department of Adult Education**

#### **Master of Adult Education (Theses)**

- D. Anderson, *Outside the circle: A case study into volunteer activities of adults with low literacy skills* (A. Quigley)
- L. Best, *Journal writing with at-risk young adults: Connecting self and learning* (D. Lander)
- B. Foley, *Three perspectives on the adult education role of the College of the North Atlantic on community development in Newfoundland and Labrador* (D. Lander)
- S. Frei, *Significant workplace learning moments of senior managers in the cultural sector* (P. Cranton)
- K. Galvin, *The teacher as counsellor: Retention and the effect of frequent faculty/counsellor meetings with new ABE students* (A. Quigley)
- L. Harder, *Program evaluation practices in multicultural organizations: Strengths and challenges* (P. Cranton)
- M. MacInnis, *Evaluating distance education as a delivery method for adult faith formation*. (D. Lander)
- N. MacKenzie, *Evaluating student services in a community college setting* (L. English)
- M. Molloy, *A needs assessment for an on-line continuing professional education program for dietitians in Canada on celiac disease and gluten-free diet*. (D. Lander)
- M. Moore, *Becoming an ally: A feminist participatory inquiry into learning to embrace contested identities of “Woman”* (L. English)
- K. Nikkel, *Learning in front of the lens: A study of the transformative experiences of documentary participants*. (L. English)
- N. Pitts, *Mature students at Waterside University College*. (P. Cranton)
- M. Rizzo *Collaborative technologies: Divergent minds a conceptual model with an environmental site*. (A. Quigley)
- M. Rose, *Can we talk? Factors affecting collaboration in health literacy*. (Allan Quigley)
- G. Russell, *Community college faculty members’ perceptions of adulthood and adult learning* (J. Dawson & P. Cranton)
- D. Shea, *A self-study of critical reflection in a continuing professional education program for dietitians* (J. Dawson)
- H. Singer, *Why they stayed: A case study of student retention at a university high school* (A. Quigley)



- K. Steeper, *The pedagogy of Paulo Freire implications for adult religious education* (L. English)
- E. Stewart, *Ways of reflective learning* (P. Cranton)
- D. Tobin, *Assessing whale watch passenger education programs in The Bay of Fundy* (L. English)
- J. VanKleef, *A model for prior learning assessment and recognition (PLAR) and its implications for professional practice in adult education* (J. Dawson)
- D. Wright, *Pressing the privileged: Educational strategies for moving citizens from concern to social action on international human rights*. (D. Lander)
- P. Wolf, *Fostering critical reflection in higher learning: The self study of a practitioner and coach*. (D. Lander)
- K. Young, *Finding face, finding heart, and finding a foundation: An adult educator's journey through self-study*. (P. Cranton)