

Graduate Degrees in Canada Adult Education and Cognate Subjects – 2007-2008

Diplômes d’études supérieures au Canada Éducation des adultes et sujets connexes: 2007-2008

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THE UNIVERSITY OF ALBERTA Department of Educational Policy Studies

Master of Education in Adult Education (Capping)

W.K. Illott, *Supporting Immigrant Parents of Adolescents Through English as a Second Language Instruction* (A. Grace)

S. Li, *On Issues During the Transition from Elite to Mass Higher Education in China* (D. Chovanec)

Doctor of Philosophy

V. F. J. Caine, *Dwelling With/in Stories: Ongoing Conversations about Narrative Inquiry, Including Visual Narrative Inquiry, Imagination, and Relational Ethics* (T. Fenwick & J. Clandinin)

K. M. Foss, *The Lived Experience of Well-being and Learning on Organizations: The Stories of Women* (T. Fenwick)

ATHABASCA UNIVERSITY Centre for Distance Education

Master of Distance Education (Theses) 2007-2008

K. Lockhart, *The Effect Of A Pre-Course Orientation Handbook On Student Persistence In Undergraduate Online Courses* (M. Cleveland-Innes)

J. Hertlein, *Acquisition Of Soft Skills And Affective Outcomes In Online Distance Education: A Secondary School Study* (M. Cleveland-Innes)

L. Markewitz, *Student-Student Interaction In An Online Continuing Professional Development Course: Testing Anderson’s Equivalency Theorem* (M. Cleveland-Innes)

J. Letkeman McQuilkin, *A Case Study of Client Attitude Towards The Transformation Of User Manuals Into An Online Environment* (Cleveland-Innes)

M. Robinson, *The Experience Of Gulf Arab Students New To E-Learning* (M. Ally)

T. Southwell, *Music Composition: Comparing Two Delivery Methods* (T. Jones)

UNIVERSITY OF BRITISH COLUMBIA**Department of Educational Studies****(Adult Education Program)****Doctor of Philosophy**

- M. T. Brann-Barrett, *The Way We See It: An Analysis of Economically Disadvantaged Young People's Experiences and Perceptions of Social and Economic Health in Their Semi-Rural Community* (S. Butterwick)
- M. Brooks, *Making Connections: Interpersonal Violence, Women, and Learning in Graduate School* (D. Kelly)
- S. Wiebe, *Fractures in perspectives on good student writing* (Roger Boshier)
- R. Wolff, *The Politics of Church Change: The Intersection of Power, Knowledge, Shared Perspectives, and Participatory Processes in Organizational Direction-Setting* (W. Poole)

Doctor of Education

- G. Brauer, *Is There An Educational Problem With Reading Hannah Arendt's The Human Condition In Translation?* (D. Coulter)
- P. W. Hsu, *In Search of a Constructivist Paradigm to Guide the practice of Adult IT Education* (T. Sork)
- W. McMichael, *Participatory Inclusion in the Refugee Resettlement Process* (D. Fisher)
- R.D. Moss, *Redefining accountability in adult basic education: an emancipatory approach to student assessment in BC's School Districts* (K. Rubensen, T. Sork)
- V. Peachey, *Staying the Course: The Life Stories of Eight Entrepreneurial Women* (S. Butterwick)

Master of Education (major paper)

- J. Lee, *Internationalizing for Whom? Marketization, Hegemony, and Social Reproduction in International Higher Education* (P. Walter)
- E. McKeivitt, *An Educational Program in Breast Surgery* (D. Pratt)
- C. Ng, *Rethinking Patient Education in Rehabilitation Settings: A Critical Perspective* (S. Butterwick)
- E. Vikis, *Teaching and Learning in the Operating Room is a Two-Way Street: Resident Perceptions* (D. Pratt)

Master of Arts (Theses)

- K. Burman, *Towards a gender-sensitive framework for distance education in planning for development: a case study of an executive MBA/MPA program* (P. Walter)
- M. Carty, *Towards a paradigm of learning to learn: Vancouver School Board teachers' conceptualizations and practices* (K. Rubensen)
- G. Creighton, *Remaining Patient: A Critical Analysis of British Columbia Health Care Discourse on Teenage Mothers*. (S. Butterwick)

UNIVERSITY OF CALGARY
Graduate Division of Educational Research
Workplace and Adult Learning

Doctor of Philosophy

C. Johns, *Demystifying The Dramatic Degree: A Study of Post-Secondary Theatre Education in Canada* (L. Bosetti)

Master of Education

J. Mutch, *Exit Portfolio: Interpretive Essay* (C. Wihak)

W. Sallenback, *My MEd Journey: An Autoethnographic Exploration* (C. Wihak)

MOUNT SAINT VINCENT UNIVERSITY
Faculty of Education

Master of Arts-Education

K. Mallory, *Senge’s Learning Organization: Democratic Transformation or Neoliberal Practice? Identifying the Contradictions and Conflicts*. (D. Plumb)

THE UNIVERSITY OF MANITOBA
Faculty of Education

Doctor of Philosophy Degree — PhD Program in Education

J. Cranston, *Holding the Reins of the Professional Learning Community: Principals’ Perceptions of the Normative Imperative to Develop Schools as Professional Learning Communities* (J. Stapleton)

B. Hicks, *From Barnyards to Bedsides to Books and Beyond: The Evolution and Professionalization of Registered Psychiatric Nursing in Manitoba, 1955-1980* (D. Hlynka)

J. Stewart, *Children Affected by War: A Bioecological Investigation into their Psychosocial and Educational Needs* (J. Stapleton)

D. Yeo, *School Division/District Amalgamation in Manitoba: A Case Study of a Public Policy Decision* (J. Long)

Master of Education Degree — Department of Educational Administration, Foundations & Psychology

Thesis-Based Graduates:

S.E. Leppky, *Conceptualizing the Role of ‘Critical Friend’ within the Context of School Improvement* (M. Atleo)

L.D. Lucas-Aseltine, *An Analysis of the Certified Human Resources Professional Model: Through the Lens of Adult Education* (M. Atleo)

C.D. Thiessen, *Exploring the Role of International NGO’s in Rebuilding Conflict-Affected Societies through Educational Project Work* (S. Byrne)

J.A. Weir, *Undan Snjóbreiðunni (What Lies Beneath the Snow) Revealing the Contributions of Icelandic Pioneer to Adult Education in Manitoba 1875 – 1914* (M. Atleo)

Master of Education Degree - Department of Curriculum, Teaching & Learning

J.L. Antymis, *Exploring Fluency as part of Early Reading Processing Systems: A Study of the Oral Reading of Grade One Students* (K. Smith)

H. Baergen, *Language Losing and Language Keeping in Spanish-speaking Families in Ontario: The Mothers' Perspectives* (S. Kouritzin)

B. Boyd, *Narrative Journeys: Parallel Stories of Researcher and Participants Exploring Reading Identity Through Memory, Experience and Ownership* (R. Schulz)

B.L. Cahoon, *Literacy Across the Curriculum: Teachers Teaching Teachers About Content Area Reading Strategies and their Perceptions of the Effectiveness of these Strategies* (S. Straw)

A.R. Freedman Tétrault, *We Are All Downstream: Teaching Middle Years Science from a Sustainability Perspective* (G. Robinson)

A.M. Hirst, *"To Thine Own Self Be True..." One Teacher's Self-Study of the Tensions and Processes Involved in Changing His Identity When Teaching Non-Academic Mathematics Students* (R. Mason)

T. Jin, *Negotiating Contexts: A Case Study of a Tibetan Boarding Class in Inland China from a Tibetan Learner's Perspective* (C. Schmidt)

J.P. Paterson, *An Exploration of Orientation to New Text within the Context of the Reading Recovery™ Lesson* (S. Straw)

L. Segida, *Culture as a Catalyst in L. Looking for L: Life, Learning, Love, Language and Led Zeppelin* (C. Schmidt)

J.E. Watt, *Journey to Oz: A Narrative Inquiry of Identity Transitions From High School to University* (K. Smith)

UNIVERSITY OF NEW BRUNSWICK

Faculty of Education

Doctor of Educational Studies

P.L. Davison, *Between dissonance and grace: The experience of post-secondary leaders* (E. Burge)

ONTARIO INSTITUTE FOR STUDIES IN EDUCATION, UNIVERSITY OF TORONTO

Adult Education & Community Development Program

Doctor of Philosophy

K. E. Absolon, *Kaandosswin, This is How We Come to Know! Indigenous Graduate Research in the Academy: Worldviews and Methodologies* (A. Miles)

T. G. Frater, *Jamaica's Higher Education Commitment Under The GATS: A Case Study of the Shaping of Policy* (K. Mundy)

- J. I. Ginieniewicz, *Citizenship Learning and Political Participation of Immigrants: The Case of Latin Americans in Toronto* (D. Schugurensky)
- L. I. Mook, *Social and Environmental Accounting: The Expanded Value Statement* (J. Quarter)
- R. W. Shields, *Collaborative Family Law Training: From Making the Paradigm Shift to Experiencing Transformative Learning* (M. Laiken)
- R. K. L. Timothy, *Resistance Education: African/Black Women Shelter Workers’ Perspectives* (N. Wane)
- E. C. Willett, *AHKAMEYIMO (Persevere): The Experience of Aboriginal Undergraduates* (E. Antone)

Doctor of Education

- L. M. Young, *Developing Health Care Networks: An Organizational Learning Perspective* (M. Laiken)

Master of Arts

- E. T. McCollum, *Participatory Governance in Public Housing? Understanding Spaces for Participation and Empowerment Through the Tenant Representative Role* (D. Schugurensky)
- H. Wang, *Dancing with Maple Leaves: Labour Market Experience of Immigrant Women Professionals* (N Jackson)
- M. Haggerty, *Strategies and Successes in Influencing Education Policy Change: A Case Study of the Tanzanian Education Network* (K. Mundy)
- L. C. Houston, *The River of Radical Imagination: Community Arts and the Promise of Integrative Feminist Values* (A. Miles)
- J. A. Myers, *Possibilities for Critical TESOL in Korea: Case Study of an English Village* (A. Miles)
- K. L. Robinson, *Learning to Participate: Exploring the Relationships Between Literacy and Mental Health* (N. Jackson)
- C. Singh, *Towards Reconciliation: A Griever’s Narrative Journey of Love and Loss* (J.G. Knowles)
- N. Slamet, *Workplace Inequity in Unionized Social Justice Organizations: Reflections on Walking the Talk* (N. Jackson)
- J. B. Thorndycraft, *It Wasn’t Just Bowling on Wednesdays: Ins and Outs of Engagement in Radical Activism* (N. Jackson)
- G. P. Vanzaghi, *Building Inclusive Communities: The Meals on Wheels Program at St. Christopher House* (D. Schugurensky)

QUEEN’S UNIVERSITY

Faculty of Education

Master of Education, Curriculum Studies (Theses)

- I. Astrom, *Perceived Organizational and Personal Attributes that Contribute to the Success of Female Managers Working Within Multi-National Organizations* (P. Chin)
- R. Quantick, *Outcome Effects of Education for Federally Incarcerated Adults in Canada’s Prairie Region* (D. Klinger)

- R. Egan, *Understanding the effects of different study methods on retention of information and transfer of learning* (D. Stockley)
- T. Fielding, *Teachers' Perceptions of Influences on the Implementation of the Early Math Strategy* (L. Colgan)
- P. Kocher, *Connecting with People with Dementia through Haiku Poetry* (R. Luce-Kapler)
- S. Roy, *The Complex Classrooms of three award-winning Ontario High School Physics Teachers* (D. Klinger)
- M. Searle, *Scripting the Learning Process: Evaluative Inquiry in Five Facts* (L. Shulha)

Master of Education, Curriculum Studies (Projects)

- C. Ailey, *"Dropping Out": Causes of & Solutions to Ontario's Principal Shortage* (R. Rees)
- V. Allan, *Is there a connection between early language development and literacy* (M. Lewis)
- A. Fraser, *Character Education: A Shared Responsibility* (N. Hutchinson)
- S. Gillam, *Exploring Principal as Change Agent through Self-Study: An examination of my role in implementing and sustaining professional learning communities* (T. Russell)
- S. McLagan, *Quantifying the Effectiveness of a Physical Education Based Physical Fitness Intervention* (D. Klinger)
- J. Perkin, *Dealing with Students' late work: A literature review with suggestions for secondary teachers* (T. Russell)
- C. Rayman-Bricknell, *The Choral Retreat as Community Building in a High School Music Course* (K. Smithrim)
- D. Richard, *Motivation of Real Estate Agents Within a Coaching Program* (J. Freeman)
- D. Stewart, *A Case for Implementing Restorative Practices in Ontario School Boards* (W. Boyce)
- M. Trotter, *Student Mid-Term Evaluation of Teaching Effectiveness in High School: Action Research as Professional Development* (T. Russell)

Master of Education, Cognitive Studies (Theses)

- C. Agoboka, *Christian Women Discuss the Influences of Faith on their Career Development* (J. Freeman)
- M. Blimkie, *Rural meanings of schooling and education: A microethnography from an Ontario community* (H. Smith)
- P. Bowers, *Adding Transparency to Morphologically Opaque Words Through Instruction* (J. Kirby)
- L. Heggie, *Progress Monitoring of At-Risk Readers in French Immersion* (L. Wade-Woolley)
- S. Lai, *Examining the quick spell test: How does it relate to phonological processes, naming speed, orthographic processing and reading?* (J. Kirby)
- M. Sylvester, *Teaching the Unknowable: Does Analogy Lead to Implicit Learning in a Dart-Throwing Task?* (D. Stockley)

Master of Education, Cognitive Studies (Projects)

- C. Phillips, *Motivation to participate in electronic discussion forums for professional development* (J. Freeman)

Master of Education, Cultural and Policy Studies (Theses)

- A. Blair, *Single Canadian Mothers of Jamaican Heritage Share Experiences About Their Children’s Education* (J. Freeman)
- E. Hayle, *The Educational Benefits of Internationalizing Higher Education: The Students Perspectives* (S. Bond)
- A. Lowe, *Teacher Candidates’ Perspectives on Teacher Education and Critical Multiculturalism* (M. Lewis)
- R. MacKay, “*Even on the Worst Sick No Gas Freezing Canadian Middle of January Rocky Mountain or Halifax Breakdown There is Nothing Better To Do For A Living*” *The Experience of Canadian Women in Popular Music* (R. Lamb)
- S. Sales de Andrade, *Tensions and possibilities in applying Freirean critical pedagogy towards fostering critical literacy in India’s education system* (S. Bond)
- R. Smyth, *Deconstructing the subjects of schooling: A genealogy of discourses in teacher education* (M. Lewis)

Master of Education, Cultural and Policy Studies (Projects)

- T. Bourne, *Student Attitudinal and Teacher Practices and Factors Associated with Student Achievement on the 2004 EQAO Grade 9 Applied mathematics Assessment* (D. Klinger)
- A. Davies, *Colour Blindness in Teacher Education — An auto/Ethnographic Study of one Teacher’s Quest for Inclusive Teacher Preparation* (R. Rees)
- C. Gyorffy-Kaye, *Issues in Contemporary Adolescent Culture: “The Impact of Peer Relationships on Parents and Teachers”* (W. Higginson)

Ph.D. In Education — Curriculum Studies

- C. Poth, *Promoting Evaluation Use Within Dynamic Organizations: A Case Study Examining Evaluator Behaviour* (L. Shulha)
- S. Salehi, *A Study of Chinese College English Teachers in China - Beliefs and Conceptual Change* (M. Lewis)
- J. Yamraj, *The Challenges and Complexities of Initiating a Professional Learning Community of Teachers* (T. Russell)

Ph.D. In Education — Cognitive Studies

- E. O’Donnell, *Factors Contributing to Commitment to Secondary French Immersion Programs in Ontario* (M. Myers & D. Klinger)

Ph.D. In Education - Cultural and Policy Studies

- X. Li, *Cross-Cultural Identity Re/Construction: Graduate Students Writing in their Additional Language* (E. Krugly-Smolka)

UNIVERSITY OF REGINA

Adult Education

Master of Vocational/Technical Education (Thesis-based)

- C. Moore, *Success and Barriers to Success in an Adult Education and Training Program: Experiences and Perceptions of Part-time Undergraduate Students* (Dr A.M. Bockarie)

Master of Vocational/Technical Education (Project-based)

C. Son, *When Two Cultures Live Together* (Dr R. Khalideen)

THE UNIVERSITY OF SASKATCHEWAN

Department of Educational Foundations

Master in Adult and Continuing Education (Thesis)

T. Amendt, *Involvement to Engagement: Community Education Practices in a Suburban Elementary School and an Inner-City Community School* (D. Pushor/R. Wickett)

Master in Adult and Continuing Education (Project)

D. Borgeson, *E-Learning and Post-Secondary Education: Trends, Issues and Reflections, A Review and Critique* (D. Morrison/R. Wickett)

S. Ehlert, *Training and Accreditation of Healthcare Workers: Are Training Guidelines Meeting the Needs of the Community?* (R. Wickett)

S. Johnson, *Quality Assessment in Online Education* (R. Wickett)

Master in Education (Project)

R. Zaparaniuk, *A Learning Organization Initiative: Human Resources Workshop* (R. Wickett)