

Graduate Degrees in Canada Adult Education and Cognate Subjects: 2008-2009

diplômes d'études supérieures au Canada Éducation des adultes et sujets connexes: 2008-2009

Compiled by / Données recueillies par: E. Carusetta, L. English, P. Gouthro, J. Groen, S. Hall, G. Hawryluk, A. Kampert, C. Kawalilak, R. Mercer, M. Sayers, C. Way, J. White, N. Wright, J. Young

THE UNIVERSITY OF ALBERTA Department of Educational Policy Studies

Master of Education in Adult Education (Capping)

F.H. Billingsley, *Vjg" Tg tgevkxg" Rtcevkvkqpgt" cv" Yqtm* (P. Brook)

C. L. Ciezki, *Vjg" Etvkkecn" Cfwmv" Gfwecvqt" Ejcmngp ikpi" cpf" Ko rcevki" Vqfc{at" Ngctpkpi"*
Organization (J. Sousa)

K.D. Edwards, *How Life Transitions Can Foster Learning and Development* (F. Peters)

D. J. Gitzel, *Situated Learning by Regional Staff in the Public Services* (A. Grace)

X. Li, *Exploring the Psychological Roots of Transformative Learning* (P. Brook)

T.R. Lornicz-McRae, *Challenging the Status Quo: How We Think About and Treat Marginalized Young Adults* (A. Grace)

C.L. Piquette, *Using the Internet to Build Capacity for Student Activism: Introducing the Electronic Centre for Organizing and Popular Education (ECOPE)* (D. Chovanec)

E.C. Stein, *Workplace Health Education Programs: Cholesterol Education Learning Strategies* (P. Brook)

T.L. Yaremko, *Diversity in a Policy Studies Program: Is This a Possibility* (A. Grace)

Master of Education in Adult Education (Thesis)

E.J. Chang, *Motivations and Career Goals of Participants in the HRM Program* (P. Brook)

Z. Jamal, *Renegotiating Identities and Re-Imagining Lives: Exploring the Migration Experiences of Afghan Women* (D. Chovanec)

N. R. Larson, *Online Learning Communities: Cohort and Residency Experiences* (R. Wimmer)

ATHABASCA UNIVERSITY Centre for Distance Education

Master of Distance Education (Theses)

V. Brown, *Experience With Support Services Of Graduate Students With Disabilities Studying At A Distance: A Case Study* (S. Moisey)

- V. Dolan, *The Isolation Of Online Adjunct Faculty And Its Impact On Their Performance* (M. Welton)
- B.L. Jackman, *The Us Of Computer-Mediated Conferencing To Facilitate Discussion Of Authentic Cases In A Nursing Practicum* (P.J. Fahy)
- N. Lewis, *The Relationship Between Learning Style And Student Success In A Distance Education Program* (P.J. Fahy)
- K. Lockhart, *The Effect Of A Pre-Course Orientation Handbook On Student Persistence In Undergraduate Online Courses* (M. Cleveland-Innes)
- J. Loftus, *Factors Affecting Implementation Of Educational Media Casting As An Instructional Resource In Distance Education* (R.F. Kenny)
- J.G. Sauve, *A Community College Distance Education Delivery Model For A Post* *FkrnqoclFgitgg"Jwocp"Ugtxkegu"Opcigogpv"EgtvkLecvg"Rtqitco* (M. Cleveland-Innes)
- D. Simpson, *An Evaluation Of The Psychiatry Online Literature Review Course* (M. Kennedy)
- D. Woodcock, *Implementation Online Learning In Secondary Schools: Effects On Learning* (T. Jones)

THE UNIVERSITY OF BRITISH COLUMBIA

Department of Educational Studies

Doctorate of Philosophy

- C. Hanson, *Toward Transformative Learning and a Transnational Feminist Pedagogy: Experiences of Activist-Facilitators Working in Development* (P. Walter)
- K. Jubas, *Promise and Trouble, Desire and Critique: Shopping as a Site of Learning about Globalization, Identity and the Potential for Change* (S. Butterwick)
- S. Komori, *Educating for Voluntary Simplicity: Toward Sustainable and Creative Ways of Life Through an Eastern Idea of Living-Learning* (D. Vokey)
- A. Lehman, *Spousal Social Support for Persons with Rheumatoid Arthritis* (D. Pratt)
- J. Meredith, *Mechanics of Class: Social Structure & Action in the Apprenticiable Skilled Trades at a Canadian Naval Dockyard* (K. Rubenson)

Doctorate of Educational Leadership & Policy

- G. Hinbest, *Qhh"vjg"Ukfgu"qh"Vjgkt"FGumu<"Fgxqnxkpi"Gxcnwcvkqp"vq"PqprtgLv"cpf"* *Grassroots Organizations* (T. Sork)
- M.J. Moran, *Nqqmkpi"hqt"vjg": Iqqfθ"kp"o{"Vgcejkpi"Rtcevkeg* (S. Butterwick)
- N. Twynam, *A Decision-Making Framework for Student Judicial Affairs* (D. Pratt)

Master of Education (major paper)

- K. Jackes, *Evaluating the Evaluation of Training at Canada Revenue Agency: A Descriptive Analysis of Models* (L. Andres)

- M. Legacy, *Conscientizing Prevention & Awareness - An Ecological Model for Halting Violence Against Women & Family Violence* (S. Butterwick)
- B. Poschenrieder, *Xcpeqwxgtai"Rtkxcvg"Gp i nku j"cu" c"Ugeqpf"Ncp i wci g"Kp f wuv t{<" Discourses and Deregulation* (J. Chan)

Master of Arts (Theses)

- A. Aragon Ruiz, *"Ngctpkpi"Htq o"Vjg"4232"Xcpeqwxgt"Ykpvgt"Qn{ o rke" I c o gu"Cdqwv"Hktuv" Nations People Of Canada* (A. Metcalfe)
- L. Rubin Shtanger, *The Career Experiences of Women with Children Who are Working Alternative Arrangements in the Big Accounting Firms* (W. Poole)
- S. Tiffn, *Effective Clinical Teaching for Medical Technologists in Canada: Five Case Stories* (D. Pratt)

UNIVERSITY OF CALGARY

Master of Education (Adult, Community, and Higher Education)

- J. Mutch, *Interpretive Essay: Adult, Community, and Higher Education* (C. Wihak)

Master of Education (Workplace and Adult Learning)

- M. McMahan, *What is a Principal to Do? How to Increase the Likelihood that Teachers Will Use Formative Assessments to Improve Student Achievement* (C. Kawalilak)
- W. Sallenback, *My MEd Journey: An Autobiographical Exploration* (C. Wihak)

Doctor of Philosophy (Adult, Community, and Higher Education)

- C. Johns, *Demystifying the Dramatic Degree: A Study of Post-Secondary Theatre Education in Canada* (L. Bosetti)

Educational Doctorate (Higher Education Leadership)

- P. Brown, *An Exploration of How Women Lead in a Higher Education Setting When Assumptions of the Organizational Culture are Challenged by Globalization* (C. Kawalilak)

CONCORDIA UNIVERSITY

Department of Education

Master of Educational Studies (Thesis)

- S.S. Sujata, *Cf wmv"Gfwecvkqp"cpf"Ngctpkpi"kp"vqy"Ecpcfkcp"Yq o gpai"Uqekcn"Oqxg o gpvu"/" Xqkeg"qh"Yq o gp"cpf" Tc i kpi" I tcppkgu"*A.H. Hamalian)*

MEMORIAL UNIVERSITY OF NEWFOUNDLAND

Faculty of Education

Master of Education (Post-Secondary Studies)

- G. Montano, *A Quantitative Analysis of First-Year Engineering Student Persistence and Interest in Civic Engagement at a Canadian University* (R. Shea)
- A. Pickrell, *An Evaluation of the Effectiveness of a Postsecondary Transition Program for Aboriginal Students* (V. Curran)
- S. Richards, *An Analysis of Factors Which Students Self Identify as Reasons they Discontinued Their Studies at a Small Liberal Arts Education Institution in Canada* (R. Shea)

MOUNT SAINT VINCENT UNIVERSITY

Faculty of Education

Master of Arts-Education

- M. Abdelrhaman Amin, *Knowledge, Beliefs, Attitudes and Perceptions of Arabic Speaking Immigrant Women Towards Breast and Cervical Cancer Screen in Halifax, Nova Scotia* (S. Brigham)
- J. deZoete, *Adapting the Undergraduate Chemistry Laboratory to Contemporary Learning Theory* (D. Plumb)
- M. Graveline, *Reinventing Our Eco-relationship as Natural World, Within the Medicine Wheel* (P. Gouthro)
- S. MacPhail, *The OECD, Neoliberalism and the Learning City: Promoting Human Capital in the Guise of Lifelong Learning* (D. Plumb)

UNIVERSITY OF NEW BRUNSWICK

Faculty of Education

Doctor of Educational Studies

- E.C. Roderick, *Commodifying self: A grounded theory of the senior year of undergraduate study* (P.Whitty & E. Carusetta)
- P.M. Seaman, *Vcmkp i" o {"nhg"dcem<"Gctn{"dqq ogt"yq o gpaï"cpvkekr cvkqp"qh"tgvktg o gpv"cpf" volunteering* (E.Burge)
- K.E. Wilson, *Charting the unpredictable course: New graduate nurses navigate the workplace* (E.Burge)

ONTARIO INSTITUTE FOR STUDIES IN EDUCATION, UNIVERSITY OF TORONTO

Department of Adult Education & Community Development Program

Doctor of Philosophy

- P. Elson, *A Historical Institutional Analysis of Voluntary Sector/Government Relations in Canada* (J. Quarter)
- N. Gislason, *School Design: History, Case Studies and Practice* (J. G. Knowles)
- T-A. Lloyd, *Outcome-based Management and Organizational Learning: The Experiences*
qh" Pqpr tqLv" Opc igtu" ykvj" Rgthqt o cpeg" Ogcuwtg o gpv" cpf" vjg" Qwveq o gu/dcugf"
Funding Model (M. Laiken)
- L. Medaglia, *Cheese Donkey on a Marble Staircase: Stories of Passing in the Life of an Immigrant Woman* (A. Cole)
- G. Munroe, *Parental Involvement in Education in Jamaica: Exploring the Factors that*
kp t wpgpeg" vjg" Fgekukqp" qh" Rctgpvu" vq" Dgeq o g" kpxqixgf" kp" vjg" Gfwecvkqp" qh" Vjgkt"
Children (J. Farrell)
- H. M. Pearman-Ziral, *Resilient Iris: Intergenerational Spirit Injury of Diasporic African Women, Spirit Healing and Recovery* (N. Wane)
- S. E. Ryan, *Trust and Participation in Usenet Self Help Groups* (J. Quarter)
- B. Slade, *From High Skill to High School: The Social Organization of "Canadian Work Experience" for Immigrant Professionals* (K. Mirchandani)
- N. Zur Nedden, *Tg t gev kpu" qp" J q o gue j qnkp i. " Oqv j g t k p i. " cpf" Uqekcn" E j c p i g < " V j g " Nkhg"*
History of Wendy Priesnitz (L. Cameron)

Master of Arts

- L. L. Charles, *How Language is Put to Work: An Analysis of the Language of New Capitalism* (R. Ng)
- A. Chum, *Tgukfgpvkcn" Gxkev kpu" cu" c" Hqt o" qh" I gpv tk Lecvkqp/ kpfwegf" Fkurnceg o gpv"* (J. Quarter)
- V. G. Damasco, *Life Histories of Filipino Women: the Recruitment and Professional*
Ok i t cvkqp" qh" Hknkrkpq" J g c m v j e c t g" R t q h g u u k q p c n u" v q" E c p c f c. " 3; 42/3; 92 (J. G. Knowles)
- K. Hoshino, *Ngunkg" Oct o qp" Uknmqai" Egtg o qp{ < " Cp" Gegetkvkecn" Crrtqce j" hqt"*
Transformative Learning (J-P. Restoule)
- A. Kett, *Wingspread: On Birds, Identity, and Home Place* (J. G. Knowles)
- S. D. T. Kipang, *The Spirit of Youth: Addressing Questions of Meaning, Purpose and Self-Transcendence in Critical Youth Work* (J-P. Restoule)
- J. E. Maurice, *Critical Practice in Youth Engagement: Voices of Practitioners* (A. Miles)
- C. D. Melin, *Exploring Relationship Building Between Social Science Researchers and Indigenous Communities* (J-P. Restoule)
- B. J. Osborne, *The Learning of Embattled Bodies: Women Political Prisoners of Iran* (S. Mojab)
- J. A. Perry, *Beyond the Bunkhouse: Exploring the Learning of Frontier College Volunteer Labourer-Teachers* (A. Goodman)
- C. Stephens-Wegner, *Building High Performing Globally Dispersed Teams: Challenging Inequality to Establish Trust* (M. Laiken)
- L. E. Waterman, *About Local Food: Four Conversations with Toronto Food Activists* (J. G. Knowles)

QUEEN’S UNIVERSITY

- J. Putos, *An Investigation of an Adaption of Complexity Theory and its Application Within a Learning Community* (L. Shulha)
- D. Scarlett, *Ko r ng o g p v k p i " E j c p i g < " Q p g " r t k p e k r c n u i " l q w t p g f* (R. Rees)
- A. Thornton, *Encouraging meaningful home-school partnerships through research based websites* (M. Welch)

Master of Education, Cognitive Studies (Theses)

- C. Hunter, *The Characteristics of Workplace Learning Engaged in by Pharmaceutical Sales Agents for Performance Improvement* (L. Colgan)
- M. Li, *Cognitive Predictors of Reading Achievement in Chinese English Immersion Students* (J. Kirby)
- L. Ouyang, *Motivation, Cultural Values, Learning Processes, and Learning in Chinese Students* (N. Hutchinson)
- J. Ramsay, *A Case Study of an Effective Working Relationship between an Educational Assistant and an Educator* (N. Hutchinson)
- K. Walker, *Living with Type 1 Diabetes Mellitus: A Phenomenological Study* (N. Hutchinson)
- E. Ward, *An Examination of the Modality Principle in Learner-Controlled and System-Controlled E-Learning Environments* (L. Colgan)

Master of Education, Cognitive Studies (Projects)

- D. Carswell, *Integrating Information Communication Technology for Health Care Professionals Required for their Workplace* (D. Stockley)
- R. Hanley-Kirk, *" O q p v g u u q t k < " C " T g t g e v k q p " q h " J g t " T q n g " k p " v j g " F g x g n q r o g p v " q h " v j g " E j k n f* (K. Smithrim)
- S. McFarlane, *Intervening for Better Health: A Case Study Analysis of the First Kingston Cnn " I w { u " E q p h g t g p e g " k p " 4 2 2 9* (T. Russell)
- K. Smith, *Designing an Event Staff Training Approach for the Next Generation* (D. Stockley)

Master of Education, Cultural and Policy Studies (Theses)

- L. Dobrinski, *Views and Beliefs of Environmental Educators and Implications for Teacher Education* (R. Upitis)
- S. A. Kelly, *Conceptualizing Success: Aspirations of young Black Guyanese immigrant women for higher education* (M. Lewis)
- S. Lanthier, *Using Online Research to Examine the Impact of Gender on the Effectiveness q h " v j g " W U " O k n k v c t { " R q n k e f " c p f " G f w e c v k q p " R t q i t c o " T g n c v g f " v q " J w o c p " V t c h L e m k p i " k p "* South Korea (M. Lewis)
- A. Lau, *Invisible Visible Minorities: the Experiences of Racial Minority Teacher Candidates on Practicum and in Teacher Education Programs* (S. Burney)
- L. Walz, *Digital: The Artful Struggle for the Integration of Computers in Schools* (R. Luce-Kapler)
- J. Young, *All Education is Environmental Education* (M. Lewis)

Master of Education, Cultural and Policy Studies (Projects)

- J. de Hoop, *My Surveillance Studies Primer: An Evolution in Understanding Surveillance Culture* (M. Lewis)

M. Knockleby, *Vjg"Xqkegu"qh"Cto{"QhLegtuø"Ykxgu* (M. Lewis)

P. Marshall, *Exploring Racism: Recognizing Jewish Identity Through Social Justice and Transformative Pedagogy* (S. Johnston)

H. Stanbury, *Developing a Research Ethics Course: GREEC Committee at Work* (L. Shulha)

L. Wallace, *The Professional Development Need of Principles: A Skills Approach* (R. Rees)

Ph.D. In Education — Curriculum Studies

S. Bullock, *Constructing Professional Knowledge from Teaching and Learning Experiences* (T. Russell)

H. Han, *A Study of Chinese College English Teachers in China - Beliefs and Conceptual Change* (R. Luce-Kapler)

S. Miller, *Formative Computer-based Assessment: The potentials and pitfalls of two computer-based assessments used in professional learning programs* (D. Klinger/L. Shulha)

J. Taylor, *Social Competence and Collaborative Guided Inquiry Science Activities: Experiences of Students with Learning Disabilities* (H. Munby)

M. Zanibbi, *School-Based Enterprises as Learning Organizations: Preparing Students for the New Economy Workplace* (H. Munby)

Ph.D. In Education — Cognitive Studies

J. Huang, *Gzc okkpi"vjg"Hcktpguu"qh"Tvckpi"GUN"Uvwfpgpvuø"Ytkvki"qp"Nctig"Uecng" Assessments* (D. Klinger)

THE UNIVERSITY OF REGINA

Faculty of Graduate Studies and Research

Master of Vocational/Technical Education (Project)

C.H. Son, *When Two Cultures Live Together* (Dr. R. Khalideen)

master of Human Resource development (master’s Thesis)

L.J. Larson, *C"Uvwf"qh"Rj{ukekcp"Tvvgpvkqp"kp"vjg"Tgikpc"SwøCrrgng"Jgcvj"Tgikqp* (Dr. R. Khalideen)

Z. Liu, *Preparing International Students for a Successful Cross Cultural Transition Experience on Canadian Post Secondary Campuses: A University of Regina Case Study* (Dr. A.M. Bockarie)

A.E. Quackenbush, *Identity Construction and Decision Making of Basic Education Instructors: A SIAST Case Study* (Dr. R. Khalideen)

ST. FRANCIS XAVIER UNIVERSITY

Master of Adult Education (Thesis)

C. Bourne, *Journaling as a method of professional development and transformative learning – A self study.* (P. Cranton)

- J. Brant, *Rwvwpki"fqyp"tqvuc" Cp"cfwm"gfwevqtu"ngctpkpi"kp"cp"kpfkigpquw"eqpvzv*. (J. Dawson)
- O. Comeau Lavoie, *Examining the use of self-directed learning by nurses as part of a mandatory continuing competence program*. (A. Quigley)
- M. F. Finnigan, *Nobody waved goodbye: Adult education critiques of human resource development and human capital theory*. (M. Coady)
- M. Foster, *Informal leadership in community-driven development*. (J. Dawson)
- M. Giardina, *Transfer of learning: Exploring the contemporary contributors to learning*. (J. Dawson)
- L. Gutthardt, *Lifestyle changes for cardiac patients through action research*. (M. Coady)
- B. Johnson, *Ocpkvqdcu"ycvgtyc{u"vcmm<Ukz"ecpqgkpi"kpwtwevqtu"ngctp"htqo"gzrgtkgpeg*. (L. English)
- S. Madesi, *Investigating approaches to the effective facilitation of intra-family peace building: Cases of HIV/AIDs affected families in Canada, Zambia, and Uganda*. (A. Quigley)
- L. McCabe, *Assessing training needs and capacity for sustainable business development among rural Mexican women*. (T. Turay)
- B. McMahon, *Eqoowpkv{/ftkxgp"rgceg"gfwevqkq"cpf"pqpqkqngpv"eqplkev"tguqmwwkq"* methods: The case of Koche, Ethiopia. (B. Foroughi)
- L. Montoya, *After cardiac rehabilitation: Exploring lifestyle change as transformative learning*. (C. Roy)
- R. Nicolosi, *The elusive redeeming paradox: A case study of adult literacy public policy based in greater New Orleans*. (A. Quigley)
- B. O'Neil, *Facilitating organizational meaning-making as learning through storytelling: The orientation experiences of new employees and volunteers in an acute healthcare setting*. (J. Dawson)
- J. O'Neil, *Facilitating the learning transfer of nurses: A case study*. (L. English)
- S. Robinson, *Literacy lives here: A community-based action research video-making project to celebrate and promote education and literacy in the Western Arctic*. (P. Cranton)
- T. Robles, *Learning for life: Adult immigrant and international students adopting self-directed learning skills*. (L. English)
- P. Tracz, *Hcevqtu"chhgevki"yqogpau"ngctpkpi"kp" c"swkwkpi"yqtmujqv*. (A. Quigley)
- C. Yin, *Exploring factors that constrain Chinese adults learning EAL in the workplace*. (L. English)

UNIVERSITY OF VICTORIA

Faculty of Education

Doctor of Philosophy

- J. Reagan, *Cvwtkdwwkq"cpf"kpvgtrtgvkxg"Eqpvqpv"Cpcn{ugu"qh"Eqmngig"Uvwfgpvuø"Cpgefqvcn"Qpnkpg"Hcewv{/Tcvkpiu<Uvwfgpvuø"Rgtegrvkqu"qh"Ghhgevkvxg"Vgcejki"Ejctcevgtkvkeu* (D. Clover)